



# Cabinet Meeting

FRIDAY, JUNE 3, 2022



# Welcome & Approval of Minutes

KIM MOORE, CHAIR





# CIF Accountability Process

OWEN COX, KU CPPR



# TIMELINE

The Accountability Process takes place at the June Children's Cabinet meeting to align with the legislative process.

- This means service provision findings are reported on the previous state fiscal year.
- Current fiscal year findings are updated and included as part of the Children's Cabinet Annual Report released in December.



# DATA COLLECTION

- FY 2021 program reports collected from all CIF funded programs
- Fiscal information from the Governor's Budget Report
- CIF Accountability Process Survey
- Program interviews

**Accountability  
Process Overview**



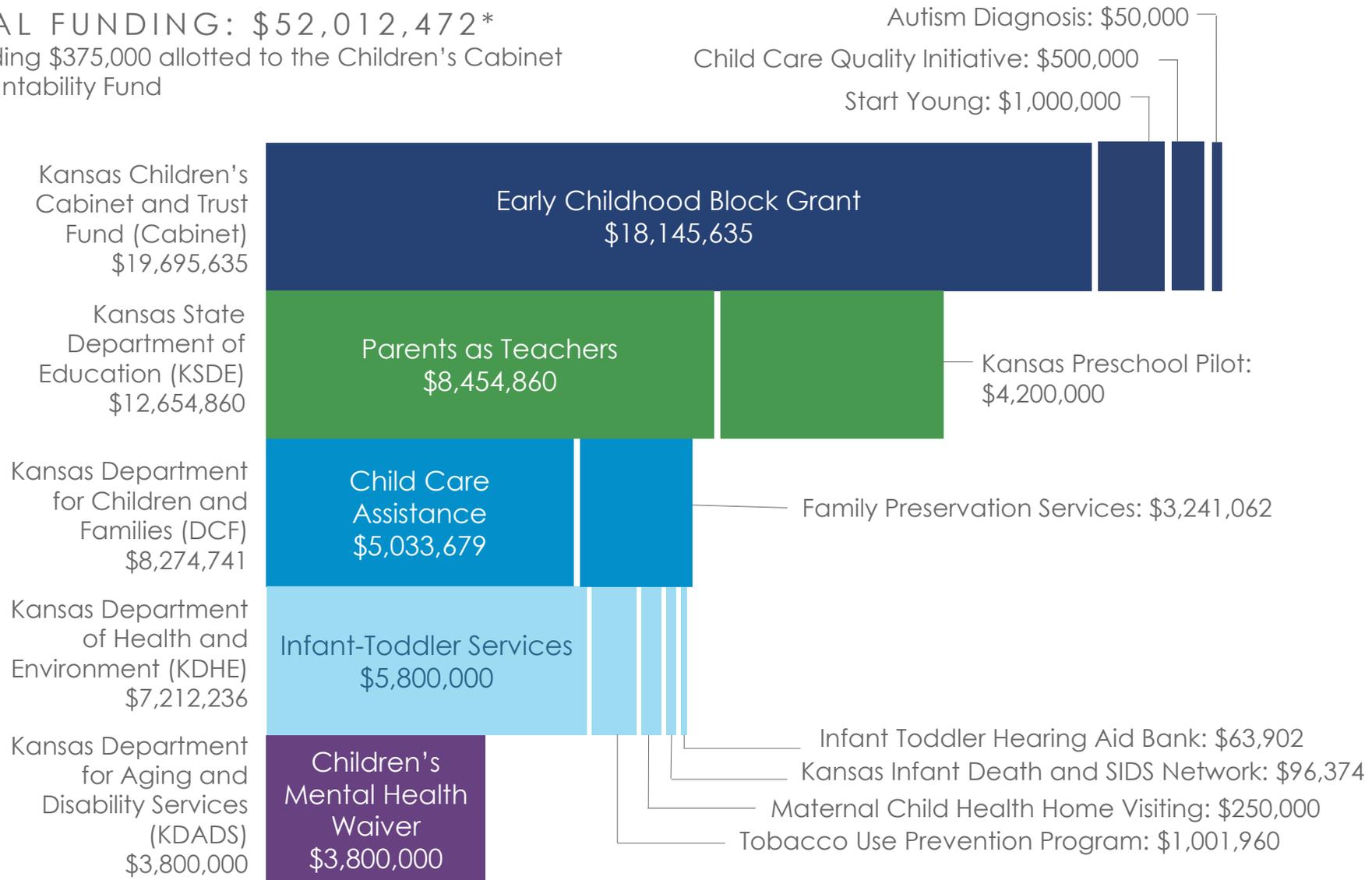


# The Children's Initiatives Fund

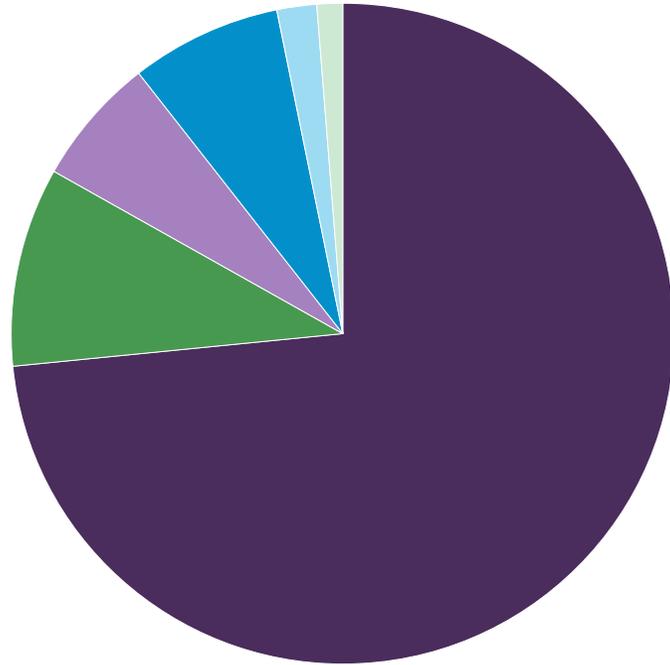
# FY21 Funding by Agency and Program

TOTAL FUNDING: \$52,012,472\*

\*Including \$375,000 allotted to the Children's Cabinet Accountability Fund



# FY21 Funding by Primary Population



TOTAL ALLOCATIONS  
\$51,637,472

- \$37,914,397 Prenatal to Age 5**
  - Early Childhood Block Grant
  - Maternal Child Health Home Visiting
  - Infant-Toddler Services
  - Infant Toddler Hearing Aid Bank
  - Parents as Teachers
  - Start Young
  - Kansas Preschool Pilot
- \$5,033,679 Prenatal to Age 12**
  - Child Care Assistance
- \$3,241,062 Prenatal to Age 18**
  - Family Preservation Services
- \$3,800,000 Ages 5 to 18**
  - Children's Mental Health Waiver
- \$646,374 Providers**
  - Autism Diagnosis
  - Child Care Quality Initiative
  - KIDS Network
- \$1,001,960 General Population**
  - Tobacco Use Prevention Program

# AUTISM DIAGNOSIS OVERVIEW

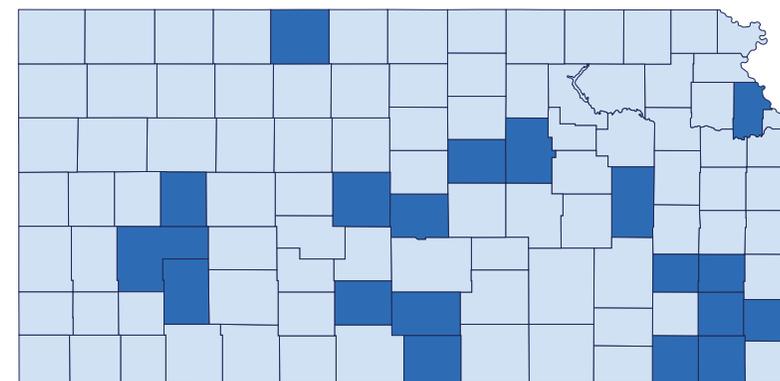
## Description

Department of Pediatrics - Division of Developmental & Behavioral Sciences collaborates with the telehealth department and Autism Diagnostic Teams (ADTs) across Kansas in a state-wide initiative to increase early identification and intervention for children at risk for or with autism. Grant activities and objectives reflect the ongoing state and community need to eliminate health disparities, enhance collaboration, and build capacity within local communities to expand resources and support for ADTs and families across Kansas. The collective work of these partners helps decrease the wait time between a child's screening, diagnosis, and subsequent intervention, ensuring children and families have access to needed support as quickly as possible. Project activities also include training, consultation, outreach, and professional development to build capacity in rural and underserved communities.

FY 2021 CIF Funding: \$50,000

FY 2022: \$50,000 & FY 2023: \$0

FY21 Population Served	
Total Children	33
Prenatal to Age 3	7
Ages 3-5	9
Ages 5-12	15
Ages 12-18	2
Ages 18+	0
Caregivers	0
Professional Development	77



# AUTISM DIAGNOSIS IMPACT

## Program Impact

- 82 children screened for Autism.
- 33 families across 18 counties completed an autism evaluation via telehealth after being screened by community ADTs.
- 72% of children completing evaluations received a diagnosis of autism.
- Telemedicine clinics reduced the burden of travel to receive care for families by saving a total of 11,824 miles.
- 31 ADT technical assistance requests were fulfilled.
- Worked within the LEND program to do outreach and capacity building for people across the state to work with people with disabilities using a \$600,000 interdisciplinary training grant.
- Provided staff with additional training and funds for travel to a 2-day workshop in Salina

# CHILD CARE ASSISTANCE OVERVIEW

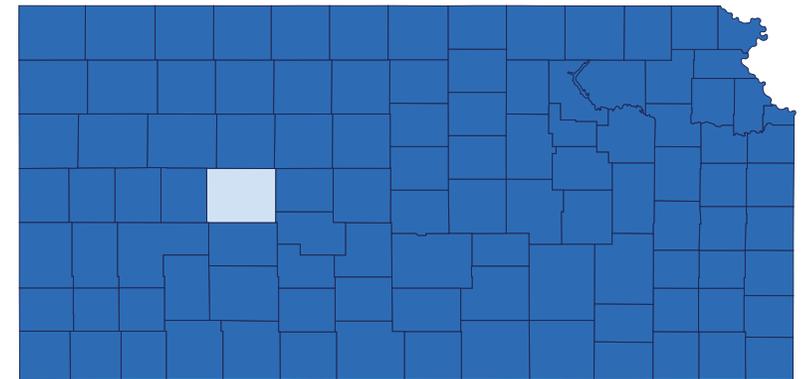
## Description

The Child Care Assistance (CCA) program supports families who are initially living at or below 250% of the federal poverty level or who are at or below 85% of the state median income at their annual review. CCA provides families with a subsidy to finance child care while parents work, attend school, complete a GED, or fill a temporary emergency need. CCA promotes school readiness and financial stability by increasing families' access to high-quality child care environments. The program typically serves families with children under age 13 but some exceptions allow funding for children up to age 18.

FY 2021 CIF Funding: \$5,033,679

FY 2022: \$5,033,679 & FY 2023: \$5,033,679

FY21 Population Served	
Total Children	17,291
Prenatal to Age 3	8,147
Ages 3-5	3,668
Ages 5-12	5,368
Ages 12-18	108
Ages 18+	0
Caregivers	0
Professional Development	0



# CHILD CARE ASSISTANCE IMPACT

## Program Impact

- 63% of families receiving Child Care Assistance while employed saw an earnings increase in their next review.
- Employed families receiving Child Care Assistance saw an average wage increase of 10.5%.
- Families continue to report being able to receive care they would not be able to without access to subsidies.
- Changes in eligibility requirements and the Hero Relief Program enabled essential workers and a larger number of families to have access to services.
- Improved children's school readiness through quality care.
- Decreased family share deductions

# CHILD CARE QUALITY INITIATIVE OVERVIEW

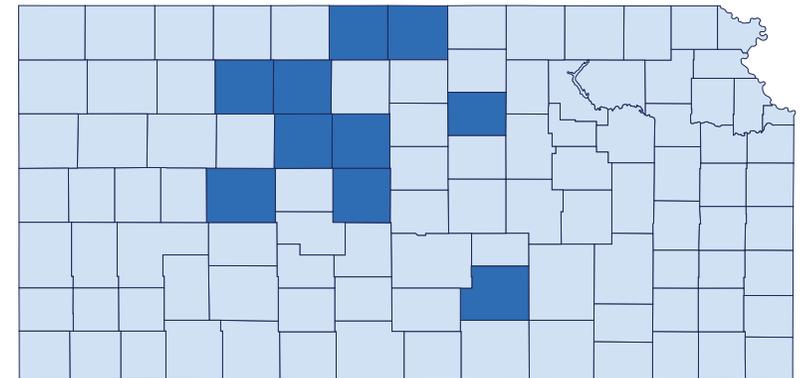
## Description

CCQI includes a combination of supports for child care providers with a mission of providing quality early learning experiences for young children and their families. The project applies the Child Care Quality Improvement Framework which focuses on ensuring children establish strong connections and healthy development within the family unit, the early learning environment, the community, and society. CCQI Specialists enroll Family Child Care Providers in this year-long quality initiative program. The common measures used are ASQ:SE-2, ASQ-3, and CLASS. CCQI Specialists support participants through: CLASS Observations, Professional Development, ASQ Screenings, Resources and Materials, Coaching, Go NAPSACC, Self-Assessments, Learning Sessions, Technical Assistance, Peer Learning Communities, and Parent Cafes.

FY 2021 CIF Funding: \$500,000

FY 2022: \$500,000 & FY 2023: \$0

FY21 Population Served	
Total Children	522
Prenatal to Age 3	201
Ages 3-5	173
Ages 5-12	148
Ages 12-18	0
Ages 18+	0
Caregivers	400
Professional Development	357



# CHILD CARE QUALITY INITIATIVE IMPACT

## Program Impact

- 100% of CCQI regions enrolled and maintained the target number of Family Child Care Provider participants.
- 100% of CCQI regions provided the target number of TA visits to new participants during the reporting year.
- 85% of regions created the target number of Parent Resource Hubs.
- Former CCQI participants experience growth in their career pathway and continue onto leadership positions in the early childhood care and education system.
- Offered 4 different learning sessions based on CLASS domains. Saw improvements on CLASS assessment scores following the course.
- Built new relationships and connections with providers and agencies

# CHILDREN'S MENTAL HEALTH WAIVER OVERVIEW

## Description

The Serious Emotional Disturbance (SED) Waiver supports families by granting access to necessary services that allow children with serious mental health conditions to remain in their homes. Eligible children have a diagnosed mental health condition that substantially disrupts their ability to function socially, academically, and/or emotionally. The services are guided by an individualized care plan that positions parents and children as active participants and includes key services such as wraparound facilitation, parent support & training, attendant care, respite, and independent living and skill-building.

FY 2021 CIF Funding: \$3,800,000

FY 2022: \$3,800,000 & FY 2023: \$0

FY21 Population Served	
Total Children	4,651
Prenatal to Age 3	0
Ages 3-5	29
Ages 5-12	1,488
Ages 12-18	2,616
Ages 18+	518
Caregivers	3,109
Professional Development	0



# CHILDREN'S MENTAL HEALTH WAIVER IMPACT

## Program Impact

- Program achieved a turnaround time of 3-5 days for KanCare forms allowing families quicker access to services.
- Wraparound case management was provided to 4,006 children.
- Short term respite care provided to 1,077 children.
- Twenty-six centers across the state have awareness campaigns to promote these services.
- Increase in the number of kids accessing services.
- Program contributes to keeping children and families together in their homes and local community.

# EARLY CHILDHOOD BLOCK GRANT OVERVIEW

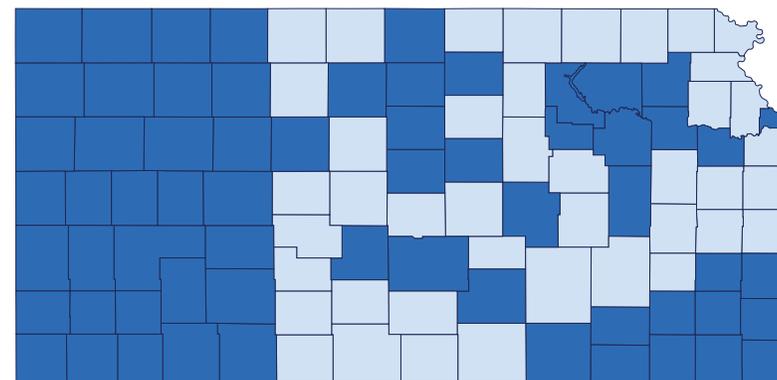
## Description

Focusing on the critical years between birth and kindergarten, ECBG recipients provide services to at-risk children ages 0-5 and their families. Services include: Pre-K and 0-3 care and education, social emotional consultation, home visiting, literacy activities, and parent education. Programs participate in the Common Measures Initiative, which uses shared measurement tools to collect data and better understand statewide risk and program outcomes. Public-private partnerships are encouraged to maximize resources, foster innovation, and avoid duplication of services.

FY 2021 CIF Funding: \$18,145,635

FY 2022: \$18,366,647 & FY 2023: \$20,729,848

FY21 Population Served	
Total Children	6,074
Prenatal to Age 3	2,477
Ages 3-5	3,597
Ages 5-12	0
Ages 12-18	0
Ages 18+	0
Caregivers	5,346
Professional Development	1,201



# EARLY CHILDHOOD BLOCK GRANT IMPACT

## Program Impact

- 91% of ECBG investments supported families that experienced at least one risk factor, including poverty, developmental delays, and teen parents, and 44% of the families had 3 or more risk factors.
- 74% of classrooms were observed to be high quality.
- Parent education helped increase positive parenting to 86%.
- Social emotional and mental health consultation increased the percentage of children developmentally on track to 85%.
- Pre-K classrooms showed an increased percentage of children on track in language comprehension, phonemic awareness, and numeracy.
- Demonstrated the importance of Pre-K programs and how high-quality service can affect future reading scores and early literacy skills.
- Families reported success stories on improvements they saw in their children and their ability to maintain employment thanks to having childcare.

# FAMILY PRESERVATION SERVICES OVERVIEW

## Description

Family Preservation Services equips families with the tools and supports needed to keep children safe and prevent out-of-home placements. Evidence-based assessments and family input help develop a step-by-step plan to achieve family well-being. At Tier 1, Intensive In-Home Family Preservation Services are provided to mitigate immediate child safety concerns, stabilize family crises, and assess the family's needs. At Tier 2, Short-Term Family Preservation Case Management Services are provided by a Case Manager and a Family Support Worker who assess for existing risk and emergent safety issues and, when identified, initiate services to stabilize and support the family.

FY 2021 CIF Funding: \$3,241,062

FY 2022: \$3,241,062 & FY 2023: \$3,241,062

FY21 Population Served	
Total Children	4,551
Prenatal to Age 3	837
Ages 3-5	472
Ages 5-12	1,775
Ages 12-18	1,422
Ages 18+	45
Caregivers	3,063
Professional Development	109



# FAMILY PRESERVATION SERVICES IMPACT

## Program Impact

- Families reported that program supports led to increased family stability helping keep children in the home.
- 93% (Tier 1) and 87% (Tier 2) of children were not placed in foster care during services.
- 99% (Tier 1) and 97% (Tier 2) of families did not experience substantiated abuse or neglect during services.
- The availability of services for substance abuse has helped families achieve higher rates of success in the program
- Availability of services through Family Preservation contributes to a sense of trust between families and the court

# INFANT TODDLER HEARING AID BANK OVERVIEW

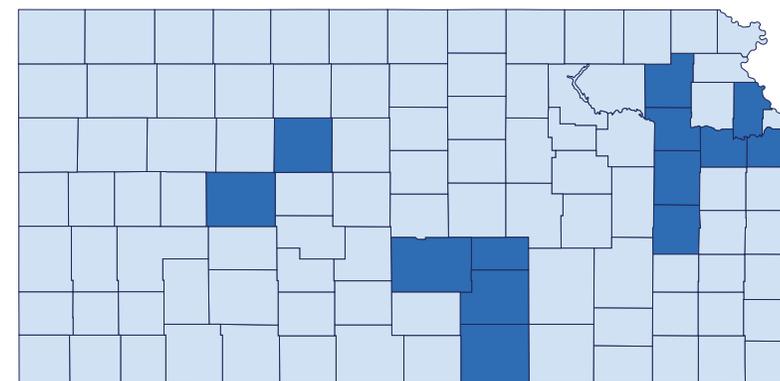
## Description

The Hearing Aid Bank (HAB) is a resource that removes financial barriers to obtaining appropriate amplification for infants. The HAB provides a pathway to meet the Health and Human Services Healthy People 2030 goals for infants: to confirm hearing loss by 3 months of age with appropriate interventions no later than 6 months of age. Families with children up to age 3 who have any type or degree of hearing loss can access a range of hearing aids to meet the specific needs of their child. Once the child has received the appropriate device, the Infant Toddler Aid Bank connects the family to early intervention services and a network of other families who have children with hearing loss. Early detection and intervention are key to ensuring a child's development stays on track.

FY 2021 CIF Funding: \$63,902

FY 2022: \$96,374 & FY 2023: \$0

FY21 Population Served	
Total Children	29
Prenatal to Age 3	26
Ages 3-5	3
Ages 5-12	0
Ages 12-18	0
Ages 18+	0
Caregivers	56
Professional Development	1



# INFANT TODDLER HEARING AID BANK IMPACT

## Program Impact

- 100% of toddlers fit for hearing aids also received early intervention services.
- 73% of children served had their hearing loss identified by the age of 3 months.
- 56% of children served were between the ages of 3 and 6 months when fit with hearing aid(s).
- 100% of parents reported their child's audiologist answered all their questions regarding their child's hearing aid(s).
- Helps provide substantial stability by covering the cost of hearing amplification devices that can cost thousands of dollars.
- Early intervention allows children the opportunity to remain on track in their language development.

# INFANT-TODDLER SERVICES OVERVIEW

## Description

As part of the Individuals with Disabilities Education Act (IDEA) Part C, Infant-Toddler Services (ITS) provides early intervention services for children (from birth to age 3) who have a disability or a developmental delay, and their families. Services are delivered to families in their natural environments, and providers work alongside community partners to ensure families have the resources they need to support their child's development.

FY 2021 CIF Funding: \$5,800,000

FY 2022: \$5,800,000 & FY 2023: \$5,800,000

FY21 Population Served	
Total Children	10,598
Prenatal to Age 3	10,598
Ages 3-5	0
Ages 5-12	0
Ages 12-18	0
Ages 18+	0
Caregivers	10,598
Professional Development	600



# INFANT-TODDLER SERVICES IMPACT

## Program Impact

- 79% of children with Individualized Family Service Plans (IFSP) demonstrated improved positive social-emotional skills
- 84% of children with IFSPs demonstrated improved acquisition and use of knowledge and skills, including language skills (an additional 15% maintained at age level).
- 93% of families participating in ITS reported that early intervention services have aided in their child's learning and development.
- Updated their database used to track service and outcome information.
- Started rebranding in hopes of expanding, raising awareness, and attracting more families to access their services.
- Emphasized the growing need for children with autism and seek to be a leader in early intervention for this diagnosis.

# KANSAS PRESCHOOL PILOT OVERVIEW

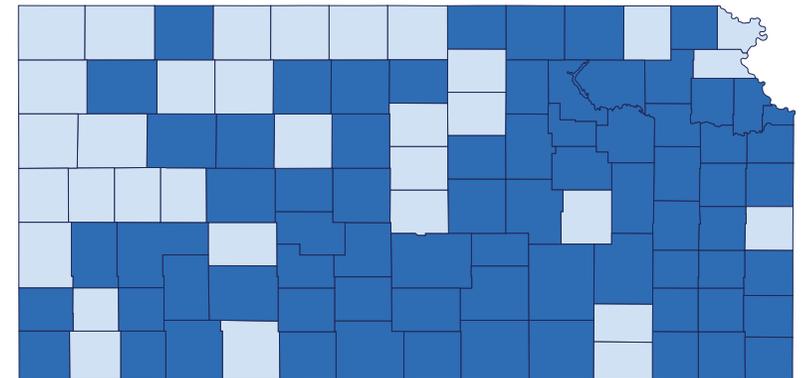
## Description

The Kansas Preschool Pilot (KPP) funds school districts and community partners to support high quality preschool programming for children ages 3-5. The program implements evidence-based curricula, instruction, and assessment practices shown to prevent later academic and behavioral challenges. Four key components guide the work of KPP: community collaboration, family engagement, high quality early learning experiences, and successful children. Each of these elements are known to improve quality in early learning and promote success in school.

FY 2021 CIF Funding: \$4,200,000

FY 2022: \$4,200,000 & FY 2023: \$4,200,000

FY21 Population Served	
Total Children	4,537
Prenatal to Age 3	0
Ages 3-5	4,537
Ages 5-12	0
Ages 12-18	0
Ages 18+	0
Caregivers	0
Professional Development	1,069



# KANSAS PRESCHOOL PILOT IMPACT

## Program Impact

- 93% of preschoolers showed improvements in literacy from the beginning of the program year to the end.
- 93% of preschoolers showed improvements in mathematics from the beginning of the program year to the end.
- 94% of preschoolers showed improvement in social emotional development from the beginning of the program year to the end.
- Streamlined grant application process with ECBG.
- Collected and audited data on demographics of enrolled children, performance measures, accountability information, and opportunities for improvement.
- Saw program enrollment rebound to where it was prior to the COVID-19 pandemic.
- Adapted and persevered through the challenges of the pandemic and implemented the use of technology to continue to meet family and program needs.

# KIDS NETWORK OVERVIEW

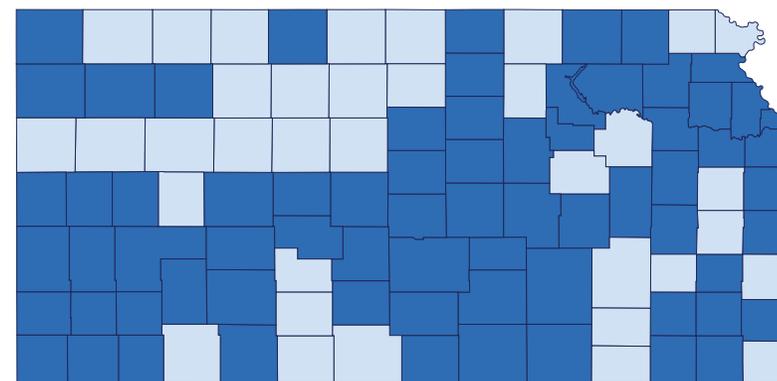
## Description

The KIDS Network serves individuals touched by the tragedy of infant death or SIDS and is a central point of contact for those working to reduce the risk of infant deaths. The program provides grief support services, community education, professional training, and associated research. Events, such as the KIDS Network Safe Sleep Instructor Certification and the KIDS Network Community Baby Showers and Crib Clinics promote a statewide infrastructure to educate current and expectant parents, relatives, community members, and health and child care providers on safe sleep practices to eradicate preventable infant deaths.

FY 2021 CIF Funding: \$96,374

FY 2022: \$96,374 & FY 2023: \$96,374

FY21 Population Served	
Total Children	4,427
Prenatal to Age 3	4,377
Ages 3-5	50
Ages 5-12	0
Ages 12-18	0
Ages 18+	0
Caregivers	5,543
Professional Development	4,097



# KIDS NETWORK IMPACT

## Program Impact

- 85 Safe Sleep events were held across 18 counties
- Safe Sleep Community Baby Shower participants showed significant increases in committing to both safe sleep and tobacco cessation best practices and increased their knowledge of breastfeeding resources.
- 206 Safe Sleep Trainings educated 1,926 Kansans in 20 Kansas counties.
- Clinical bereavement support, grief packets, and ongoing resources were provided to 100% of referrals.
- DCF worker trainings increased in number and attendance. DCF workers showed significant knowledge gain at the end of the training.
- Expanded program topic areas to include maternal mental health

# MCH HOME VISITING OVERVIEW

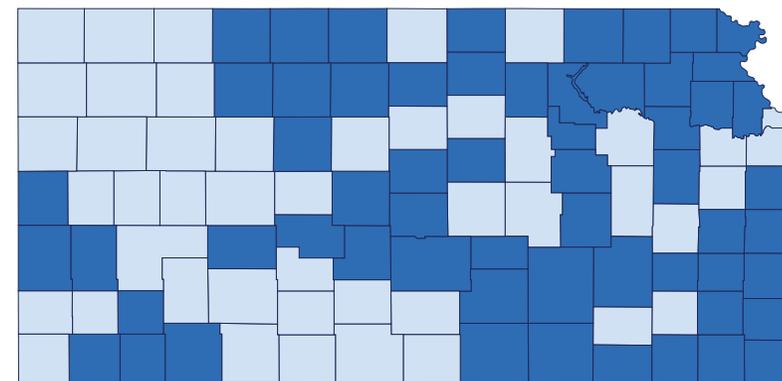
## Description

Maternal Child Health Home Visiting is a strengths-based model connecting any Kansas family with infants to the resources they need to create a safe, stable, and nurturing home environment. Families receive individualized services before, during, and after pregnancy, with the frequency of visits and duration of services based on each family's needs. Home visitors act as a bridge for families in setting and reaching their parenting goals by sharing information about child development, health and safety, positive parenting behaviors; and by connecting to community-based resources, services, and supports as needed.

FY 2021 CIF Funding: \$250,000

FY 2022: \$250,000 & FY 2023: \$1,650,000

FY21 Population Served	
Total Children	3,041
Prenatal to Age 3	3,041
Ages 3-5	0
Ages 5-12	0
Ages 12-18	0
Ages 18+	0
Caregivers	3,425
Professional Development	336



# MCH HOME VISITING IMPACT

## Program Impact

- Programs reported reductions in likelihood of child maltreatment and increases in positive parenting and child interactions.
- 81% of women initiated prenatal care in the first trimester.
- 71% of mothers reported breastfeeding their child.
- 87% of women reported not smoking during pregnancy.
- Increased parenthood-related educational and skill development.
- Higher likelihood of avoiding risk-associated habits and behaviors.
- Increase in the number of healthy pregnancies and babies.

# PARENTS AS TEACHERS OVERVIEW

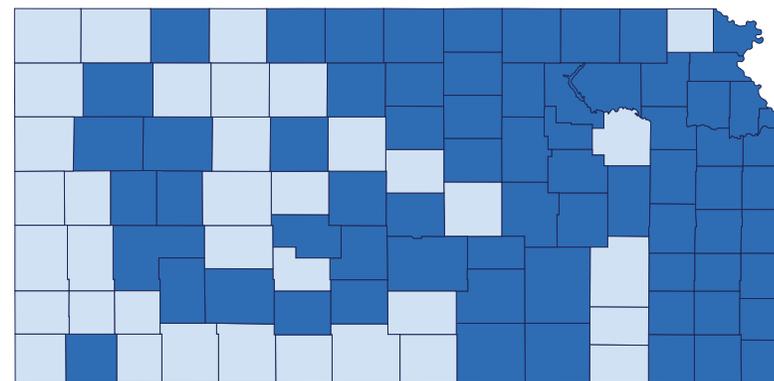
## Description

Parents as Teachers (PAT) is an evidence-based parent education and family engagement home visiting model designed to give parents and caregivers the tools they need to support their child's development. In coordination with the Kansas State Department of Education and local school districts, certified parent educators work with families to foster healthy development and promote positive parent-child interactions. Developmental and health screenings are used to identify potential delays or areas of concern, implement interventions, and refer families to additional community resources when needed.

FY 2021 CIF Funding: \$8,454,860

FY 2022: \$8,556,522 & FY 2023: \$8,437,635

FY21 Population Served	
Total Children	8,125
Prenatal to Age 3	5,312
Ages 3-5	2,383
Ages 5-12	430
Ages 12-18	0
Ages 18+	0
Caregivers	6,094
Professional Development	0



# PARENTS AS TEACHERS IMPACT

## Program Impact

- Programs showed an 86% retention rate of local families.
- Over 50% of communities served were rural.
- 5,317 family-centered assessments were administered for goal setting.
- 57,274 personal visits were completed
- 1,926 potential developmental delays/concerns were identified through developmental screenings.
- Supported 64 program affiliates.
- Conducted several program evaluations to target areas for growth and outcomes.
- Included family voice in local advisory councils, family focus groups, and surveys.

# START YOUNG (CAEDE) OVERVIEW

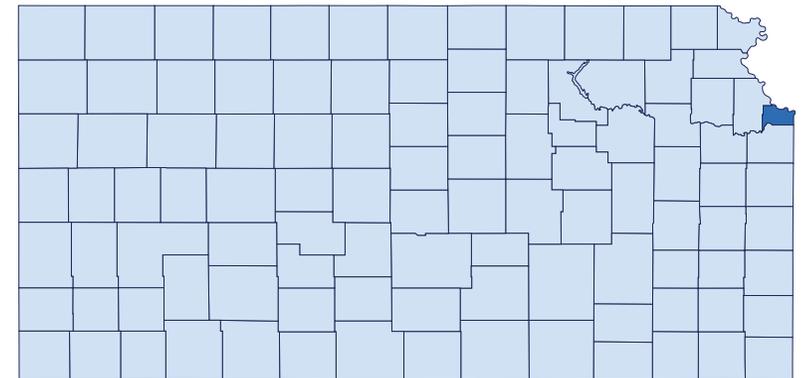
## Description

Start Young is led by The Family Conservancy and funded through Kansas Communities Aligned in Early Development and Education (CAEDE). Start Young assists child care providers in increasing the number of children served in Wyandotte County by offering material and furnishings grants for new classrooms. Families are supported through child care subsidy advocates who assist families in completing the state child care subsidy application and in applying for supplemental tuition assistance scholarships through Start Young. The program also brings quality systems support to providers through multiple quality initiatives in classrooms and educational incentives for child care staff.

FY 2021 CIF Funding: \$1,000,000

FY 2022: \$1,000,000 & FY 2023: \$0\*

FY21 Population Served	
Total Children	833
Prenatal to Age 3	349
Ages 3-5	484
Ages 5-12	0
Ages 12-18	0
Ages 18+	0
Caregivers	711
Professional Development	150



# START YOUNG (CAEDE) IMPACT

## Program Impact

- 94% retention rate for 115 educators who received salary supplements.
- \$375,629 in supplemental tuition scholarships supported 191 children to receive quality child care, allowing their caregivers to remain in the workforce.
- 24 child care providers were supported in increasing their education or professional development.
- Start Young assisted 2 new in-home providers in becoming licensed and participating in Child Care Assistance through DCF.
- Built an impact dashboard with UMKC launched to their website in January 2022.
- Increased input from families via Listen for Good grant. Working to increase client voice in January 2023.

# TOBACCO USE PREVENTION PROGRAM OVERVIEW

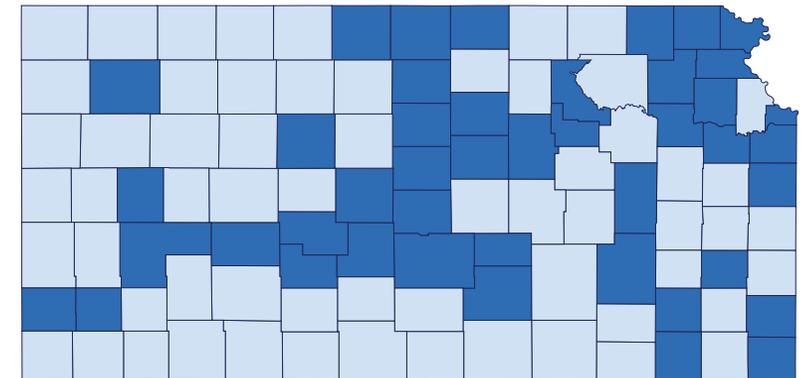
## Description

The Tobacco Use Prevention Program uses evidence-based strategies and community partnerships to educate the public and increase awareness about the negative health effects of tobacco use. The program aims to prevent children from becoming smokers, reduce tobacco-related deaths and exposure to second-hand smoke and promote policy change. To support the success of current tobacco users who are trying to quit, the program operates the statewide Kansas Tobacco Quitline (1-800-QUIT-NOW).

FY 2021 CIF Funding: \$1,001,960

FY 2022: \$1,001,960 & FY 2023: \$1,001,960

	FY21 Population Served*
Total Children	532,943
Prenatal to Age 3	82,055
Ages 3-5	86,734
Ages 5-12	179,639
Ages 12-18	184,506
Ages 18+	1,718,612
Caregivers	Unknown
Professional Development	849



\*Counties represent those receiving Kansas Tobacco Quitline counseling and Chronic Disease Risk Reduction grantees

# TOBACCO USE PREVENTION PROGRAM IMPACT

## Program Impact

- 91.8% of children were born to smoke-free mothers.
- 52.3% of adult smokers tried to quit in the past year.
- In partnership with Kansas Child Care Training Opportunities, the program trained 66 child care providers across 20 counties on communicating to families the importance of tobacco-free environments.
- 26% of Kansas Tobacco Quitline phone coaching participants quit using commercial tobacco.
- Conducted program evaluations and partnered with Kansas Health Institute to map tobacco retailer locations across the state.
- Conducting Ripple Effects Mapping sessions to understand additional and long-term impacts with 4 CDRR grantees.
- Park policies adopted in Hamilton, Liberal, and Garden Plain.

# KEY TAKEAWAYS

- CIF programs continue to provide critical services and support for the healthy development of Kansas children and families.
- While important services continue, programs and the early childhood care and education system are facing serious difficulties related to workforce
- CIF served families continue to report resiliency, but basics needs remain
- Continued collaboration across sectors and agencies is key to understanding both the benefits of and challenges in early childhood care and education

**Accountability  
Process**



A young child with light brown hair and blue eyes is looking up and reaching out with their right hand towards a large, clear bubble floating in the air. The background is a soft, out-of-focus blue and white. The child's expression is one of wonder and excitement.

# CIF Recommendations and Children's Cabinet Discussion

MELISSA ROOKER

# CIF BUDGET RECOMMENDATION

**Increase the transfer from the KEY Fund to the CIF, in an amount equal the 102.5% of the amount transferred during the immediately preceding fiscal year in accordance with K.S.A 38-2102(d)(4):**

*On July 1 of each fiscal year thereafter, or as soon thereafter as moneys are available, the director of accounts and reports shall transfer from the Kansas endowment for youth fund to the children's initiatives fund the amount equal to 102.5% of the amount transferred from the Kansas endowment for youth fund to the children's initiatives fund pursuant to this section during the immediately preceding fiscal year.*

**Recommendation 1**



# CIF BUDGET OVERVIEW

The proposed budget represents a 102.5% (\$1,311,851) increase from FY23, a total of \$53,785,921. Increases are allocated to expanding access to early childhood literacy and education as follows:

1. Dolly Parton Imagination Library – increase of \$1,000,000 for a total of \$1,500,000
2. Early Childhood Block Grant – increase of \$311,851 for a total of \$21,041,699

**Recommendation 1**



# CIF FUNDING RECOMMENDATIONS

CIF Program	FY23 Actual	FY24 Cabinet Recommendation
Child Care Services	\$5,033,679	\$5,033,679
Family Preservation	\$3,241,062	\$3,241,062
Healthy Start/Home Visitor	\$1,650,000	\$1,650,000
Infants & Toddlers Program	\$5,800,000	\$5,800,000
Smoking Prevention Grants	\$1,001,960	\$1,001,960
SIDS Network Grant	\$96,374	\$96,374
Children's Cabinet Accountability Fund	\$375,000	\$375,000
CIF Grants (Early Childhood Block Grant)	\$20,729,848	\$21,041,699
Parent Education (PAT)	\$8,437,635	\$8,437,635
Pre-K Pilot Program	\$4,200,000	\$4,200,000
Early Childhood Infrastructure	\$1,400,773	\$1,400,773
Imagination Library (DPIL)	\$500,000	\$1,500,000
State Employee Pay Plan	\$7,739	\$0
<b>Total Expenditures</b>	<b>\$52,474,070</b>	<b>\$53,785,921</b>

# CIF BUDGET APPROVAL

- Motion
- Second
- Vote

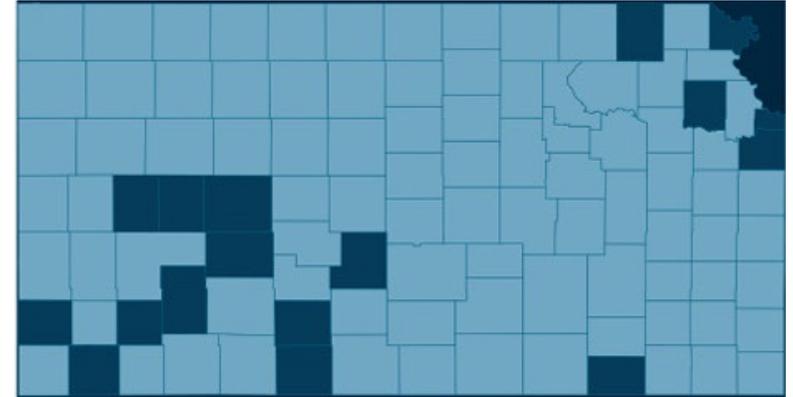
- Sen. Renee Erickson
- LeEtta Felter
- DiAnne Owen Graham
- Deliece Hofen
- Monica Murnan
- Terri Rice
- Dr. Tyler Smith
- John Wilson
- Cabinet Chair, Kim Moore

**Recommendation 1**



# DOLLY PARTON'S IMAGINATION LIBRARY

- Out of Kansas' 105 counties, 14 do not have a program.
  - However, many counties are not fully covered.
- There are 194,344 Kansas children eligible to enroll.
  - 22% of eligible children are currently enrolled in a program (42,371).
  - Our goal for this year is enroll 43% of eligible children (83,567).
- Dolly Parton's Imagination Library's goal for a statewide program is to have 65% of all eligible children enrolled.



**96**  
NUMBER OF  
PROGRAMS IN THE  
STATE

## Recommendation 2



# DOLLY PARTON'S IMAGINATION LIBRARY ADVISORY COMMITTEE

## **Create a Dolly Parton's Imagination Library Advisory Committee to assist the Children's Cabinet in its role as the state lead for Dolly Parton's Imagination Library.**

By adopting this recommendation, the Executive Director shall be charged with bringing a slate of members to the Children's Cabinet at the August meeting for approval. The purpose of the DPIL Advisory Committee will be to assist the Cabinet in activities related to promoting, growing and sustaining the Imagination Library Program. The Advisory Committee will be tasked with providing input regarding the formation of a 501c3 nonprofit foundation for Dolly Parton's Imagination Library of Kansas and identifying opportunities for growing private sector support for the program. Membership will include representatives of the business sector, philanthropy, education, elected officials and interested Children's Cabinet members.

## **Recommendation 2**



# DOLLY PARTON'S IMAGINATION LIBRARY ADVISORY COMMITTEE APPROVAL

- Motion
- Second
- Vote

- Sen. Renee Erickson
- LeEtta Felter
- DiAnne Owen Graham
- Deliece Hofen
- Monica Murnan
- Terri Rice
- Dr. Tyler Smith
- John Wilson
- Cabinet Chair, Kim Moore

**Recommendation 2**



# DOLLY PARTON'S IMAGINATION LIBRARY OF KANSAS

**The Kansas Children's Cabinet requests statutory authority to create a 501c3 nonprofit "Dolly Parton's Imagination Library of Kansas" in order to meet the requirements set forth by the Dollywood Foundation.**

The Foundation framework requires all state and local partners to be organized as a 501c3 nonprofit. This is both to ensure the most favorable postage rates for the mailing of the books each month to contain costs, and to allow for private sector donors to receive the tax benefit of a charitable contribution for any financial contributions made to support the program in Kansas. The Children's Cabinet needs legislative approval to proceed with the formation of a 501c3 entity.

Over the past 20 years, the Dollywood Foundation has established best practices and expectations for program affiliates that include private sector fundraising to ensure that children enrolled in the program do not suddenly get cut off if an affiliate runs into financial difficulty. A 501c3 entity would have the authority to build a rainy-day fund to provide that cushion. Dollywood Foundation is temporarily serving in this role for Kansas but is working hand in hand to help put the building blocks in place needed for the Children's Cabinet to be a full-fledged state affiliate.

## Recommendation 3



# DOLLY PARTON'S IMAGINATION LIBRARY OF KANSAS APPROVAL

- Motion
- Second
- Vote

- Sen. Renee Erickson
- LeEtta Felter
- DiAnne Owen Graham
- Deliece Hofen
- Monica Murnan
- Terri Rice
- Dr. Tyler Smith
- John Wilson
- Cabinet Chair, Kim Moore

**Recommendation 3**



# CHILDHOOD LITERACY – EVERY CHILD CAN READ ACT

*“The legislature hereby affirms that third grade marks a pivotal grade level in which students must attain proficiency in reading or risk continued learning losses throughout their academic career. To ensure that all students move toward grade-level proficiency in literacy, especially by the third grade level, the board of education of each school district shall provide opportunities for students to participate in targeted educational interventions to promote proficiency in literacy....”*

## Recommendation 4



# CHILDHOOD LITERACY – BRAIN DEVELOPMENT

## Early childhood lays the foundation for all learning

- A child's brain grows faster during the first 3 years than at any later time in life
- More than a million new brain connections form each second
- 90% of brain development occurs by age 5
- When a young child enters kindergarten prepared for school, there is an 82% chance that the child will master basic skills by age 11. This rate drops to 45% for children who are not school ready.

**Recommendation 4**



# EARLY CHILDHOOD IMPROVES LITERACY

## **ECBG students**

- Increase phonological awareness by 17%
- An additional year of PreK increases early literacy skills by 34%

## **TOP graduates**

- Perform above their peers in standardized reading tests
- Are less likely to need special education services
- Have a higher GPA

## **Dolly Parton's Imagination Library**

- Increases kindergarten readiness by 28.9%
- Increases reading scale scores at the end of 3<sup>rd</sup> grade by 11%

**Recommendation 4**



# CHILDHOOD LITERACY RETURN ON INVESTMENT

- Economist James Heckman and colleagues estimate high-quality early childhood programming yield an internal rate of return of 13.7% over the life course
- A cost analysis of TOP data found that avoidance of special education services alone provided an 11% annual return on investment to the state
- An analysis under the Kansas Early Childhood Data Trust found that participating in ECBG and CBCAP services significantly reduced the likelihood of removals into foster care in Kansas by 23%, yielding an 8% ROI on avoidance of foster care alone

**Recommendation 4**



# EARLY CHILDHOOD LITERACY

Support the Every Child Can Read Act third grade literacy policy goal and the Kansans Can vision for public education goal of kindergarten readiness by increasing investments in programs that support the Kansas Early Childhood Blueprint vision:

*“All children will have their basic needs met and have equitable access to quality early childhood care and education opportunities, so they are prepared to succeed in kindergarten and beyond.”*

**Recommendation 4**



# EARLY CHILDHOOD LITERACY

Discussion and possible recommendations

**Recommendation 4**



# EARLY CHILDHOOD LITERACY

- Motion
- Second
- Vote

- Sen. Renee Erickson
- LeEtta Felter
- DiAnne Owen Graham
- Deliece Hofen
- Monica Murnan
- Terri Rice
- Dr. Tyler Smith
- John Wilson
- Cabinet Chair, Kim Moore

**Recommendation 4**





# Early Childhood Advisory Council

AMY MEEK  
EARLY CHILDHOOD DIRECTOR



# ROLE OF THE KANSAS EARLY CHILDHOOD RECOMMENDATIONS PANEL

- The Kansas Early Childhood Recommendations Panel is an **advisory group** to the Kansas Children's Cabinet and Trust Fund
- Meeting materials are posted at [kschildrenscabinet.org/panel-meetings](https://kschildrenscabinet.org/panel-meetings)



## State-Level Coordination



# RECOMMENDATIONS PANEL OVERVIEW

- **Executive Order 20-02:**
  - Established the Children's Cabinet as the State Advisory Council on Early Childhood Education and Care, a requirement of federal Head Start legislation
  - Established a volunteer Early Childhood Recommendations Panel to offer guidance to the Children's Cabinet in its roles as State Early Childhood Advisory Council
  - Outlines required membership
- **Panel Service Term:** July 1, 2022 – June 30, 2023

# RECOMMENDATIONS PANEL SLATE

- **Representatives of State Agencies**

- \*Nichelle Adams, DCF
- \*Paula Brazinor, KDHE
- \*Rachel Anno, DCF
- \*Kim Kennedy, DCF
- \*Kelli Mark, KDHE
- \*Natalie McClane, KSDE
- \*Amy Meek, Children's Cabinet
- Tricia Waggoner, KDHE

- **Representative(s) of local school districts**

- Tara Taylor, USD 470

- **Representative(s) from Head Start agencies located in Kansas**

- \*Jennifer Adhima, Kansas Head Start Association

- **Representative(s) of institutions of higher education in the State of Kansas**

- \*Mallory Arellano, Newman Univesity
- \*Jennifer Forker, Hutchinson CC
- \*Jennifer Francois, Kansas Institute of Early Childhood Education
- \*David Lindeman, KU Life Span Institute
- Stephanie Parks, University of Kansas

- **Parent of a young child currently receiving early childhood services from the state of Kansas**

- \*Crystal Henry, Parent, The Family Conservancy
- Jennifer Whiteford Houk, Parent, PAT

*\*2021-2022 Panel Member*

# RECOMMENDATIONS PANEL SLATE

- **Representative(s) of local provider of early childhood education and development services**

- \*Marites Altuna, *Kansas State School for the Blind*
- \*Emily Barnes, *Barnes Childcare*
- Tiffany Bartley, *Kansas Children's Service League*
- \*Amanda Billings, *Child Care Provider*
- \*Tabitha Ewing, *Susanna Wesley Preschool*
- \*Amy Gottschamer, *Googols of Learning Child Development Center*
- \*Callie Hoffman, *KPAT*
- Dominique Lewis, *Guidepost Montessori*
- \*Pam Noble, *Kansas Children's Service League*
- \*Dannah Schatz, *RCDC*
- \*Lisa Schmidt, *Women's Community Y*
- \*Cornelia Stevens, *TOP Early Learning Centers-*

**CHAIR**

- **Other**

- Brenda Bandy, *Kansas Breastfeeding Coalition*
- \*Tanya Bulluck, *Child Start, Inc.*
- Eldonna Chestnut, *Johnson Co. Health Dept.*
- \*Kelly Davydov, *Child Care Aware of Kansas*
- Asia Foster, *Mid-America Regional Council*
- \*Malissa Martin, *Community in Schools Mid-America*
- \*Patty Peschel, *KCCTO*
- Logan Stenseng, *Thrive Allen County*
- \*Reva Wywadis, *Child Care Aware of Eastern Kansas*

\*2021-2022 Panel Member

# PANEL SLATE APPROVAL

- Motion
- Second
- Vote

- Sen. Renee Erickson
- LeEtta Felter
- DiAnne Owen Graham
- Deliece Hofen
- Monica Murnan
- Terri Rice
- Dr. Tyler Smith
- John Wilson
- Cabinet Chair, Kim Moore

**Early Childhood  
Recommendations Panel**





# PDG B-5 Renewal Grant Update

MELISSA ROOKER



# UPDATES

- 2021 Needs Assessment Update
  - <https://kschildrenscabinet.org/2021-na-update>
- Workforce Registry RFP
- PDG Quality Subgrants

**PDG-Renewal Grant**





# Agency Updates



# EX-OFFICIOS

- **Amanda Petersen**

- Kansas State Department of Education Designee

- **Amy Meek**

- Kansas Children's Cabinet and Trust Fund

- **Kelli Mark**

- Kansas Department of Health and Environment Designee

- **Tanya Keys**

- Kansas Department for Children and Families Designee

- **Dr. Karla Wiscombe**

- Kansas Board of Regents Designee

- **Justice Keynen Wall**

- Kansas Supreme Court Justice

- **Hope Cooper**

- Deputy Secretary, Kansas Department of Corrections, Juvenile Justice Authority

**Children's Cabinet**





# Director's Update

MELISSA ROOKER



# UPCOMING MEETINGS

Cabinet meetings are held the first Friday of every other month from 9:00 am – 12:00 pm.

## 2022 Meeting Schedule

- August 5 (*In-person*)
- October 7 (*Virtual*)
- December 2 (*tbd*)

Children's Cabinet

