

All In For Kansas Kids



Early Childhood Recommendations Panel

MEETING AUGUST 18, 2023



WELCOME

Thank you for serving Kansas children, their families, and our state's early childhood care and education professionals!

This is a remote meeting.

- Today's meeting materials are posted on the [Panel Meetings webpage](#) on the Children's Cabinet site.
- Panel members will clearly identify themselves when they begin speaking.
- Panel members can use the "raise hand" feature to show they are ready to share.



TODAY'S AGENDA PART 1

- Welcome
- Approval of August agenda
- Approval of July meeting minutes
- Kansans' Open Forum
- Early Childhood Transition Task Force Update
- Developmental Health Actionable Solutions
- Early Childhood Integrated Data Status Update



TODAY'S AGENDA PART 2

- AIFKK Work Group Membership Overview
- Bright Spots
- Upcoming Meetings
- Adjourn



ACTION ITEMS

Panel members - please clearly identify yourself when you begin speaking to make and second a motion.

- Approval of August agenda
- Approval of July minutes



KANSANS' OPEN FORUM

Kansans are encouraged to submit comments through the [Kansans' Open Forum Comment](#) Form by 5:00 p.m. the day preceding each meeting to share written comments or to sign up to share verbal comments with the Panel during this portion of the meeting.





Early Childhood Transition Task Force Update

CORNELIA STEVENS, CHAIR

<https://governor.kansas.gov/newsroom/kansas-early-childhood-transition-task-force/>



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Developmental Health
Actionable Solutions Opportunity

RACHEL GARDNER, KU-CPPR



FAMILY ENGAGEMENT SESSIONS

- Elevate parent voice
- Increase parent knowledge
- Generate small, actionable solutions to enhance Early Childhood
- Developmental Health experiences for all families in Kansas

Purpose



FAMILY ENGAGEMENT SESSIONS

- All regions of Kansas were represented
- 6 sessions – 5 English and 1 Spanish
- 93 family participants

Highlights



FAMILY ENGAGEMENT SESSIONS

- Many ideas were generated
- Participants voted on most impactful to least impactful
- Participant comments were empowering
- Significant interest in continued involvement to elevate family voice

Participant Survey



FOLLOW UP SURVEY

- Technology
 - Example: An app to create instant access to local, developmental health resources and information
- Process
 - Example: Family Resource kits – tangibles/toys/tools for in-home use to support developmental growth
- Connection
 - Example: Increased awareness around in-home supports such as home visiting, child care, and pre-K

THEMES



OTHER ACTIONABLE SOLUTIONS IDEAS

Play Groups
Parent Groups
Health/Education Fairs

Learning sessions with
providers (Walk with a Doc)
Family/Provider partnerships
Social Networking

Family in-home kits for
developmental health &
monitoring zone activities

Opt-in Text app for new
parents with reminders of
screenings & milestones

Local awareness of supports
& services

Bridging gap between
peri/post natal and PEDS

Training local child care
providers in ASQ screenings

Culturally competent
information and resources
for community



ENGLISH SESSIONS GRAPHIC RECORDING

CALL TO ACTION

- There are dozens of ideas and solutions generated by parents and caregivers
- If you would like to learn more or are interested in implementing any of the ideas developed, please contact:
 - Rachel Gardner
 - rachelgardner@ku.edu

Actionable Items





Thank you!

#ALLINFORKANASKIDS



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Early Childhood
Integrated Data

EMILY BERTELS KAUFFMAN, KU-CPPR



EARLY CHILDHOOD INTEGRATED DATA

- Distinct Count of Children Served in Early Childhood
 - Goal: Identify the distinct number (unduplicated count) of Kansas children being served in programs across different data systems at the state level
 - Focus on largest systems serving children: child care, public pre-K, Part B, Part C, home visiting
 - Initially gathering Level 2 aggregate data derived from primary data sources



Kansas
EARLY CHILDHOOD
Integrated Data

APPROACH

- Gather preliminary aggregate data from existing data sources and work with agency stakeholders to further refine data and develop a dashboard to display the data
- Authorized under the Data Trust – representatives from key state agencies serving children



APPROACH

- Discovery sessions with agency staff January – February 2023.
- Standard data requests developed and sent May – August 2023.
- Data processing June – September 2023
- Feedback sessions with stakeholders July – August 2023



NEXT STEPS

- Data audits August – September 2023
- Final adjustments (final design, data quality checks, technical documentation) September – November 2023
- Engagement opportunity: **2024 Data Summits**
- **Contact information: ECIDS@ku.edu**



AIFKK TACTIC WORK GROUP MEMBERS

4.2 Family Friendly Workplaces

- Marites Altuna
- Mallory Arellano
- Brenda Bandy
- Dana Book
- Tanya Bulluck
- Kerri Falletti
- Malissa Martin
- Bethany Samuel
- Tara Taylor

6.1.1 Compensation

- Bronwyn Fees
- Kelly Frantz-Langford
- Hilary Koehn
- Karen MacCroy
- Tabatha Rosproy
- Brett Schmidt
- Lisa Schmidt
- Heather Schrotberger
- Logan Stenseng
- Cornelia Stevens
- Tricia Waggoner



AIFKK TACTIC WORK GROUP MEMBERS

7.1.2 Zoning

- Kristen Alhareedi
- Emily Barnes
- Eldonna Chesnut
- Jarvis Doleman
- Nick Engels
- Tanya Koehn
- Christie Wyckoff
- Ly Tran *(DCF SME)*

6.1.5 Recruitment & Retention

- Nichelle Adams
- Sheila Bertelsen
- Kristina Cullison
- Lyda Fincham
- Amy Gottschamer
- Kimberly Kennedy
- Katrina Lowry
- Natalie McClane
- Cheisa Myles
- Leigh Anne Neal
- Stephanie Parks
- Patty Peschel
- Dana Stanton
- Marie Treichel
- Cora Ungerer
- Jateice Vieux
- Stephanie Wiggins
- Lisa Jeanneret *(DCF SME)*



UPCOMING MEETINGS AND BRIGHT SPOTS

****Bright Spots – Panel members are invited to share****

Reminder: 2023-2024 Agenda Items

- [Agenda/Resource form](#) available on Panel SharePoint Hub

Upcoming Meetings:

- Early Childhood Recommendations Panel – September 15, 9:00 a.m.
- Children’s Cabinet and Trust Fund –October 6, 9:00 a.m. – 12:00 p.m.
 - Livestream via [KCCTF YouTube](#)





Adjourn





[All In For Kansas Kids Newsletter](#)



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