

# All In For Kansas Kids



## Early Childhood Recommendations Panel



**MEETING** MARCH 22, 2024



# WELCOME

**Thank you** for serving Kansas children, their families, and our state's early childhood care and education professionals!

This is a remote meeting.

- Today's meeting materials are posted on the [Panel Meetings webpage](#) on the Children's Cabinet site.
- Panel members will clearly identify themselves when they begin speaking.
- Panel members can use the "raise hand" feature to show they are ready to share.

# TODAY'S AGENDA

- Welcome
- Approval of March Agenda
- Approval of January Meeting Minutes
- Kansans' Open Forum Overview
- ASQ Updates
- 2024 All In For Kansas Kids Strategic Plan
- AIFKK Tactic Work Group Reports
- 2024-2025 Panel Applications
- Bright Spots & Upcoming Meetings
- Adjourn

# ACTION ITEMS

*Panel members - please clearly identify yourself when you begin speaking to make and second a motion.*

- Approval of March agenda
- Approval of January minutes



# KANSANS' OPEN FORUM

*Kansans are encouraged to submit comments through the [Kansans' Open Forum Comment](#) Form by 5:00 p.m. the day preceding each meeting to share written comments or to sign up to share verbal comments with the Panel during this portion of the meeting.*





# ASQ Updates

STACY CLARKE, KSDE



# Kansas Ages & Stages Questionnaires (ASQ)

Stacy Clarke, Kansas State Department of Education  
Early Childhood Education Consultant  
sclarke@ksde.org

# The Ages & Stages Questionnaires® (ASQ) provides a snapshot of children's developmental milestones.

- Ages & Stages Questionnaires®, Third Edition (ASQ-3)
  - Addresses five developmental areas: communication, gross motor, fine motor, problem-solving and personal-social
- Ages & Stages Questionnaires®: Social-Emotional, Second Edition ASQ:SE-2
  - Addresses seven social-emotional areas: self-regulation, compliance, communication, adaptive behaviors, autonomy, affect and interaction with people



# The Ages & Stages Questionnaires® (ASQ) can identify children that may need supports.

- The early years of life build a foundation for future learning, health, and success. Children's early life experiences deeply affect their future physical, cognitive, emotional, and social development. Parents, providers, and communities play a critical role in ensuring children have the supports and resource they need to thrive.
- Early intervention is most effective, saves money in the long run, and prevents future delays.





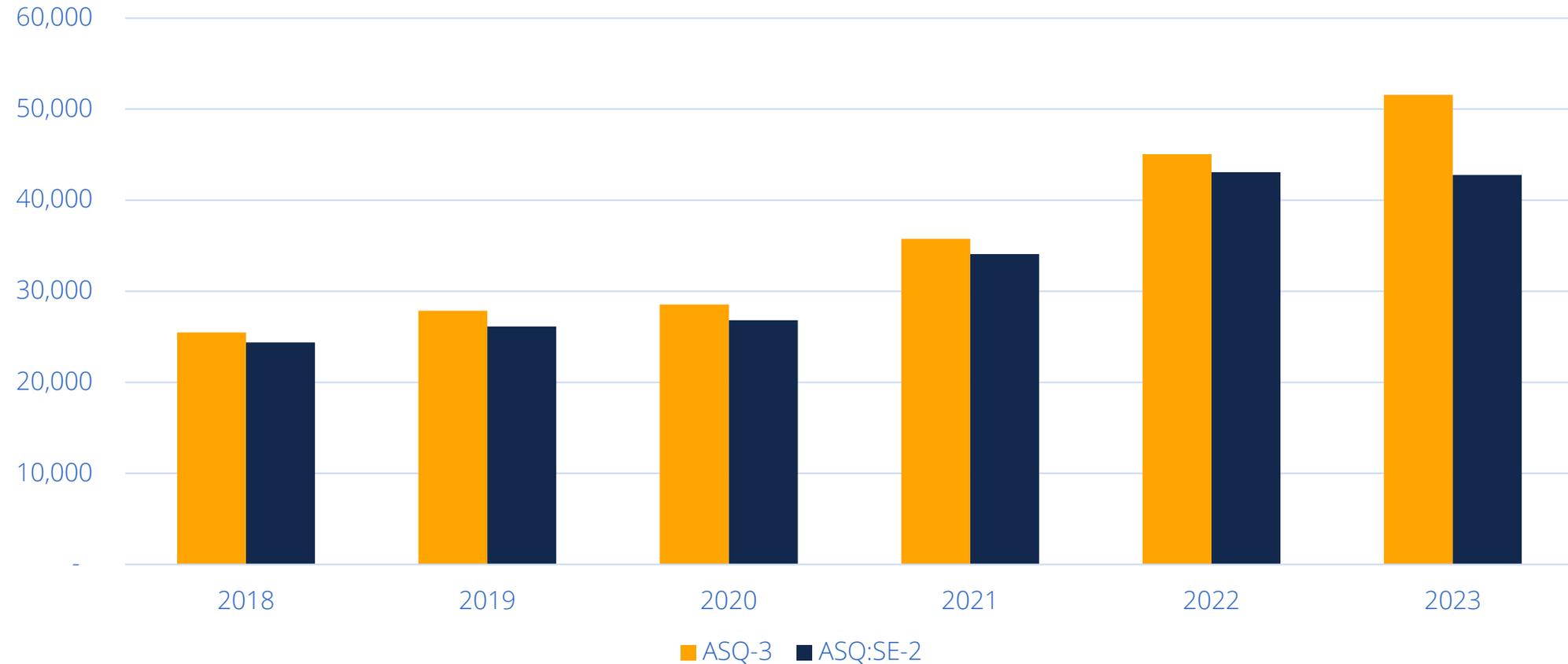
# *Looking at aggregate Kansas ASQ data*

# Looking at the data – keep in mind:

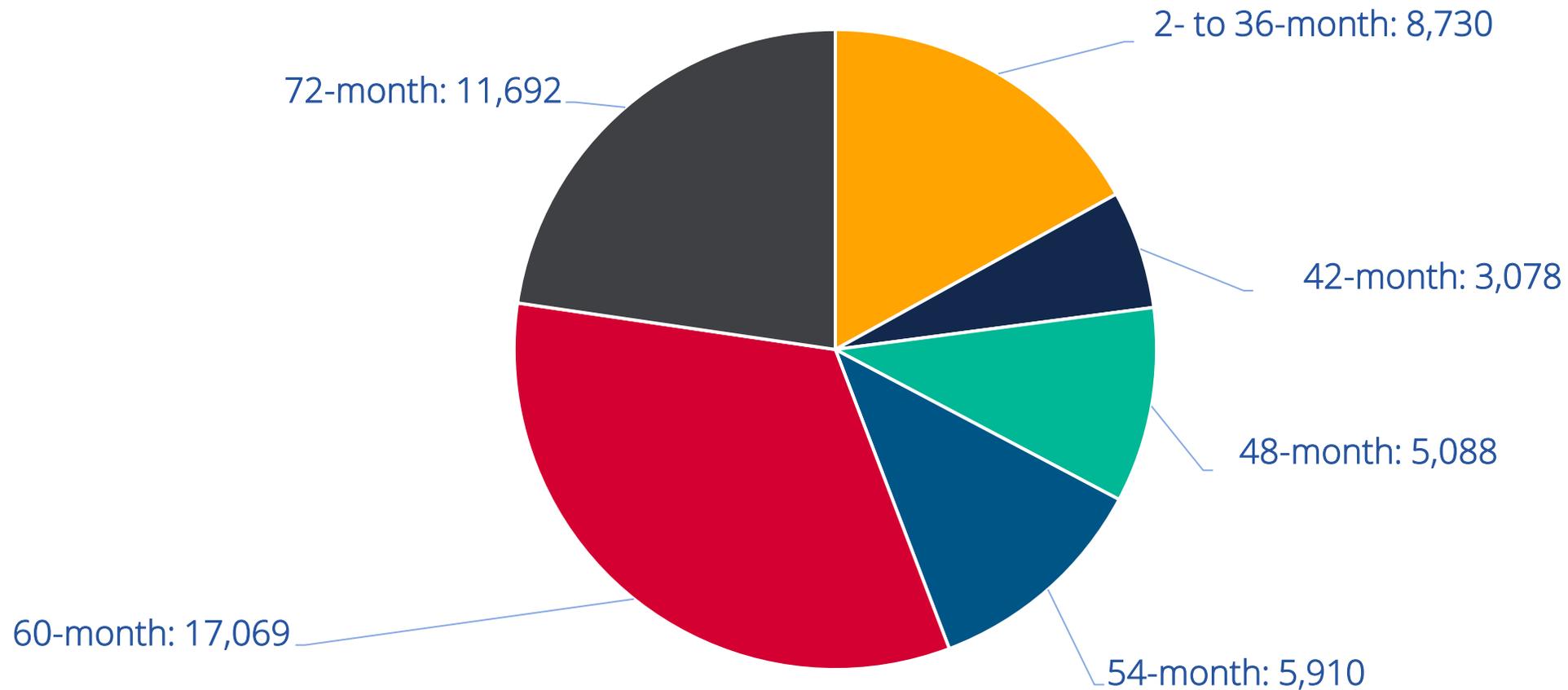
- The Ages & Stages Questionnaires (ASQ-3 and ASQ:SE-2) are screening tools, not diagnostic tools. They provide a developmental snapshot of a child at a specific time. Screening detects developmental delays in children and celebrates milestones.
- Today we'll review aggregate data for the statewide ASQ Online System, which includes the Kindergarten Readiness Snapshot and the accounts administered by Part C programs.



# Number of Kansas children screened



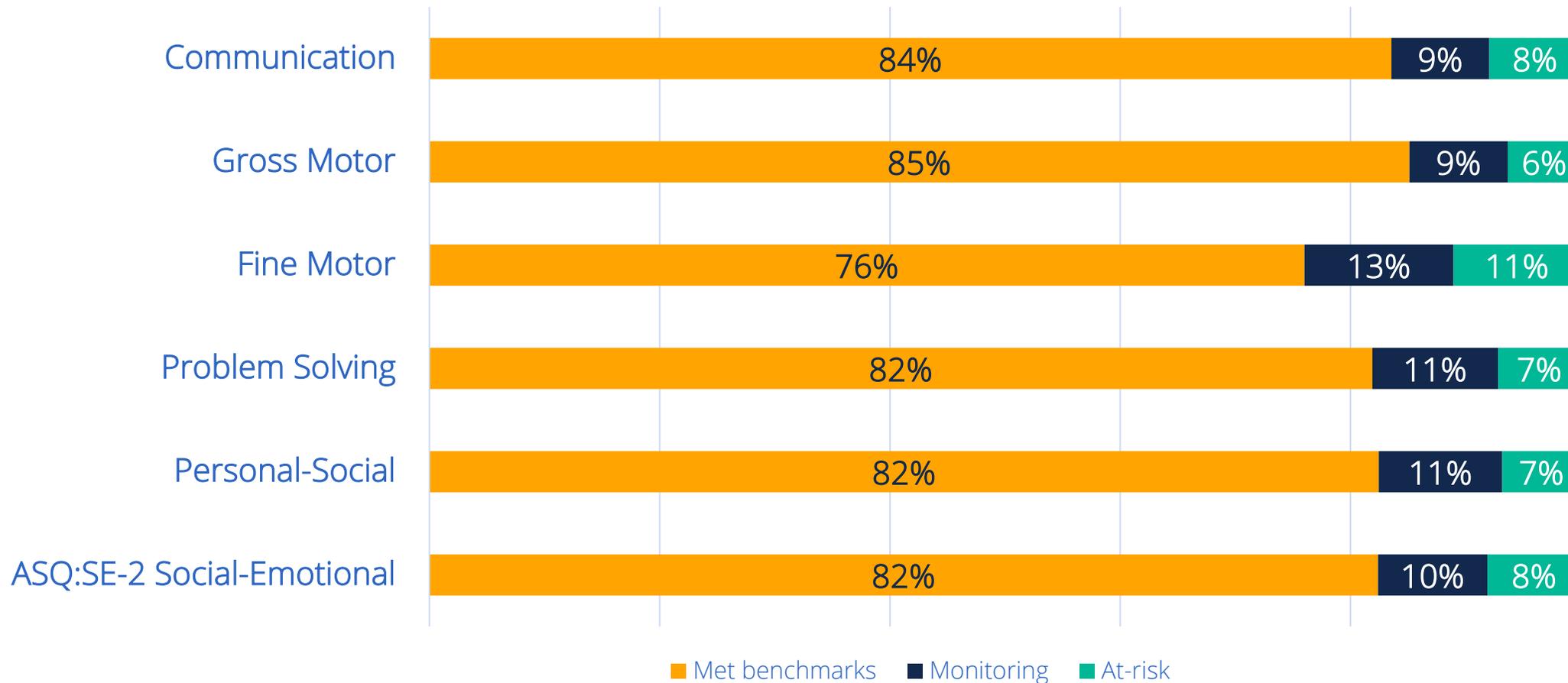
# Kansas ASQ-3 Screenings by age interval January 1- December 31, 2023



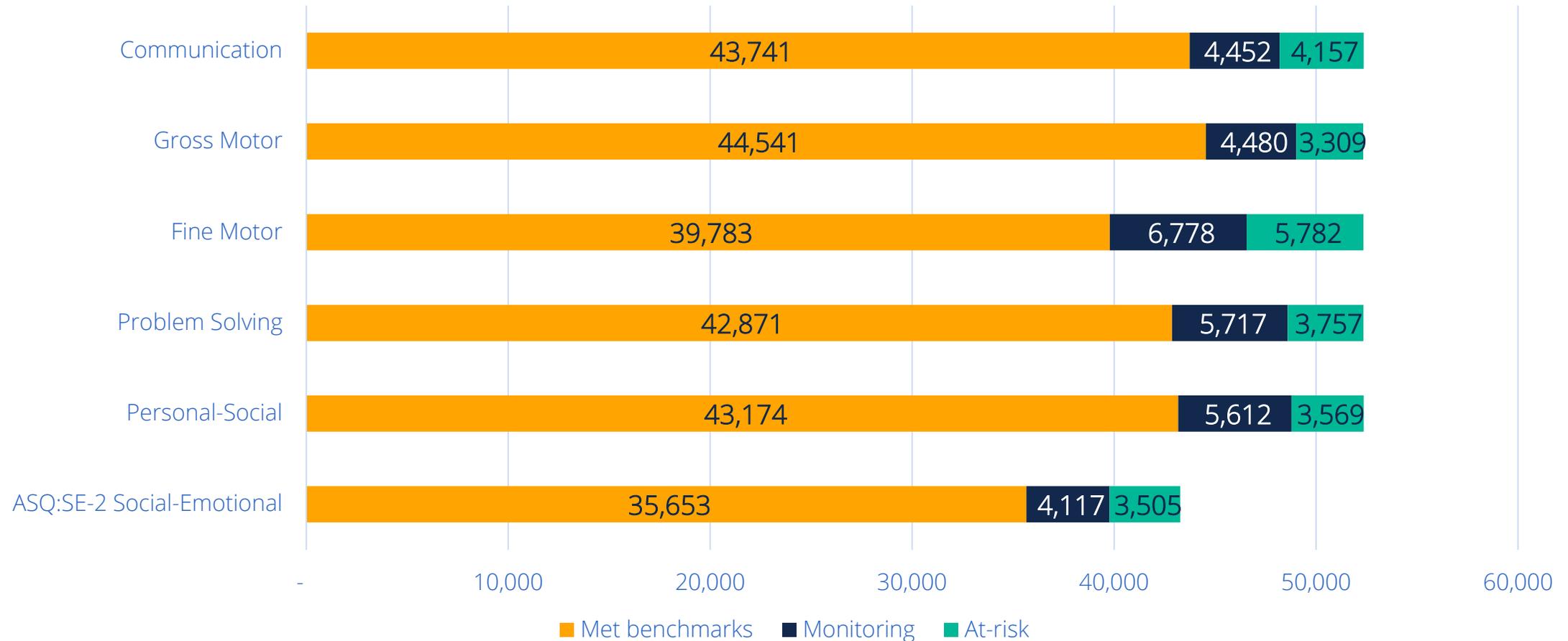


*Jan 1 – Dec 31, 2023*  
*ASQ Results – all ages*

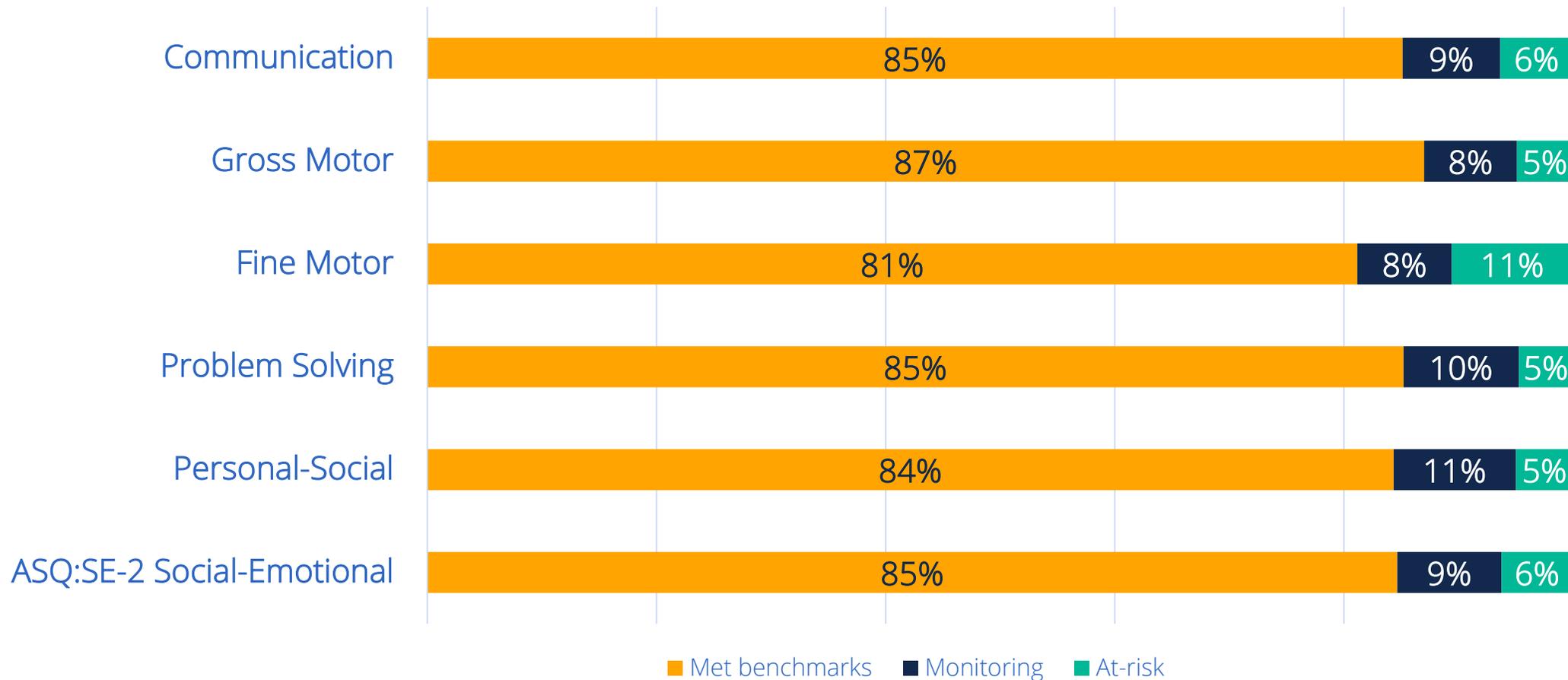
# ASQ-3 and ASQ:SE-2 Results, All Ages January 1 to Dec 31, 2023



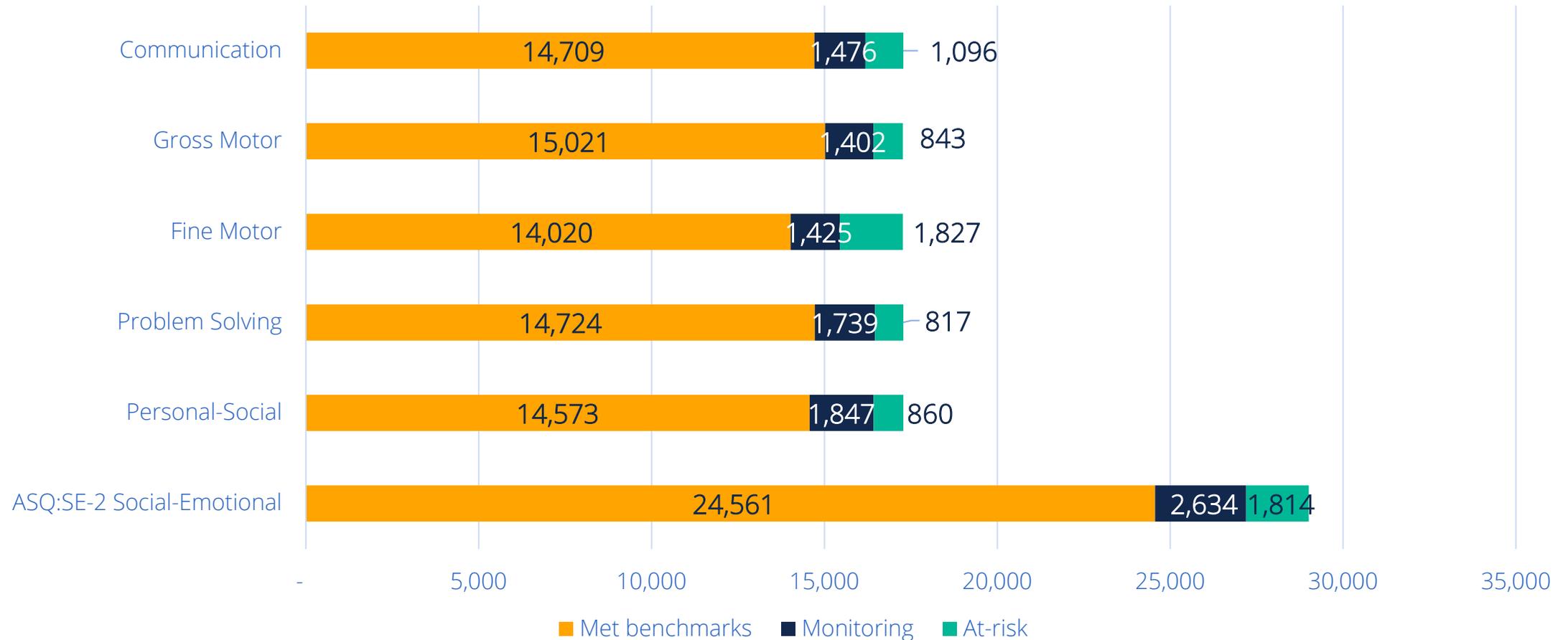
# ASQ-3 and ASQ:SE-2 Results, All Ages January 1 to Dec 31, 2023



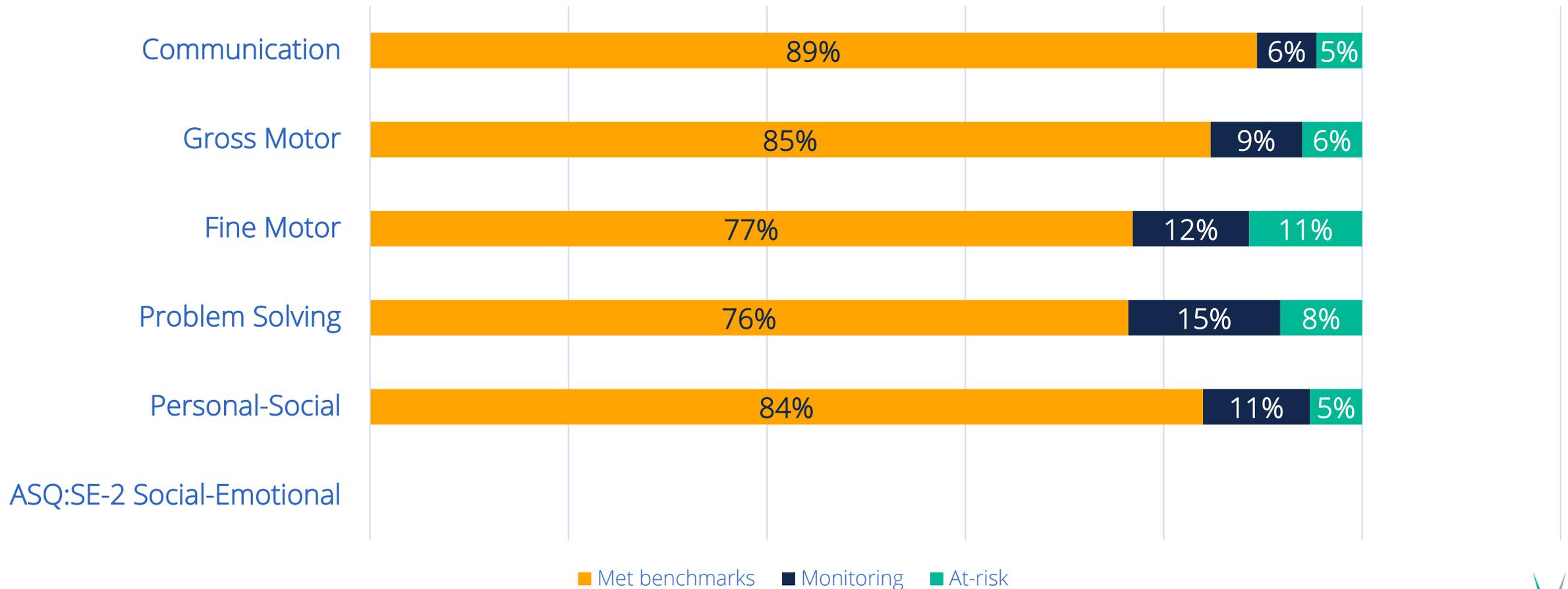
# ASQ-3 and ASQ:SE-2 Results, 60-month January 1 to Dec 31, 2023



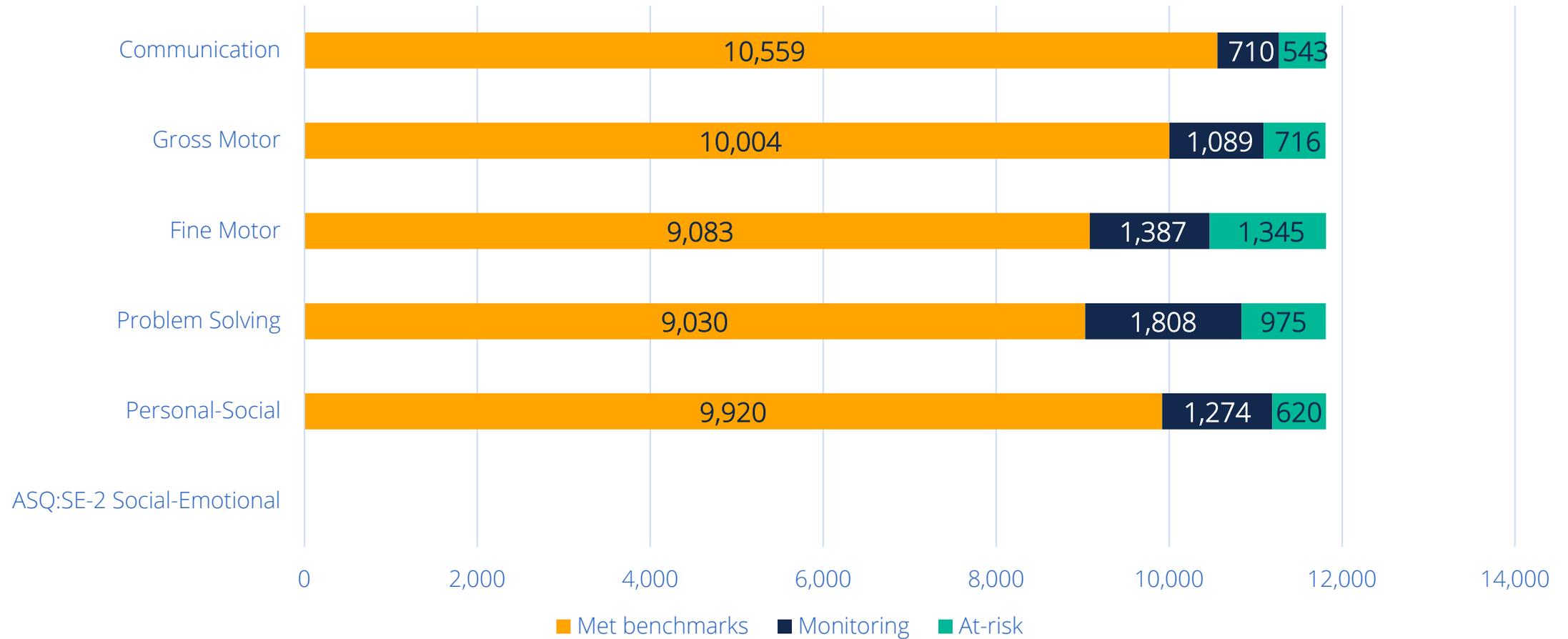
# ASQ-3 and ASQ:SE-2 Results, 60-month January 1 to Dec 31, 2023



# ASQ-3 and ASQ:SE-2 Results, 72-month January 1 to Dec 31, 2023



# ASQ-3 and ASQ:SE-2 Results, 72-month January 1 to Dec 31, 2023





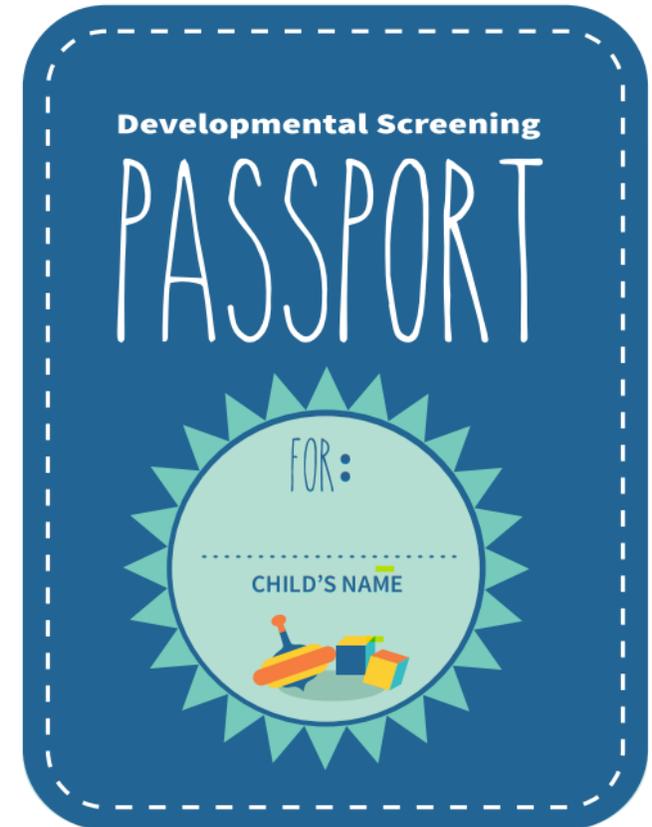
*Let's discuss:  
What does this data tell us?  
What questions do we have?  
What else would we like to know?*



# *Strategies to coordinate screenings communitywide*

# Improving ASQ usage in Kansas

- SEKCD has joined the state ASQ Enterprise account covering 12 counties in southeast Kansas
- KSDE matching kindergarten enrollment with ASQ completion
- Supporting school systems as they utilize the ASQ screeners to build positive relationships with families
- Areas of the state are using the Help Me Grow Kansas Developmental Screening Passports





# *Kansas Kindergarten Readiness Snapshot 2024-2025*

# Kindergarten Readiness Snapshot

- Engaging families is a key part of getting ready for kindergarten.
- Kansas elementary schools partner with parents and caregivers to complete both the Ages & Stages Questionnaires®, Third Edition (ASQ-3), and the Ages & Stages Questionnaires®: Social-Emotional, Second Edition (ASQ:SE-2).
  - *All accredited schools must administer the ASQ-3 and ASQ:SE-2 to incoming kindergarten students by **Sept. 20, 2024**. All data must be entered into ASQ Online by **Sept. 27, 2024**.*



# Contact Information



Amanda Petersen  
Director  
Early Childhood  
[apetersen@ksde.org](mailto:apetersen@ksde.org)

Stacy Clarke  
Consultant  
Early Childhood  
[sclarke@ksde.org](mailto:sclarke@ksde.org)

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# 2024 All In For Kansas Kids Strategic Plan

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# CONTEXT

Preschool Development B-5 Planning Grant (PDG) - 2019

- Required and funded the initial statewide Needs Assessment
- Launched the *All in for Kansas Kids* brand
- *All in for Kansas Kids* Strategic Plan – finished April 2020

Preschool Development B-5 Implementation Grant (PDG-R) – 2020-2024

- Funded support for strategic planning activities

**Preschool Development B-5 Planning Grant (PDG-P) – 2023**

- Requires an updated Needs Assessment and Strategic Plan
- Collaboration between 4 state agencies (Cabinet, KSDE, KDHE, and DCF)
- New 5-year *All in for Kansas Kids* Strategic Plan – Target date of summer 2024

**All in for Kansas Kids  
Strategic Plan**



# PROCESS AND TIMELINE

## Updated Statewide Needs Assessment

- Data collection and writing (All of 2023)
- Presenting at February 2024 Children's Cabinet Meeting
- Available in late February on Children's Cabinet website

## New 5-year *All in for Kansas Kids* Strategic Plan (2024-2028)

- Evaluation of old plan and initial writing - Fall 2023
- Feedback sessions - Winter/Spring 2023-2024
- Finalization and presentation - late Summer 2024

**All in for Kansas Kids  
Strategic Plan**



# STRATEGIC PLAN PURPOSE AND STRUCTURE

**Purpose:** Provide a north star and unified vision for the Kansas Early Childhood Ecosystem and help guide decision-making for EC leaders and champions at all levels.

## Document Structure

- Pillars – broad categories that align with the Needs Assessment (Ecosystem, Workforce, Children & Families)
- Goals – Full sentence objectives that specify how to get to the vision
- Actions – Detailed steps to take to meet the Goals
- Measures of Success – data points we can track on how we know we are going in the right direction

**All in for Kansas Kids**



# GUIDING QUESTIONS

- What actions could achieve these goals?
- Are there gaps and if so, what are they?
- Where do I see myself and my work in the Strategic Plan?
- Where do I see the children and families I work with in the Strategic Plan?

**Strategic Plan Discussion**





# Pillar: Ecosystem



# DRAFT STRATEGIC PLAN - GOALS - ACTIONS

**Goal 1:** Strengthen the continuum of early childhood services through widespread collaboration across state and local partners. *(Collaboration, Governance)*

**Goal 2:** Connect families to the right service at the right time through comprehensive networks of resource and services. *(Navigation)*

**Pillar: Ecosystem**



# DRAFT STRATEGIC PLAN - GOALS - ACTIONS

**Goal 3:** Measure impact across the continuum of early childhood services over time and use the data to make changes that reduce disparities and improve outcomes for children. *(Data, Equity, Impact)*

**Goal 4:** Promote agreements between public and private sectors to expand early childhood supports. *(Investments, Community-driven partnerships)*

**Pillar: Ecosystem**



# DRAFT STRATEGIC PLAN - GOALS - ACTIONS

**Goal 5:** Support policies and/or efforts that increase capacity, enhance quality, improve access to services, and contribute to economic security for families. *(Policy and process improvement, Reducing Admin Barriers)*

**Goal 6:** Strengthen existing tools and create new resources that help families make informed decisions and experience seamless transitions in support of their child's interests, healthy social-emotional development, and academic potential. *(Seamless transitions; Early identification; Family Knowledge and Choice)*

**Pillar: Ecosystem**





# Pillar: Workforce



# DRAFT STRATEGIC PLAN - GOALS - ACTIONS

**Goal 1:** Support strategies to increase the overall compensation of early childhood professionals and improve the financial sustainability of programs.

*(Compensation, Financial Sustainability)*

**Goal 2:** Build workforce capacity to provide high-quality early childhood services. *(Workforce Capacity)*

**Pillar: Workforce**



# DRAFT STRATEGIC PLAN - GOALS - ACTIONS

**Goal 3:** Support early childhood professionals to help them reach their professional development goals. *(Professional Development)*

**Goal 4:** Support high quality programming and resources for children in all birth to 5 environments so they can reach appropriate developmental goals.  
*(Quality of Experiences and Environments)*

**Pillar: Workforce**





# Pillar: Children and Families



# DRAFT STRATEGIC PLAN - GOALS - ACTIONS

**Goal 1:** Engage families in experiences to both learn and contribute, while creating new opportunities to help shape the early childhood system. *(Family Voice and Knowledge)*

**Goal 2:** Build awareness of the continuum of services to help families make informed decisions in support of their child's interests, healthy development, and learning.  
*(Family Choice)*

**Pillar: Children & Families**



# DRAFT STRATEGIC PLAN - GOALS - ACTIONS

**Goal 3:** Improve child well-being by increasing access to the continuum of services that prioritize safe, nurturing parent/caregiver relationships and strong families.

*(Family Well-being)*

**Goal 4:** Prioritize the mental health of families by offering accessible, multi-generational services to both children and parents/caregivers. *(Mental/Behavioral Health)*

**Pillar: Children & Families**



# DRAFT STRATEGIC PLAN - GOALS - ACTIONS

**Goal 5:** Ensure families have trusted culturally, linguistically, and diverse-ability-appropriate experiences across early childhood services. *(Equity and Inclusion)*

**Pillar: Children & Families**



# DRAFT STRATEGIC PLAN PUBLIC INPUT

**Your voice is vital to ensure our goals and action plans going forward reflect what is needed to help *every child thrive!***

Complete the [survey form](#) to tell us what you think, where you see your own work and ambitions in the plan, and where you don't. We want to know what you value most and where we might seem to be missing the mark.

This feedback form will be open from **March 4, 2024 until April 19, 2024.**

**All In for Kansas Kids**





# Next Steps - Feedback

- **PUBLIC FORM ON CHILDREN'S CABINET WEBSITE – AVAILABLE THRU THE END OF APRIL**
- **ADDITIONAL SMALL GROUP FEEDBACK SESSIONS**
- **ALL IN NEWSLETTER AND WEBINARS**



# AIFKK TACTIC WORK GROUPS

- **Tactic 7.1.2:** Study local zoning and homeowner associations across the state to identify laws that adversely affect the ability to operate a child care business in residential and commercial spaces.
- **Strategy 4.2:** Promote family-friendly workplaces throughout the public and private sectors.
- **Tactic 6.1.5:** Document and address recruitment and retention challenges (includes all early childhood care and education professionals).
- **Tactic 6.1.1:** Develop recommendations to increase compensation and benefits for early childhood care and education professionals.

Reports



# AIFKK TACTIC WORK GROUPS

## Proposed Definition for Early Childhood Professional Compensation

- Competitive compensation and benefits for Kansas early childhood professionals includes direct compensation and financial relief strategies\* reflective of both experience and credentials, aligned with the broader educational system, tied to a clear career pathway with opportunities for advancement, and backed by robust and sustainable public and private revenue streams.

\*Direct compensation could include pay/benefits such as: wages and salaries; legally required benefits; unemployment insurance; social security contributions; workers' compensation; bonuses and stipends; paid time off (vacation and sick leave); health insurance; retirement contributions; company shares; paid planning time; professional development. Financial relief strategies could include paid family leave; child care benefits; tax credits; loan forgiveness; tuition assistance; and student loan repayment.

## 6.1.1 Compensation



# 2024-2025 PANEL APPLICATIONS

- Open to any Kansan interested in serving on the working group for the Kansas Early Childhood Advisory Council, known as the Early Childhood Recommendations Panel.
  - Accepting applications April 1 through May 3, 2024
  - One year term – July 1, 2024 – June 30, 2025
  - Panel members encouraged to re-apply and share with others
  - Visit the [Kansas Children's Cabinet and Trust Fund Website](#) to learn more

**Application**



# BRIGHT AND SPOTS UPCOMING MEETINGS

**\*\*Bright Spots – Panel members are invited to share\*\***

## **Reminder:** Agenda Items

- [Agenda/Resource form](#) available on Panel SharePoint Hub

## **Upcoming Meetings:**

- Children's Cabinet and Trust Fund –April 5, 9:00 a.m. – 12:00 p.m.
  - Livestream via [KCCTF YouTube](#)
- Early Childhood Recommendations Panel – April 19, 9:00 a.m.





# Adjourn





[All In For Kansas Kids Newsletter](#)



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