

# All In For Kansas Kids



## Early Childhood Recommendations Panel

**MEETING** AUGUST 19, 2022



# WELCOME

**Thank you** for serving Kansas children, their families, and our state's early childhood care and education professionals!

This is a remote meeting.

- Today's meeting materials are posted on the [Panel Meetings webpage](#) on the Children's Cabinet site.
- Panel members will clearly identify themselves when they begin speaking.
- Panel members can use the "raise hand" feature to show they are ready to share.



# TODAY'S AGENDA – PART 1

- Welcome
- Approval of August agenda
- Approval of July meeting minutes
- Kansans' Open Forum
- Collaboration Survey Presentation



# TODAY'S AGENDA – PART 2

- 1-800-Children and Parent Leadership Conference Presentation
- Bright Spots
- Upcoming Meetings
- Adjourn



# ACTION ITEMS

*Panel members - please clearly identify yourself when you begin speaking to make and second a motion.*

- Approval of August agenda
- Approval of July minutes



# KANSANS' OPEN FORUM

*Kansans are encouraged to email Hannah McGahey (hmcgahey@ksde.org) by 5:00 p.m. on 8/18 to share written comments or to sign up to share verbal comments with the Panel during this portion of the meeting.*



Presented by the Center for Public Partnerships and Research

# Early Childhood Systems *Collaboration Analysis*

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KANSAS

# Wilder Collaboration Factors Inventory Part 1

## Environment

### ***History***

History of collaboration in the community.

### ***Leadership***

Legitimacy of the collaborative group as a leader in the community.

### ***Climate***

Political and social climate in relation to the focus of the collaborative.

## Membership

### ***Respect***

Respect and trust within collaborative

### ***Cross-section***

Appropriateness of the cross section of membership

### ***Self-interest***

Perception of the collaborative as in their self-interest

### ***Compromise***

Ability of the collaborative to compromise

## Process & Structure

### ***Share a Stake***

Stake that group members share in process and outcome

### ***Layers***

Layers of participation on behalf of organizational members

### ***Flexibility***

Flexibility of the group

### ***Clear Roles***

Clarity of roles/ responsibilities and decision-making processes

### ***Adaptability Pace***

Appropriateness of pace of work

# Wilder Collaboration Factors Inventory Part 2

## Communication

### ***Communication***

Openness and frequency of communication

### ***Informal***

Informal relationships and communication among members of the group

## Purpose

### ***Concrete Goals & Shared Vision***

Clarity around the shared goals and vision of the collaborative group

### ***Uniqueness***

Perception of the collaborative as having a unique purpose

## Resources

### ***Resources***

Sufficiency of funds, staff, materials, and time

### ***Skills***

Perceptions of the skills of the leaders of the group

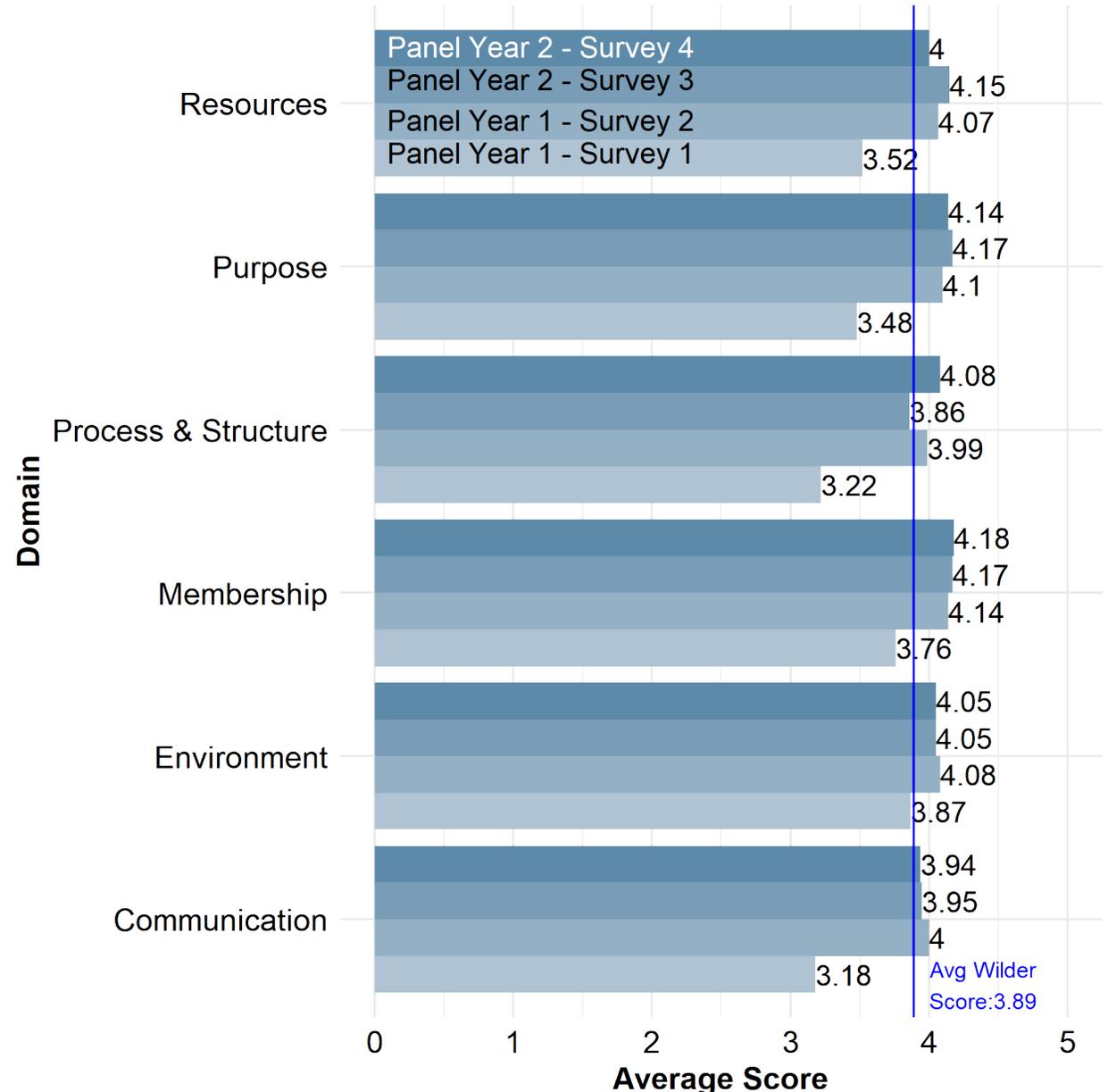
# Wilder Domain Scores: Years 1 And 2

*Early Childhood Recommendations Panel*

- High scores indicate a belief in a high-functioning system
- Considerably higher scores among panelists since the first survey at the launch of Year 1

Average Wilder Factor Scores over Time

Source: Recommendations Panel Wilder Survey Responses



# Levels of Collaboration Scale

Level	Name	Description
1	Networking	General awareness, loosely define roles, minimal communication, all decision-making is independent
2	Cooperation	Providing information to each other, somewhat defined roles, some formal communication, all decision-making is independent
3	Coordination	Sharing of information and resources, more well-defined roles, frequent communication, some shared decision-making
4	Coalition	Sharing of ideas and resources, frequent and prioritized communication, equal participation in voting/decision-making
5	Collaboration	Belonging to one system, ongoing communication, full consensus reached on all decisions

A five-point rating system measuring the perceived interaction between representatives in the group.

# Levels of Collaboration

## *Early Childhood Recommendations Panel*

Using the definitions above, please indicate the extent to which you **currently** interact with each other partner. **PLEASE SKIP YOUR "OWN" ROW IN THE MATRIX BELOW.**

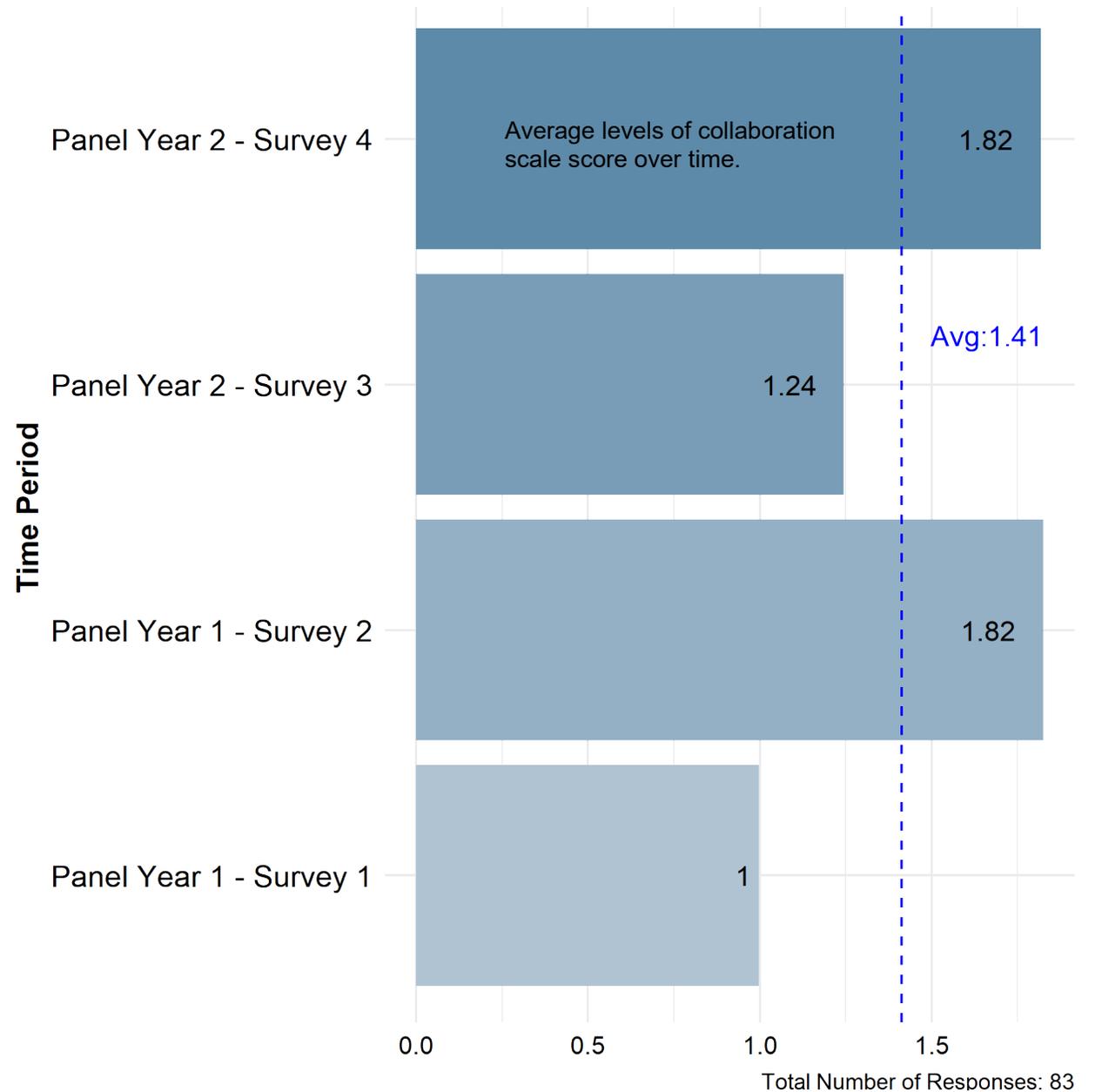
	Do Not Interact	Network	Cooperate	Coordinate	Coalition	Collaborate
DCF Early Education & Child Care Services	<input type="radio"/>					
Kansas Head Start Association	<input type="radio"/>					
Kansas State Schools for the Deaf & Blind	<input type="radio"/>					
DCF QRIS Program	<input type="radio"/>					
Newman University School of Education	<input type="radio"/>					

Respondents are asked to characterize their relationship with each other member of the group.

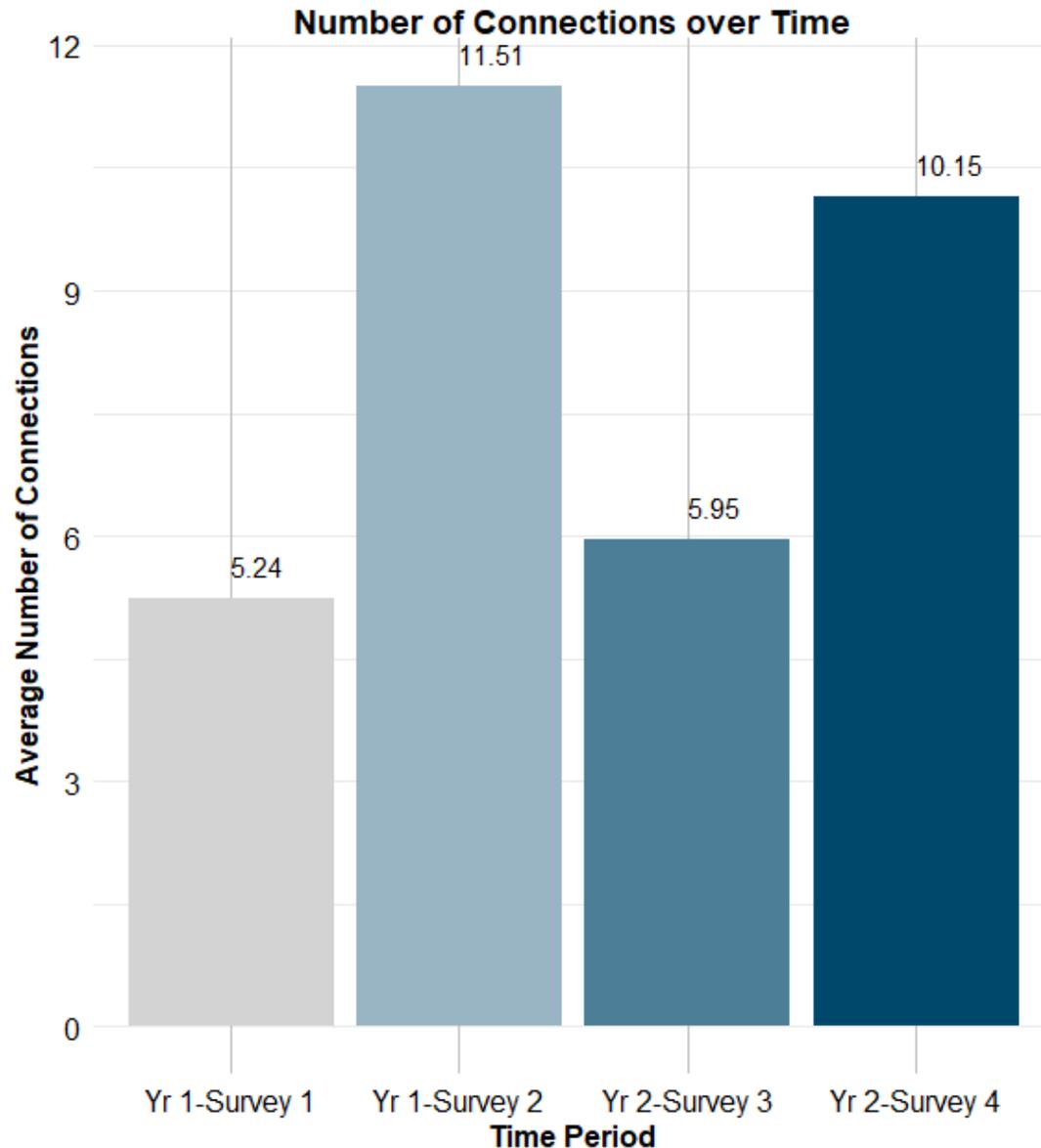
# Levels of Collaboration

## *Recommendations Panel*

- In both Year 1 and Year 2 the level of interaction was initially at the “networking level” (level 1) with low levels of communication and very little shared decision-making among participants.
- The average level of interaction each year increased substantially over the course of the year, closer to the “cooperation level” (level 2) with more defined interactions, including communications and information sharing (independent decision-making).



# Number of Connections (Based On $\geq 3$ )



1. The average number of connections between organizations grew between the original and end-of-year surveys on Year 1.
2. Changes in composition of panel in Year 2 reduced average number of connections as the second year began.
3. As with Year 1, the average number of connections grew substantially during the second year.

# Key Insights

1. In both years there was an **increase in connectedness** among participants on the Early Childhood Recommendations Panel from the beginning to the end of the year.
2. Some organizations built large numbers of new connections. In Year 1, **three organizations increased** the number of organizations they were connected to (at a level 3 or higher) by **20 organizations or more**; another five gained 10-19 connections. In Year 2, **two organizations established over 20 new connections** (level 3 or higher) and five organizations gained 10-19 connections
3. Changes in the composition of the Panel between years influenced connectedness of the network.

# Panel Member Perceptions

*I like the new format this year. I think last year, because I personally do not mind connecting with people and organizations to support my work and theirs, it wasn't an issue. But for those who aren't as "outgoing", this new format and engagement in our meetings, will support newer members who tend to stay quiet, in opening up and networking.*

*I am excited for the direction of this year's panel. I really like the idea of the 3 work groups and the way in which the meetings will be divided*

## Panel Member Perceptions Continued

*Love the work being done. Collaborative work is HARD, yet I feel this group has come a long way.*

*I appreciate all the levels of support for this group.*

## Perceptions Continued

*This is the most **effective, thoughtfully created group** I have ever had the privilege of serving with. Thank you for the opportunity!*

*The 2nd year definitely was more **productive and cooperative** and I'm **proud of the work we produced**. I'd like to see us continue in the work group format we've used this past year.*

*I'll always want to see the panel work to increase engagement with childcare professionals.*



# Opportunities for Improvement

- Increased Diversity
- Clarity of Purpose & Expectations
- Open-mindedness

# What Next?

**Some of the concerns raised by members may be addressed by:**

- Striving for higher ethnic diversity among panel members
- Improvement in family engagement activities through participating in the National Family Support Network's Standards for Strengthening Families training
- Building in ways to communicate and interact on regular updates between working groups such that efforts are not duplicated or repeated.

# What Next?

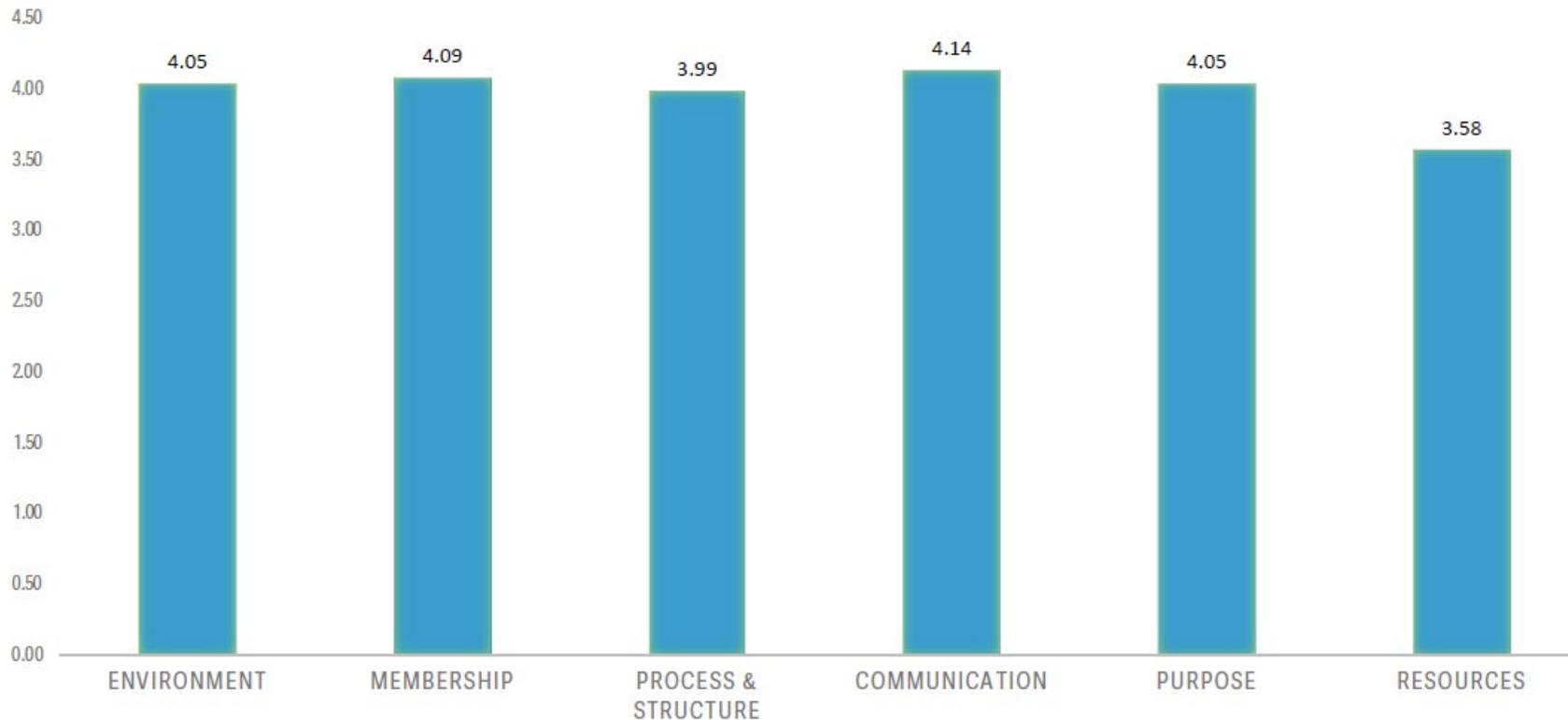
In order to preserve high levels of connectedness when there is a change in the composition of a network, there are potential actions that might be considered:

- Coordinate introductions between incoming/new organizations to key organizations (those with a high number of connections)
- Do a similar exercise to introduce new organizations to organizations that demonstrated significant increase in connections.
- Determine if there are “lessons learned” from the highly mobile organizations that showed capacity to create connections with other organizations over time.

# Collaboration Among LICCs

Twenty-six Local Interagency Coordinating Councils took place in network analysis in 2018-2019 as part of the statewide Part C Needs Assessment.

FIGURE 14. AVERAGE STATEWIDE WILDER SCORES BY CATEGORY



# Collaboration Among LICCs

Average scores for the Levels of Collaboration Scale varied significantly among participating LICCs (2018-2019)

FIGURE 15. LOCS AVERAGE SCORE FOR NETWORK



\*Average score was 1.82 for the Recommendations Panel at the end of Year 1.

# Next Steps on LICC Network Analysis

## Examine the drivers of network collaboration – what influences greater collaboration?

- *Does the composition of the LICC networks (i.e. type and diversity of members) influence collaboration within the network?*
- *Does perceived program performance influence associated LICC network collaboration?*
- *Does the composition of the Part C Programs (type, activities, size, staff, structure) have an effect on collaboration within the associated network?*

## Examine the impact of network collaboration – how does greater collaboration effect performance?

- *Does higher network collaboration have an effect on its influence on program activities?*
- *Does network collaboration have a relationship or an effect on referrals and screenings in programs?*



*Center for Public  
Partnerships and  
Research*

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*Thank you!*

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# Judgment-free Parenting Support

1-800-CHILDREN  
Call Line & Resource Directory



**1-800-CHILDREN**  
*Supporting Parents*

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# Parent Leadership Conference 2022

**SAVE THE DATE**

*Nov. 4-5 | Hotel Topeka at City Center*



PARENT LEADERSHIP <sup>2</sup>  
CONFERENCE <sup>0</sup><sub>2</sub><sup>2</sup>

Mark your calendars! We're back in person Nov. 4-5 in Topeka. Look out for more information this fall. QUESTIONS? Contact Pam Noble at [pnoble@kcs1.org](mailto:pnoble@kcs1.org) or 877.530.5275 x1343.

# Judgment-free Support



Families can easily connect with the information, local resources, and support they need 24/7, even if what they need is just a listening ear.





# 1-800-CHILDREN Updates

- HMG Goal Concordant Care Learning Community
- SE Kansas – Family Strong
- 23 new counties requested materials



# Update Your Program Card



## Quick Reference Guide:

How to include and update program information in the 1-800-CHILDREN Resource Directory

An easily accessible, reliable, and organized system of community resources ensures that Kansas families and communities are connected to the information, services, and supports they need, when they need them. The 1-800-CHILDREN Resource Directory and Call Line provides 24-hour, confidential, free information, support, and connection to local resources across the state. Every program added to the 1-800-CHILDREN Resource Directory is reviewed, updated, and verified, at minimum, every 6 months.

**To ensure a robust and reliable resource directory we need your help.** Step-by-step directions are outlined in the following pages to assist you in updating, adding, and/or claiming your program in the statewide 1-800-CHILDREN Resource Directory.



Visit [1800CHILDRENKS.org](https://1800CHILDRENKS.org) to find resources near you.



Download the mobile app by searching 1800CHILDRENKS in your app store.



Call 1-800-CHILDREN (or 1-800-332-6378) to connect with a real person.



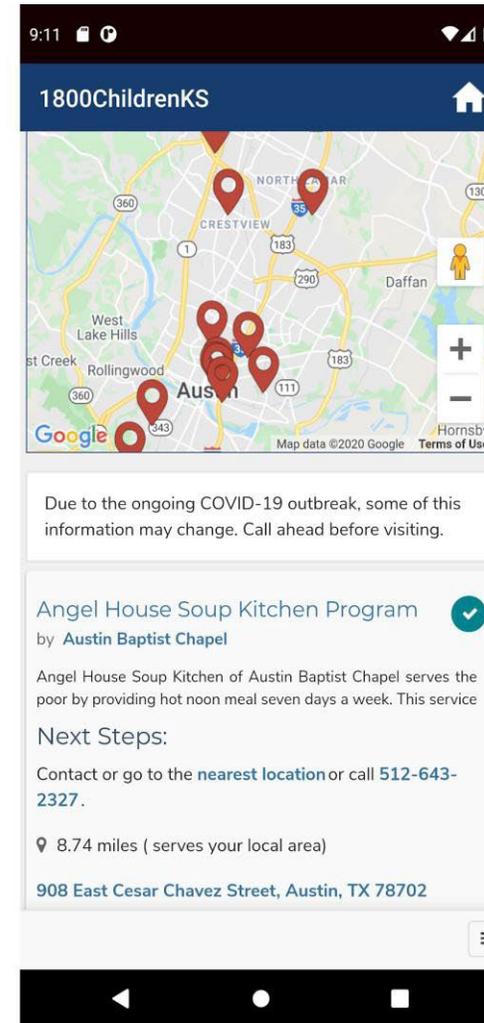
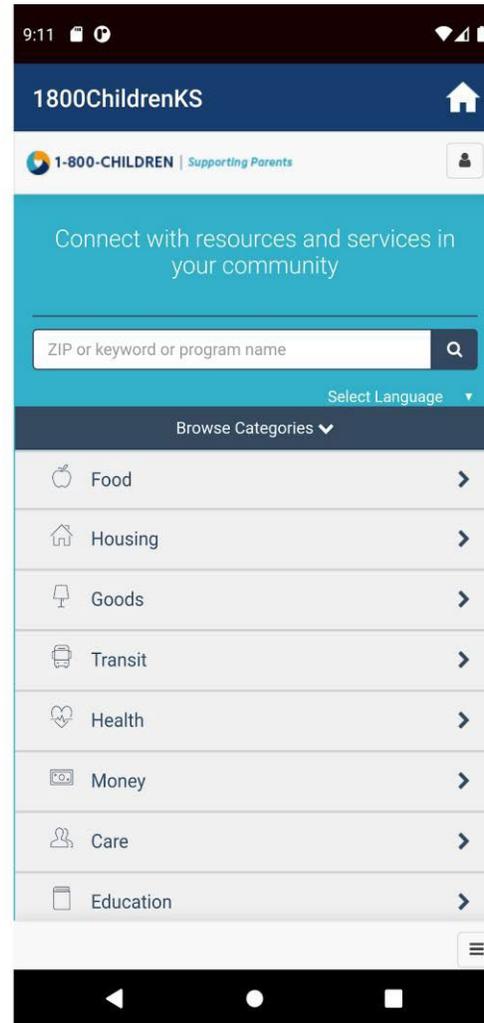
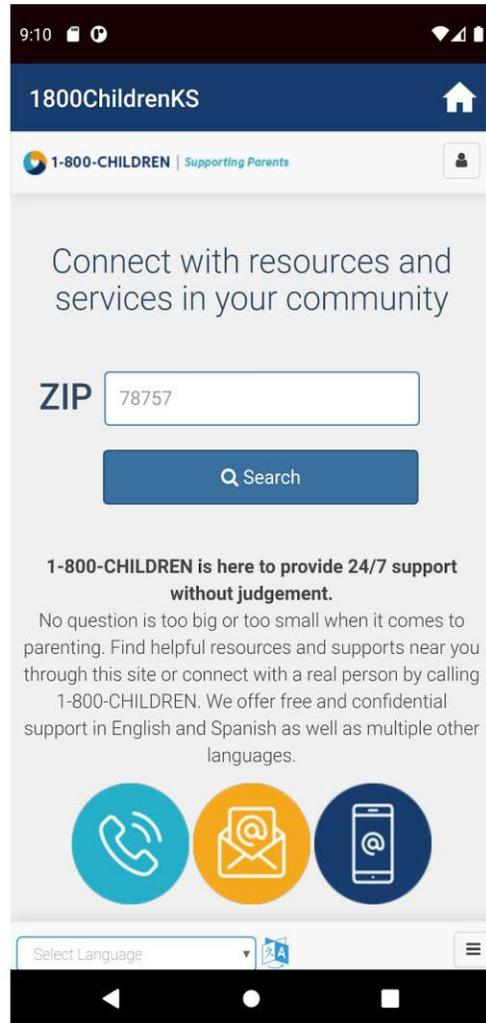
Text or email [1800CHILDREN@kcsli.org](mailto:1800CHILDREN@kcsli.org).



**1-800-CHILDREN**  
*Supporting Parents*

1-800-CHILDREN is available 24/7 to connect you with resources and supports.

# Free downloadable app for iOS and Android



**Include a search bar or hyperlinked graphic directly on your website or email!**

Find helpful resources near you or call 1-800-CHILDREN.

Enter your zip code

SEARCH

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**1-800-CHILDREN**  
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HELPLINE AND RESOURCE DIRECTORY



# Social Media For Partners

24/7  
judgment-free  
support



**1-800-CHILDREN**  
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**WE ARE IN  
YOUR  
CORNER**

1-800-Children provides  
24/7 judgment-free  
parenting support



**1-800-CHILDREN**  
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# Family Outreach



Why is there spit-up everywhere?

What's this thing called balance I hear other dads talking about?

How do I help my kid deal with the world's meanest third grader?

How much tummy time is too much tummy time?

Where can I find more parent friends?

Is screen time bad for my kid? How about for me?

Should he be potty trained by now?

**HOW THE HECK DO YOU GET YOUR BABY TO SLEEP THROUGH THE NIGHT?!**

What is cradle cap and what makes it go away?

Will my teenager ever think I'm cool again?

Is green poop normal? OK, what about yellow poop?



**When it comes to raising your child, no question is off limits.**

Get judgment-free parenting support  
24/7 in English and Spanish  
as well as multiple other languages.



Call 1-800-CHILDREN.  
(or 1-800-332-6378)



Download the mobile app by searching  
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Text or email 1800CHILDREN@kcs.org.



Visit 1800CHILDRENKS.org  
to find resources near you.



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# Ordering Promotional Materials

- Fill out Microsoft Form
- You may opt-in to be added to the File Share site
- Once an account has been created for you – you will receive an email from Kaitlyn with your login information



# Contact Us!

Kaitlyn Moore  
Community Engagement & Marketing Coordinator  
[kamoore@kcsli.org](mailto:kamoore@kcsli.org)



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*Funds for this project are provided through the Department of Health and Human Services (HHS), Administration for Children and Families (ACF) Every Student Succeeds Act (ESSA). The Preschool Development Grant Birth through Five 90TP0078-01-01 (\$8,943,000.00) was awarded to the Kansas Children's Cabinet and Trust Fund (KCCTF). The Kansas State Department of Education (KSDE), the Kansas Department for Children and Families (DCF), and the Kansas Department of Health and Environment (KDHE) are leading this work with KCCTF. This information or content and conclusions should not be construed as the official position or policy of, nor should any endorsements be inferred by HHS, ACF, or the U.S. Government.*

# UPCOMING MEETINGS AND BRIGHT SPOTS

**\*\*Bright Spots – Panel members are invited to share\*\***

Upcoming Meetings (all via Zoom):

- Children's Cabinet and Trust Fund meeting – Friday, October 7, 9:00 a.m. - 12:00 p.m.
- Early Childhood Group meeting – Friday, October 7, 1:30-3:00 p.m.
- Early Childhood Recommendations Panel, Friday, September 16, 9:00-11:30 a.m.





# Adjourn

