

All In For Kansas Kids



Early Childhood Recommendations Panel

MEETING MAY 19, 2023



WELCOME

Thank you for serving Kansas children, their families, and our state's early childhood care and education professionals!

This is a remote meeting.

- Today's meeting materials are posted on the [Panel Meetings webpage](#) on the Children's Cabinet site.
- Panel members will clearly identify themselves when they begin speaking.
- Panel members can use the "raise hand" feature to show they are ready to share.



TODAY'S AGENDA

- Welcome
- Approval of May agenda
- Approval of April meeting minutes
- Kansans' Open Forum
- Kansas Early Childhood Transition Taskforce Update



TODAY'S AGENDA PART II

- Core Competencies for EC Professionals
- Child Care Quality Improvement System
- AIFKK Tactic Work Group Reports
- Bright Spots
- Upcoming Meetings
- Adjourn



ACTION ITEMS

Panel members - please clearly identify yourself when you begin speaking to make and second a motion.

- Approval of May agenda
- Approval of April minutes



KANSANS' OPEN FORUM

Kansans are encouraged to submit comments through the [Kansans' Open Forum Comment](#) Form by 5:00 p.m. the day preceding each meeting to share written comments or to sign up to share verbal comments with the Panel during this portion of the meeting.



EARLY CHILDHOOD TRANSITION TASKFORCE

[E.O. No. 23-01](#) establishes the **Early Childhood Transition Task Force**. The Task Force is charged with reviewing Kansas' early childhood programs and developing a roadmap for the creation of a new state, cabinet-level agency focused solely on supporting the success of our youngest Kansans.

- **May 16 Taskforce Meeting Update**

Update



Kansas Child Care Training Opportunities Workforce Development Advisory Group updates on: Core Competencies Individualized Professional Development Plan

Recommendations Panel Meeting

May 19, 2023

Haley Hynek & Linda Logan



KS/MO Core Competencies and Nebraska Core Competencies Comparison Chart

KS/MO Core Competencies Content Areas Eight Content Areas-Five Levels	Nebraska Core Competencies Domains Nine Domain Areas-Four Levels
CONTENT AREA I: Child & Youth Growth and Development <ol style="list-style-type: none"> 1. Promoting Growth & Development 	Child Growth and Development Competencies Domains: CGD A Families CGD B Evidence-Based Practices CGD C Expectations and General Developmental Knowledge CGD D Curriculum and Theory CGD E Inclusion and Special Needs
CONTENT AREA II: Learning Environment and Curriculum <ol style="list-style-type: none"> 1. Creating a Developmentally Appropriate Learning 2. Environment & Curriculum 3. Promoting Physical Development 4. Promoting Language and Communication 5. Promoting Social-Emotional Development 6. Promoting Creative Development 7. Promoting Cognitive Development 	Learning Environments Competencies Domains: LE-A Technology LE-B Materials LE-C Schedule and Routines LE-D Curriculum and Engagement LE-E Physical Environment Planning Learning Experiences and Curriculum Domains: Creative Arts, Health/Physical, Language/Literacy, Math, Science, Social-Emotional PLEC-A Planning and Curriculum Development PLEC-B Learning Environment PLEC-C Implementation PLEC-D Observation and Assessment

KS/MO Core Competencies and Nebraska Core Competencies Comparison Chart

CONTENT AREA III:

Observation and Assessment

1. Observing and Assessing Children and Youth

Observation, Documentation, and Assessment Competencies

Domains:

- ODA-A Family and Community Engagement
- ODA-B Observation and Documentation
- ODA-C Assessment Cycle
- ODA-D Professionalism
- ODA-E Development
- ODA-F Collaboration

CONTENT AREA IV:

Families and Communities

1. Communicating with Families
2. Building Relationships with Families
3. Building Partnerships within Communities

Partnerships with Families and Communities

Domains:

- PFC-A Family Engagement and Relationships
- PFC-B Communication and Family Education
- PFC-C Team Approach
- PFC-D Resources and Communities
- PFC-E Professionalism

CONTENT AREA V:

Health and Safety

1. Promoting Risk and Resilience
2. Protecting Children and Youth
3. Promoting Physical Health
4. Promoting Mental Health
5. Promoting Healthy Eating

Health, Safety, and Nutrition

Domains:

- HSN-A Nutrition
- HSN-B Collaboration, Resources, and Families
- HSN-C Teaching and Curriculum
- HSN-D Environment and Equipment
- HSN-E Physical Safety
- HSN-F Policies and Procedures
- HSN General
- HSN-1 Emergencies
- HSN-2 Abuse & Neglect
- HSN-3 Transportation

CONTENT AREA VI:

Interactions with Children and Youth

1. Providing Individual Guidance
2. Enhancing Group Experience
3. Engaging and Empowering Children and Youth

Competencies for Relationships and Social-Emotional Guidance

Domains:

- RSEG-A Collaboration and Families
- RSEG-B Positive Approach

KS/MO Core Competencies and Nebraska Core Competencies Comparison Chart

CONTENT AREA VII:

Program Planning and Development

1. Planning and Evaluating the Program
2. Managing Personnel
3. Managing Finances

- RSEG-C Proactivity, Awareness, and Behavior
- RSEG-D Development
- RSEG-E Routines and Transitions
- RSEG-F Supervision and Modeling
- RSEG-G Environments

Administration, Program Planning, and Development Competencies

Domains:

- APPD-A Program Planning
- APPD-B Documentation
- APPD-C Collaboration
- APPD-D Personnel
- APPD-E Standards

CONTENT AREA VIII:

Professional Development and Leadership

1. Displaying Professionalism in Practice
2. Developing as a Professional
3. Displaying Leadership and Promoting Advocacy
4. Displaying Cultural Awareness and Respect

Professionalism and Leadership Competencies

Domains:

- PL-A Standards/Regulations
- PL-B Inclusion
- PL-C Professional Work Habits
- PL-D Ethics
- PL-E Professional Development
- PL-F Relationships/Interaction

Next Steps:



Developing guidance and support for transitioning training and coursework from the old core competencies to the new Kansas core competencies



Development of an online course for direct service professionals around using the new Kansas core competencies.

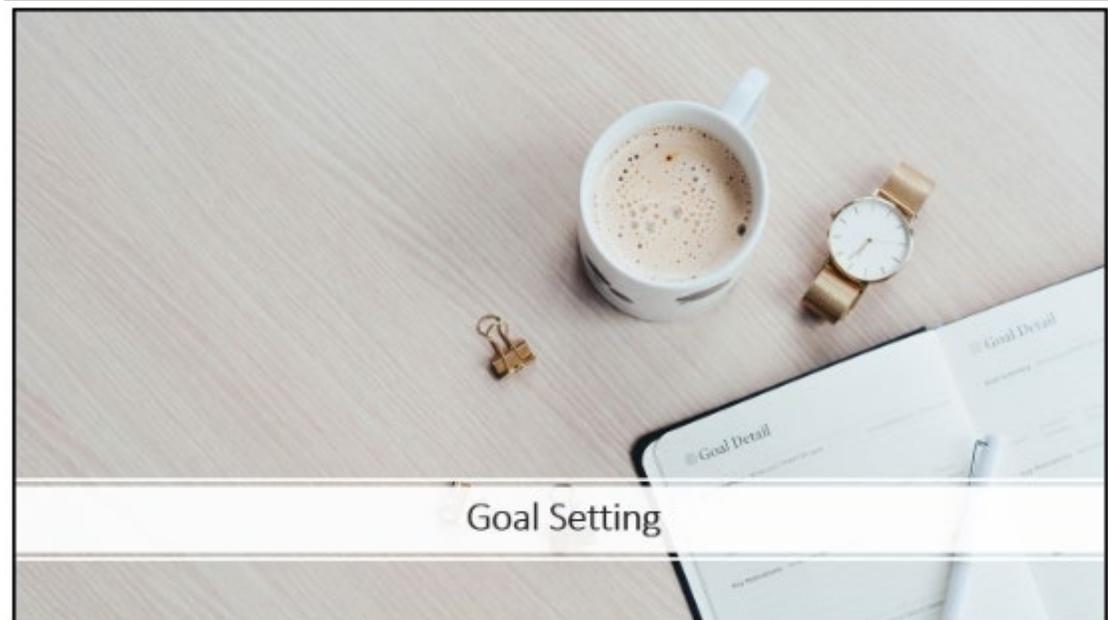


Hosting focus groups for direct service professionals to view the new Kansas competencies, provide feedback and ask questions.

IPDP

Individualized Professional Development Plan

- Self-Assessment
- Goal Setting
 - Goals
 - Outcomes
- Planning for and documenting professional development



IPDP

Next Steps

- Self-Assessment expansion
- Course development
- Registry integration

Domain Area 1: Child Growth and Development				
Early childhood educators understand how children develop physically, cognitively, and socially and emotionally.				
CGD A - Families				
Level		Always	Sometimes	Not Yet
1	Helps all families to understand information about the general principles of child growth and development, including information on early brain development			
2	Recognizes, promotes and encourages individual, family, cultural, and community influences on the development of children			
3	Recognizes and discusses concerns with families that a child may have a special need and a possible referral is necessary			
4	Establishes cooperative and respectful relationships to provide strategies and activities which promote the family's ability in supporting the child's cognitive, social, emotional, language, literacy and physical development			

Contact Information

- Core Competencies Workgroup
Linda Logan: lindalogan@ksu.edu
- IPDP Workgroup
Haley Hynek: hales08@ksu.edu

KCCTO Office: 785.532.7197 or 800.227.3578

Child Care Quality Improvement Support System

The Child Care Quality Improvement and Support System project is a comprehensive approach to improving and aligning all aspects of quality in early care and education that includes:

- Providing direct support and assistance to Child Care Providers
- Fostering collaboration with and among providers in peer groups
- Expanding the availability of statewide resources
- Establishing a shared services network

Child Care Quality Improvement Support System

- Program Administration Support and Links to Quality
- Learning Communities
- Shared Services





Child Care Quality Improvement Support System
(CCQIS)

Funding provided by the Kansas Department for Children and Families

Contact us



Toll Free: 1-855-750-3343

Website: ks.childcareaware.org

Email: info@ks.childcareaware.org

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AIFKK TACTIC WORK GROUPS

- **Tactic 7.1.2:** Study local zoning and homeowner associations across the state to identify laws that adversely affect the ability to operate a child care business in residential and commercial spaces.
- **Tactic 6.1.5:** Document and address recruitment and retention challenges (includes all early childhood care and education professionals).
- **Tactic 6.1.1:** Develop recommendations to increase compensation and benefits for early childhood care and education professionals.
- **Strategy 4.2:** Promote family-friendly workplaces throughout the public and private sectors.

Reports



2023-2024 PANEL APPLICATIONS

- Received a record number of applications for the Panel – 84
- The Kansas Children's Cabinet and Trust Fund Board will review and approve the 2023-2024 membership at the June 2 Cabinet meeting.
- 2023-2024 Membership Term: July 2023 – June 2024



UPCOMING MEETINGS AND BRIGHT SPOTS

****Bright Spots – Panel members are invited to share****

Reminder: 2023-2024 Agenda Items

- [Agenda/Resource form](#) available on Panel SharePoint Hub

Upcoming Meetings (all via Zoom):

- Children's Cabinet and Trust Fund meeting – Friday, June 2, 9:00 a.m. - 12:00 p.m.
- Early Childhood Recommendations Panel, Friday, June 16, 9:00-11:30 a.m.





Adjourn

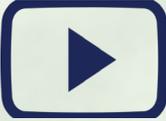




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Stay Up to Date





Core Competencies for EC Professionals



HALEY HYNEK & LINDA LOGAN, KCCTO



Kansas Community Data Dashboard

SARA GARDNER, KU-CPPR

