

All In For Kansas Kids



Early Childhood Recommendations Panel



MEETING JANUARY 17, 2025



WELCOME

Thank you for serving Kansas children, their families, and our state's early childhood care and education professionals!

This is a remote meeting.

- Today's meeting materials are posted on the [Panel Meetings webpage](#) on the Children's Cabinet site.
- Panel members will clearly identify themselves when they begin speaking.
- Panel members can use the "raise hand" feature to show they are ready to share.

TODAY'S AGENDA

- Welcome
- Approval of January Agenda
- Approval of December Meeting Minutes
- Kansans' Open Forum
- *All in For Kansas Kids* Strategic Plan Progress Update
- Kansas ASQ Overview
- Work Group Reports
- Bright Spots & Upcoming Meetings
- Adjourn (*work groups will meet following meeting*)

ACTION ITEMS

Panel members - please clearly identify yourself when you begin speaking to make and second a motion.

- Approval of January agenda
- Approval of December minutes



KANSANS' OPEN FORUM

Kansans are encouraged to submit comments through the [Kansans' Open Forum Comment](#) Form by 5:00 p.m. the day preceding each meeting to share written comments or to sign up to share verbal comments with the Panel during this portion of the meeting.



All In For Kansas Kids



All in For Kansas Kids Strategic
Plan Progress Update

SARA GARDNER, KU-CPPR



STRATEGIC PLANS UPDATES

- 2025 Initiatives – Online ‘Success Monitoring’ tracker coming soon
- Co-creating Quality Indicators and Targets
 - Pillar 1, Goal 3.1 - gathering existing indicators for:
 - Family Engagement
 - Healthy Development
 - Workforce Development
 - Program Quality
 - Family Well-Being
 - A questionnaire will be up soon – but feel free to email Sara at any time if you have something to share or have questions!



PRESCHOOL DEVELOPMENT GRANT UPDATES

- Upcoming Opportunities and Resources
 - Health insurance navigation is currently available for child care professionals through Thrive Allen County
 - Child Care Zones informational webinars – January 27th
 - CCSIT Child Care Licensing - Child care regional roundtable events – January 23rd (Topeka) and March 12th (Wichita)
 - Cape Portal build efforts including L2Q
 - Future Fellows early childhood cohort – application coming soon
 - Regional care conferences will be held in NW and SW Kansas this spring

PDG



PRESCHOOL DEVELOPMENT GRANT UPDATES

- Opportunities to Collaborate
 - Are you interested in hearing about a specific initiative? Let us know!
 - Promote opportunities for training, resources, etc. with your networks – currently, health insurance stipends and FYI about upcoming Regional Care Conferences
 - Child Care-focused opportunities (Zones informational webinar + CCSIT Roundtables in Topeka and Wichita)
 - Early efforts to co-create indicators of quality

PDG



All In For Kansas Kids



Kansas ASQ Overview

AMANDA PETERSEN & STACY CLARKE, KSDE



Ages & Stages Questionnaires (ASQ) in Kansas

Amanda Petersen, Director of Early Childhood

Stacy Clarke, State Interagency Coordinating Council (SICC)
Coordinator

Our goals for today

- Review *All In For Kansas Kids* strategic plan goals, actions, and indicators of progress related to developmental screenings.
- Share Kansas Ages & Stages Questionnaires (ASQ) data.
- Discuss:
 - *When it comes to engaging with the families of young children to prepare for school success, how are we doing in Kansas?*
 - *What does Kansas ASQ data tell us? What questions do we have?*
 - *What advice do you have as we grow our statewide ASQ system?*



The Ages & Stages Questionnaires® (ASQ) provides a snapshot of children's developmental milestones.

- Ages & Stages Questionnaires®, Third Edition (ASQ-3)
 - Addresses five developmental areas: communication, gross motor, fine motor, problem-solving and personal-social
- Ages & Stages Questionnaires®: Social-Emotional, Second Edition (ASQ:SE-2)
 - Addresses seven social-emotional areas: self-regulation, compliance, communication, adaptive behaviors, autonomy, affect and interaction with people



2015: Kansas State Board of Education adopts the Kansans Can vision

2017: KSDE and Brookes Publishing sign Kindergarten Readiness Snapshot contract; Kansas becomes a Help Me Grow affiliate

2020: *All In For Kansas Kids* needs assessment and strategic plan complete

March 2021: KSDE and KDHE sign MOU for Statewide ASQ Online Access. First Part C Enterprise Accounts are set up in May

August 2024: Updated *All In For Kansas Kids* strategic plan adopted

2016: Kansas receives Early Childhood Comprehensive Systems grant; ASQ-3 and ASQ:SE-2 pilot in various school districts

2018: First statewide Kindergarten Readiness Snapshot (Aug 1-Sept 20)

July 2020: KSDE and Brookes Publishing sign second statewide contract, including expanded access to the ASQ

2024: Seventh annual statewide Kindergarten Readiness Snapshot (March 1-Sept 20)





Let's discuss: When it comes to engaging with the families of young children to prepare for school success, how are we doing in Kansas?

All In For Kansas Kids Strategic Plan

- Completed Summer 2024
- Responsive to 2024 Needs Assessment
- Extensive rounds of feedback and opportunities for input
- Available on the Children's Cabinet Website: kschildrenscabinet.org/strategic-plan



PILLAR 1

Ecosystem

When we speak of early childhood in Kansas, we are describing an ecosystem focused on their families centered around the Blueprint's three Building Blocks—Strong Families, Early Healthy Development. This ecosystem, depicted in the graphic on page 14, includes programs from the state, the systems in which those resources are funded, administered, and delivered; environment of local programming and community services designed to support thriving families. The early childhood ecosystem also considers other supports families may need: health care, behavioral health services, and employment supports.

With a focus on family well-being in addition to services that directly support young children, our early childhood ecosystem are collaborating more than ever before. Kansas leaders have been innovating work within individual state agencies and moving toward more unified child care, out-of-school care, and cross-cutting solutions. Goals and actions in this pillar are crafted to collaborate and to prioritize child and family well-being most efficiently to meet a wide range of needs. Pillar is also about nurturing the ecosystem by creating new resources, increasing capacity, private partnerships, and using data to improve outcomes for all Kansas children and families.

ALL IN FOR KANSAS KIDS STRATEGIC PLAN | 2024

GOAL 2 Connect families to the right service at the right time through comprehensive networks of resources and programs.

Actions

- 2.1 Inventory existing local networks that help families connect to services. Promote successful models and encourage community adoption and implementation of "the wrong do or" approaches for families.
- 2.2 Capture and communicate the bright spots and lessons learned around referral and care coordination networks in local communities. Use allforkansaskids.org, governance group, communication channels, and community coalition meetings to promote peer-to-peer learning and widespread adoption of proven practices.
- 2.3 Increase family uptake of 1-800-CHILDREN® as a trusted information source. Increase provider awareness of the resource directory behind 1-800-CHILDREN to facilitate provider-to-provider referrals.
- 2.4 Develop community- and family-informed benchmarks for seamless navigation of the early childhood ecosystem. Invest in resources that help communities ensure the full range of local services meets these benchmarks.
- 2.5 Increase the number of community-based referral networks that include both early childhood and health care providers to support stronger cross-sector relationships and to help identify and address social determinants of health.

Community-based Referral Networks
These are...

Framework

This strategic plan is organized to follow the 2024 All In For Kansas Kids and actions arranged into three pillars of emphasis: the ecosystem environment, and the experiences of children and families. Goals, each pillar after a brief introduction. Goals broadly describe priorities, streamline the work ahead while allowing flexibility for ecosystem workplans and timelines. Metrics are intended to measure progress match for each action, they capture what it means to achieve strategic goals.

Strategic Plan Organization

Pillars

- Ecosystem
- Early Childhood Workforce Environment

Goals, Actions

GOAL 1 State desired outcomes

Ac

- 1.1 Detailed steps to achieve goal

Progress

Data points to know direction or where

ALL IN FOR KANSAS KIDS STRATEGIC PLAN | 2024

A close-up photograph of a baby lying on its stomach, playing with a colorful toy that looks like a small animal or character. The baby is looking towards the camera with a happy expression.

All In For Kansas Kids strategic plan

Pillar 1: Ecosystem

- Goal 6: Strengthen existing tools and create new resources to ensure providers offer families seamless transitions in support of their child's interests, healthy social-emotional development, and academic potential.



All In For Kansas Kids strategic plan

Pillar 1: Ecosystem, Goal 6 Actions

- **Action 6.1:** Strengthen partnerships between elementary schools and early childhood providers. Identify effective kindergarten transition methodologies across the state and nationally, with a focus on improving support for children living in rural and frontier regions.
- **Action 6.4:** Expand uptake of the statewide ASQ Online system among service providers who directly support families with children ages birth to 5 to ensure families get appropriate access to developmental screening and early intervention services.
- **Action 6.5:** Increase routine screening, referral practices, and reimbursements—where appropriate—within programs that directly support young children birth to 5. Identify and address geographic gaps in screening services to ensure families in rural areas have equal access.



All In For Kansas Kids strategic plan

Pillar 2: Early Childhood Workforce & Environments

- Goal 4: Support high quality programming and resources for expecting families and children in all birth to age 5 environments so they can reach appropriate developmental goals.
 - Action 4.3: Support local networks, such as Local Interagency Coordinating Councils, that champion and increase family and provider access to the statewide ASQ Online system especially in rural areas where availability may be more limited.



All In For Kansas Kids strategic plan

Pillar 3: Experiences of Children & Families

- Goal 2: Build awareness of the services available to help families make informed decisions in support of their child's interests, healthy development, and learning.
 - Action 2.1: Distribute information on healthy development and screening within programs that serve expecting families and those with young children, including family resource centers, maternal health providers, and partners in the broader ecosystem (e.g. public play places, physical health settings, elementary schools).
 - Action 2.3: Co-create and publicize resources to increase family understanding of healthy development milestones and how to request screening services.





Let's discuss: When it comes to engaging with the families of young children to prepare for school success, how are we doing in Kansas?



Kansans Can vision: Kansas leads the world in the success of each student.



Why do we have a Kindergarten Readiness Snapshot?

- The first five years of a child's life are an incredible opportunity to set a positive direction.
- When children, families, schools and communities are ready for kindergarten, students experience greater success in school.
- Engaging families to better understand children's development can improve school readiness.
- Kansas accreditation regulations require that each system seeking accreditation shall have in place a method of data collection approved by the state board for collecting kindergarten-entry data.



Why did Kansas decide to use the Ages & Stages Questionnaires (ASQ)?

- The ASQ engages parents and caregivers in completion.
- The ASQ is a valid, reliable tool well-supported with resources for implementation.
- The ASQ addresses developmentally appropriate milestones across a range of domains.
- The ASQ is a tool used across age ranges and settings.



Help Me Grow Kansas

- Help Me Grow Kansas will be developing and expanding “Books, Balls, and Blocks” screening events using Preschool Development Grant funding.
 - These events will use ASQ and provide information, resources, and referral support to families
 - Piloting in 2025 with child care programs.
- The Community Health Center of Southeast Kansas will be presenting on using the ASQ in a health setting during the Maternal & Child Health Third Thursday series on February 20 from 1:30-2:30 p.m. – click here to register.
- Contact Madeline Wegner, Kansas Department of Health and Environment Child Health Consultant, with questions or ideas: Madeline.Wegner@ks.gov.



Upcoming ASQ Trainings

- The Kansas State Department of Education and the Kansas Parent Information Resource Center will offer a 3-hour live virtual “Introduction to ASQ” training on January 24 from 9AM-12PM.
- “Using ASQ to Engage with Families and Support Child Development” will be on March 7 from 9AM-10:30AM. This is for professionals who already have a basic understanding of the ASQ.
- Visit ksdetasn.org/events to register.
- Contact Stacy Clarke (sclarke@ksde.org) with questions.



Looking at the data – keep in mind:

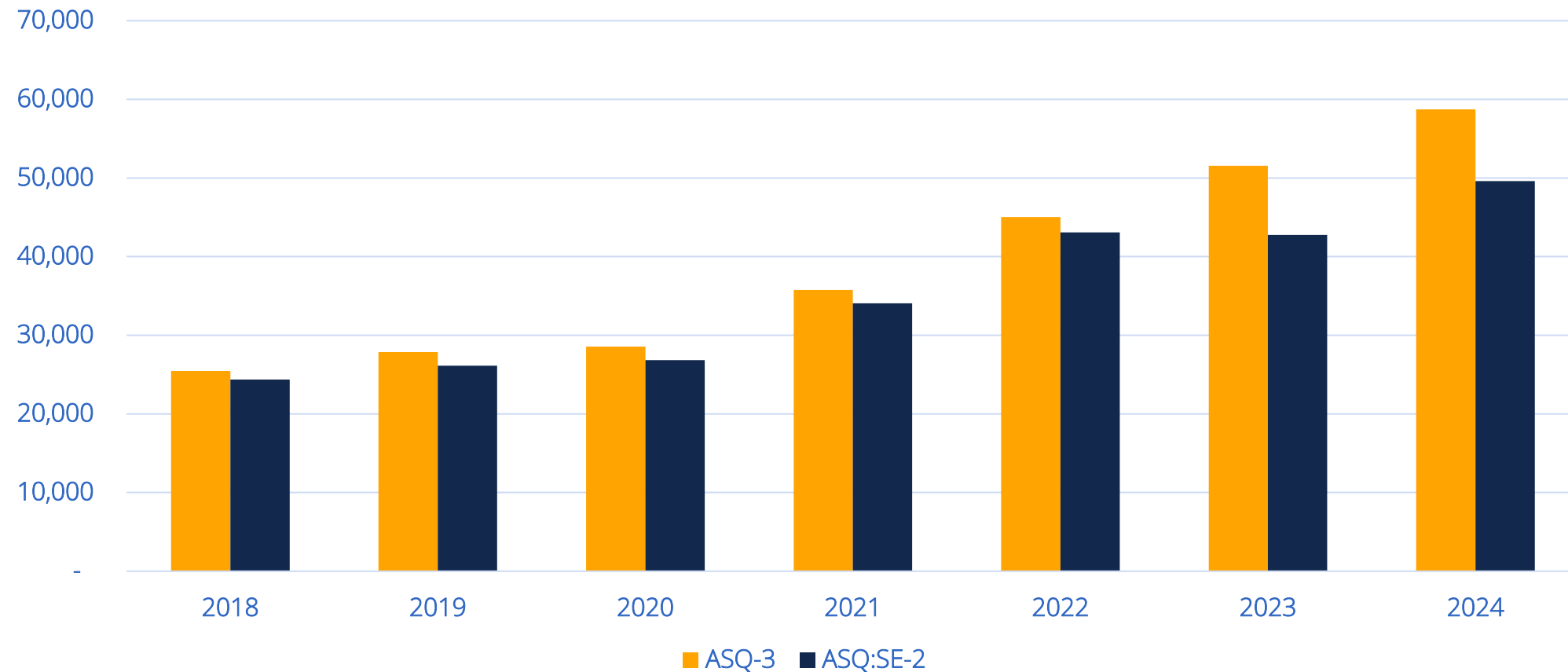
- The Ages & Stages Questionnaires (ASQ-3 and ASQ:SE-2) are screening tools, not diagnostic tools. They provide a developmental snapshot of a child at a specific time. Screening detects developmental delays in children and celebrates milestones.
- Today we'll review aggregate data for the statewide ASQ Online System, which includes the Kindergarten Readiness Snapshot and the accounts administered by Part C programs.



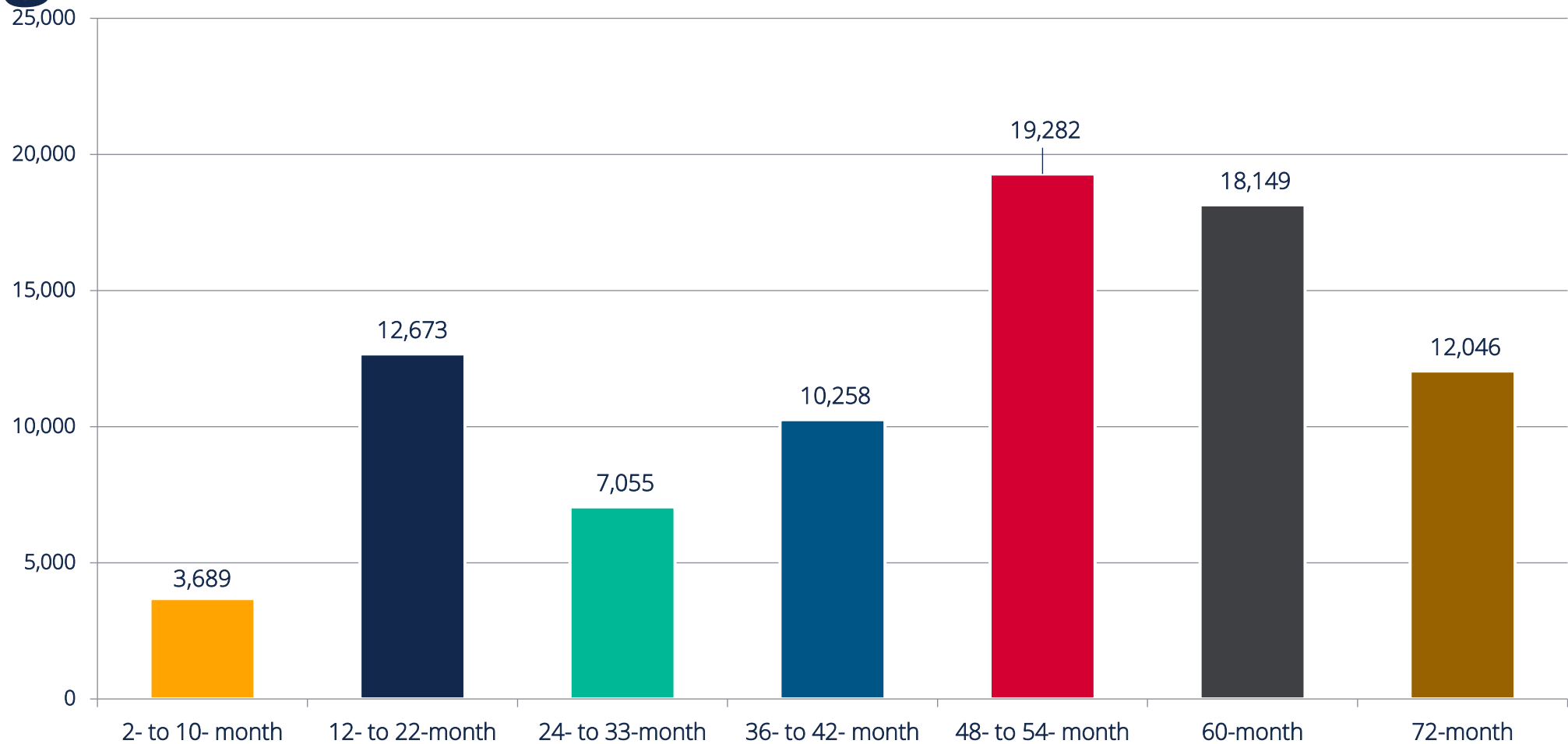


*Please be thinking:
What does this data tell us? What
questions do we have?*

Number of Kansas children screened



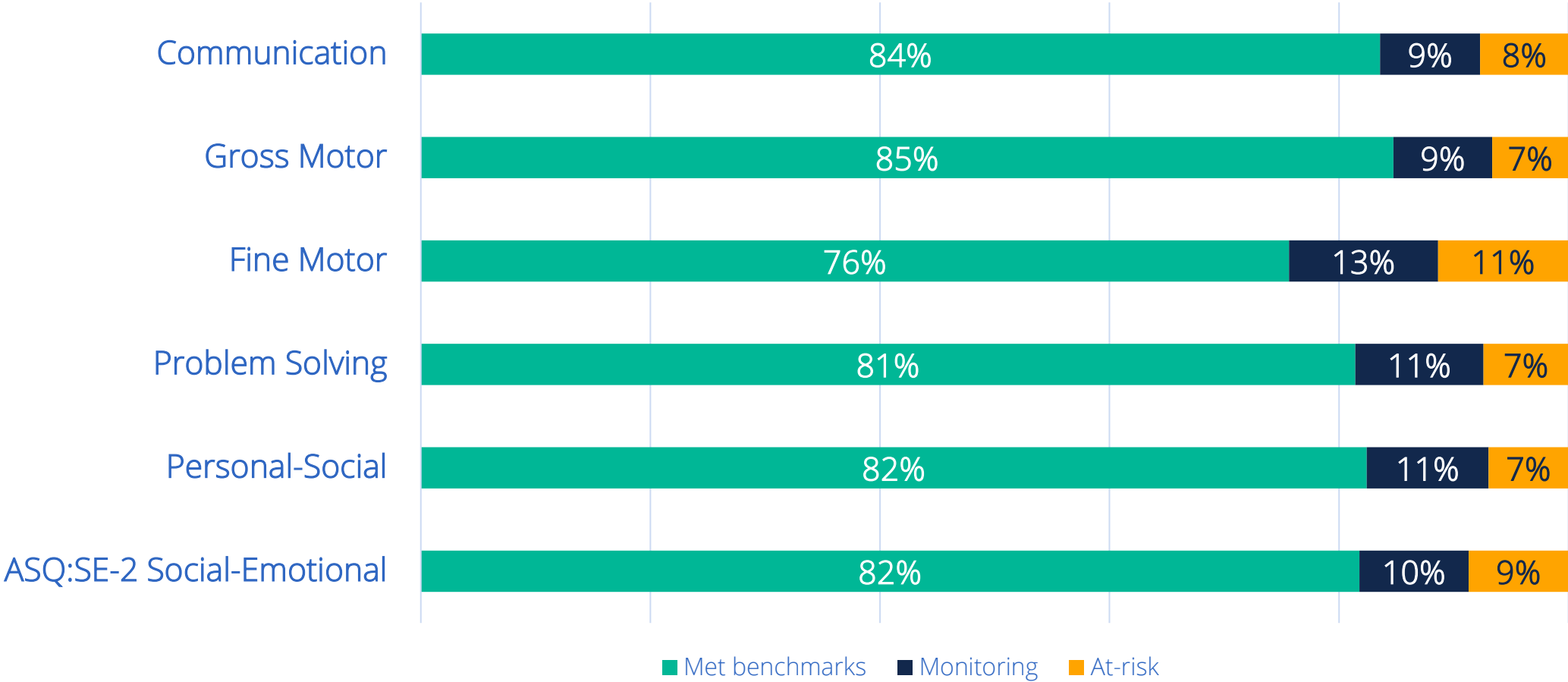
Kansas children screened by ASQ-3 age interval, 2024





What does this data tell us? What questions do we have?

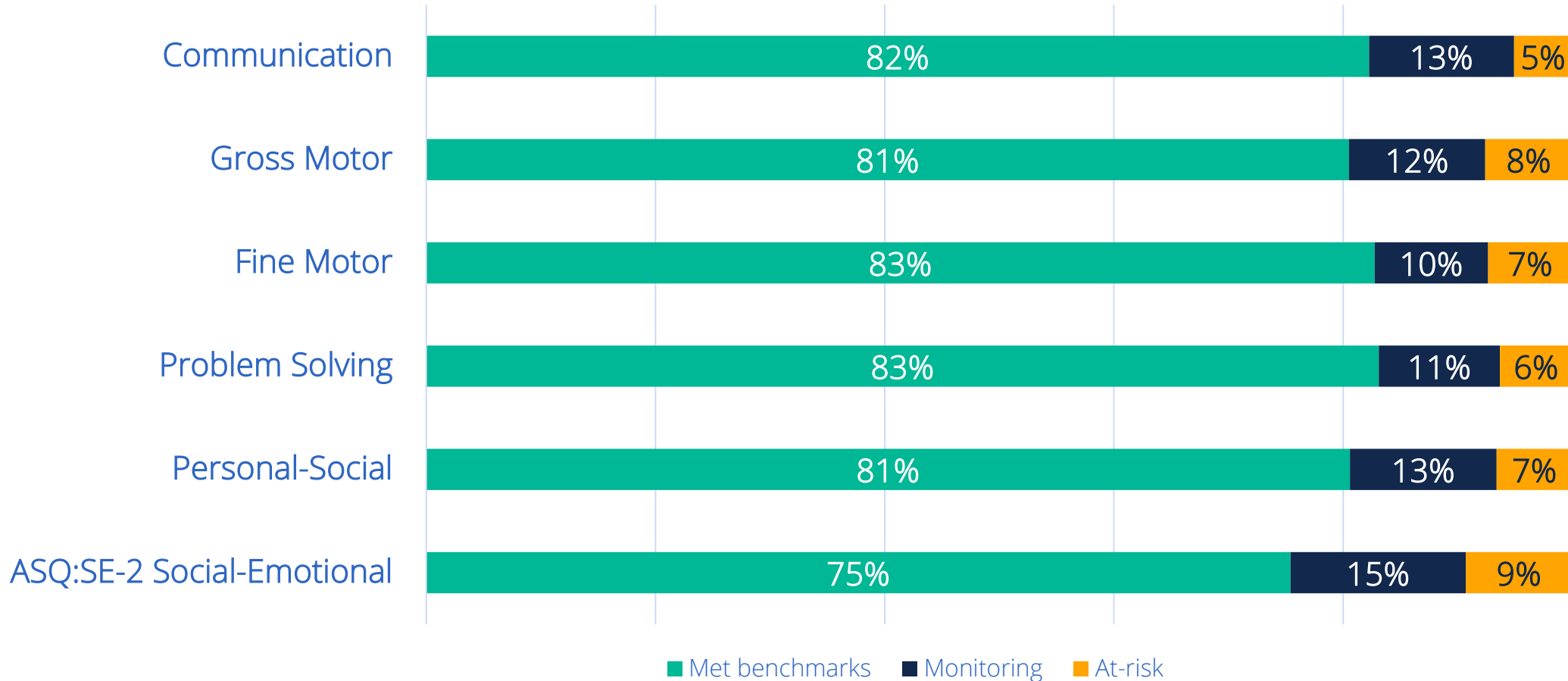
ASQ-3 and ASQ:SE-2 Results, All Ages, 2024



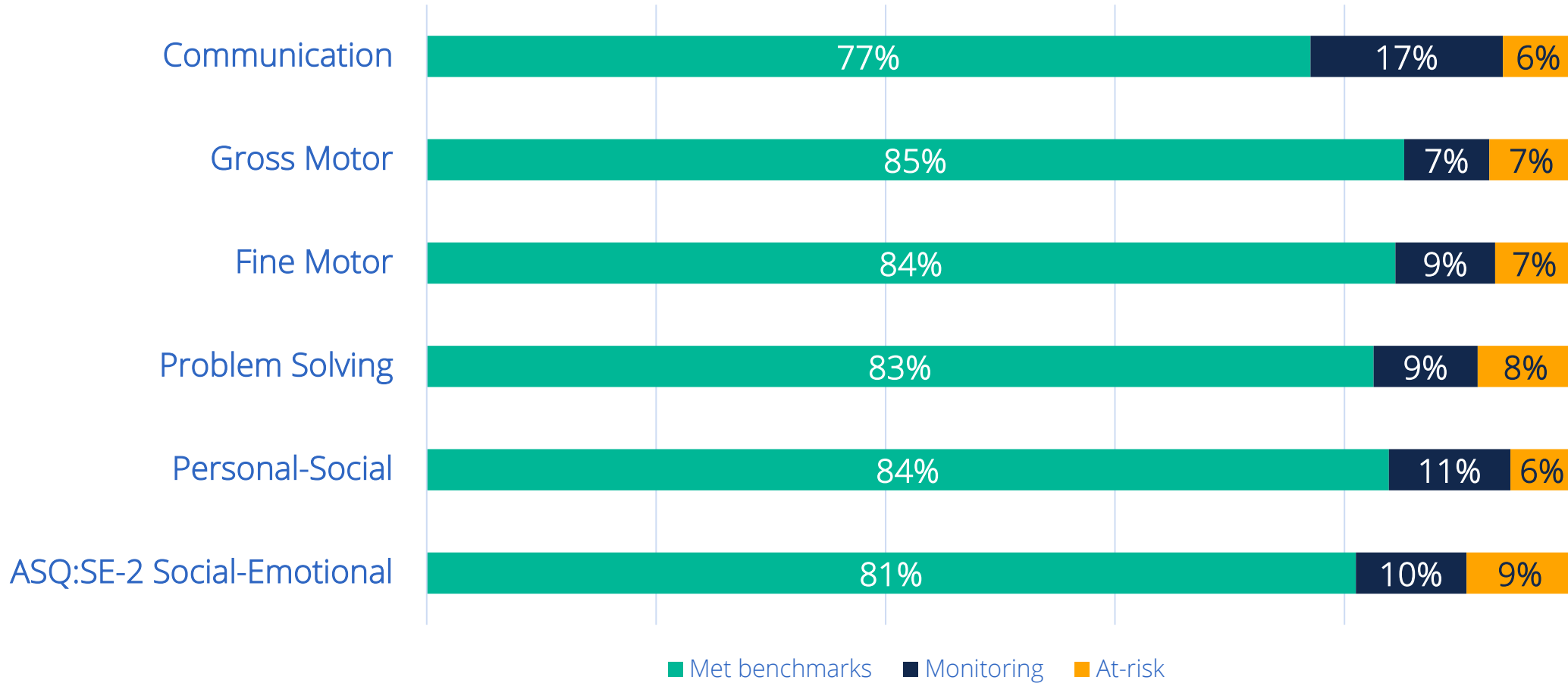


*Let's discuss:
What does this data tell us? What
questions do we have?*

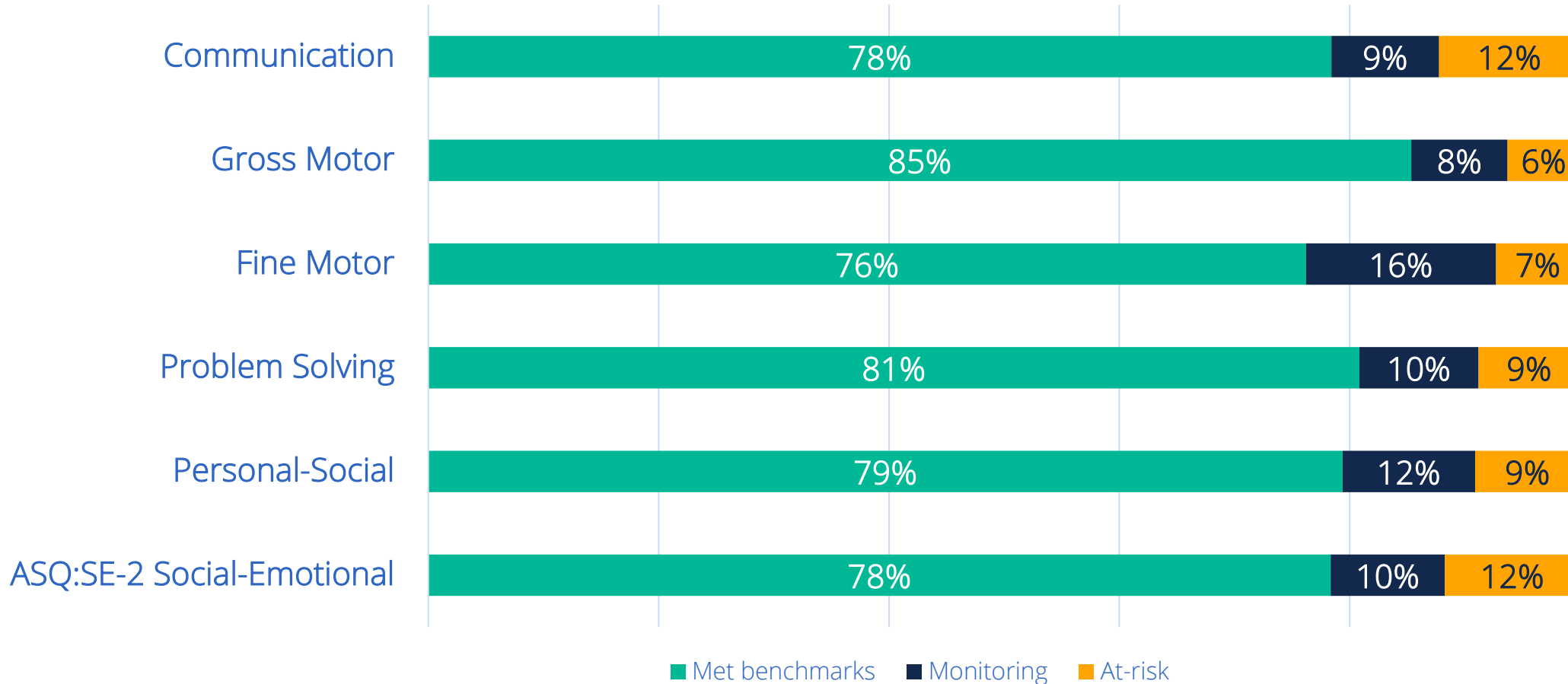
ASQ-3 and ASQ:SE-2 Results, 2- to 10-month, 2024



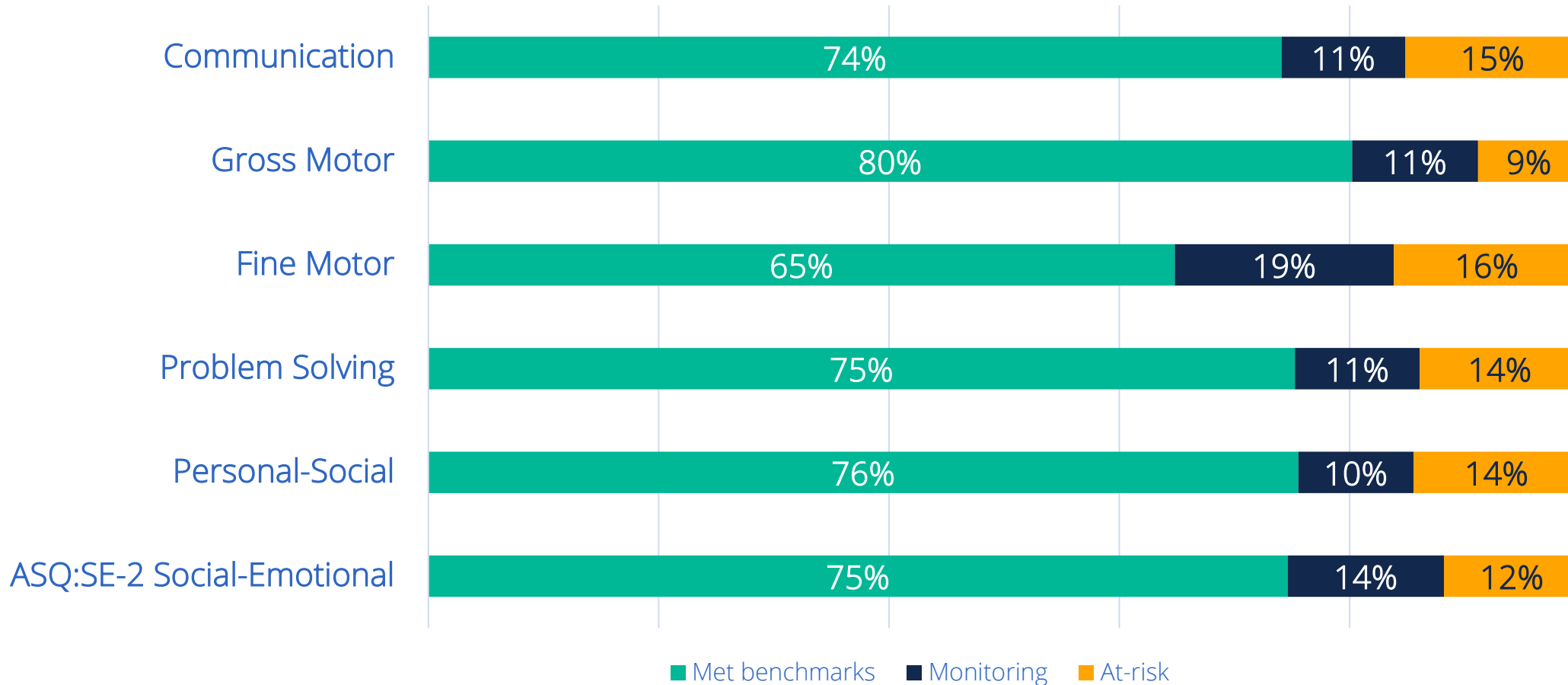
ASQ-3 and ASQ:SE-2 Results, 12- to 22-month, 2024



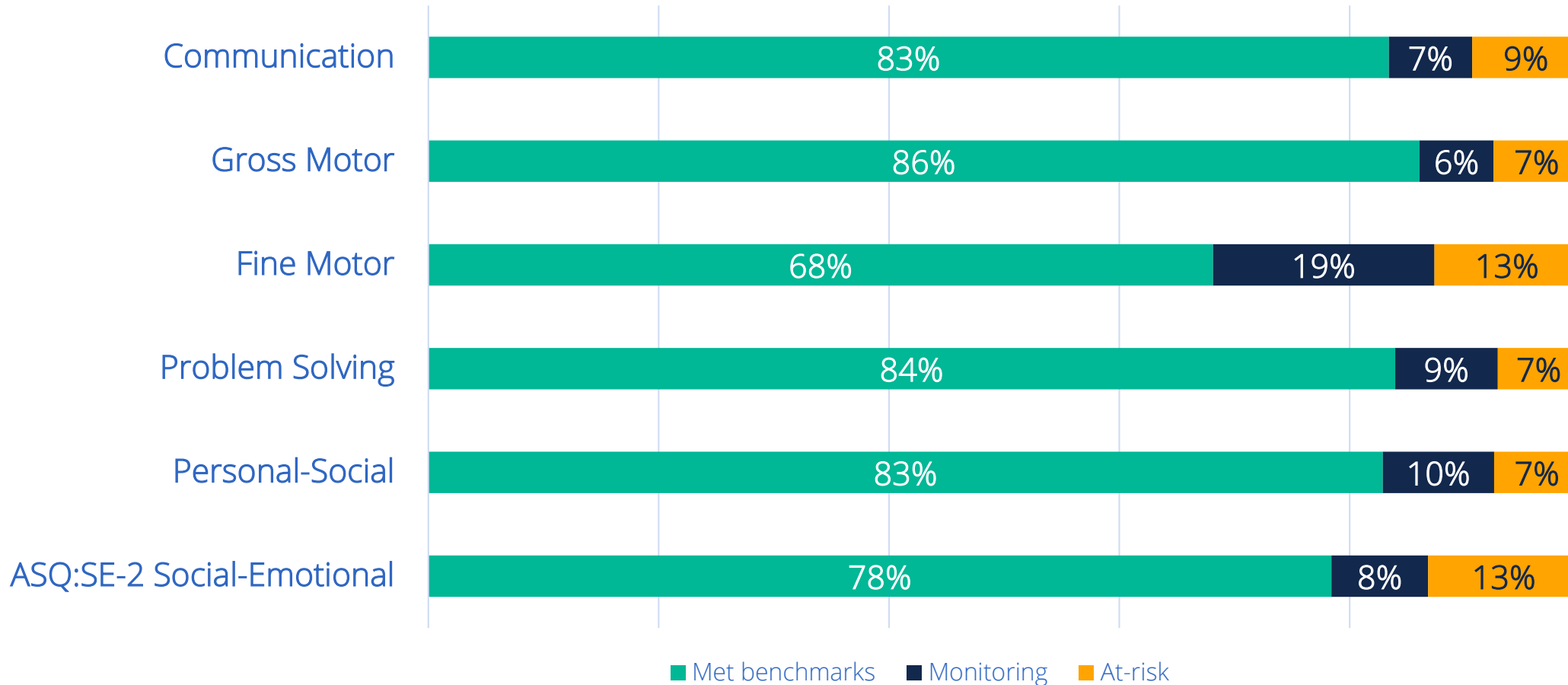
ASQ-3 and ASQ:SE-2 Results, 24- to 33-month, 2024



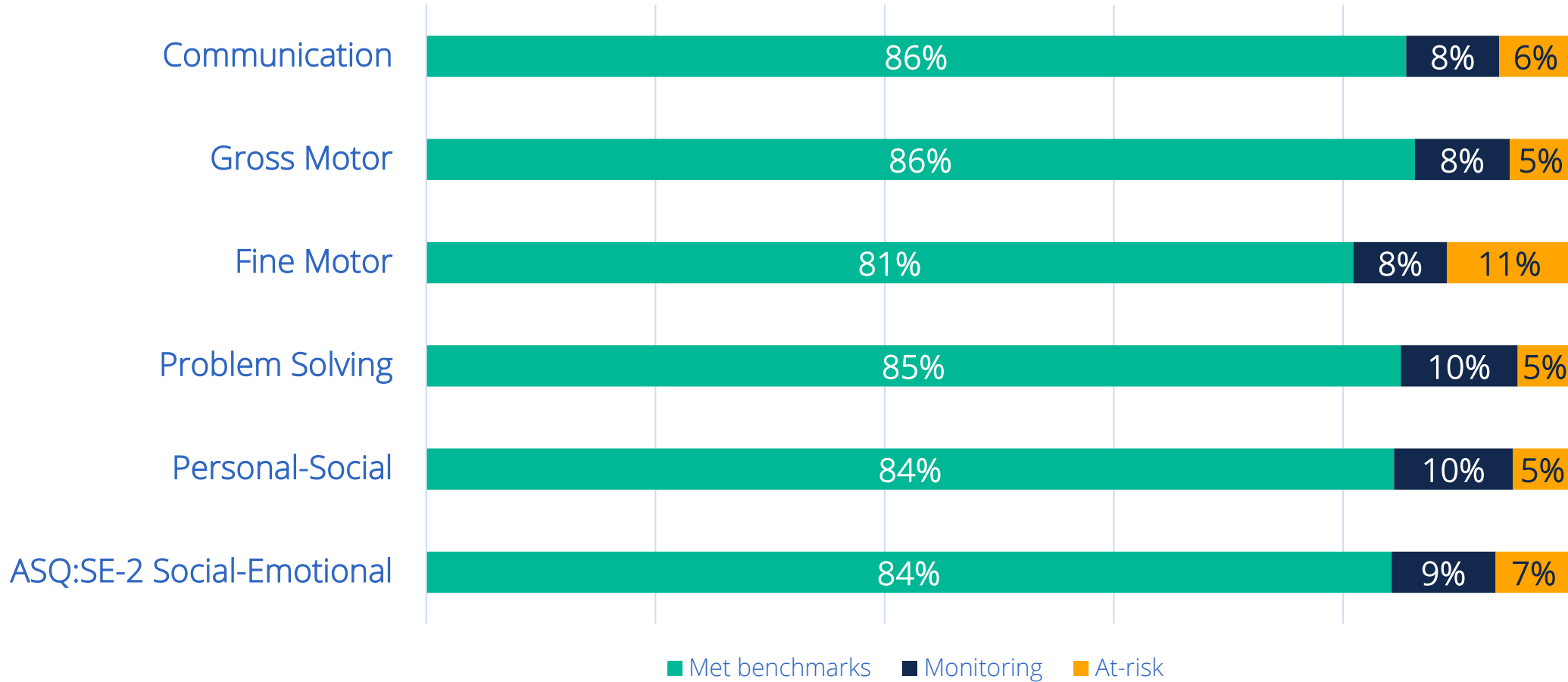
ASQ-3 and ASQ:SE-2 Results, 36- to 42-month, 2024



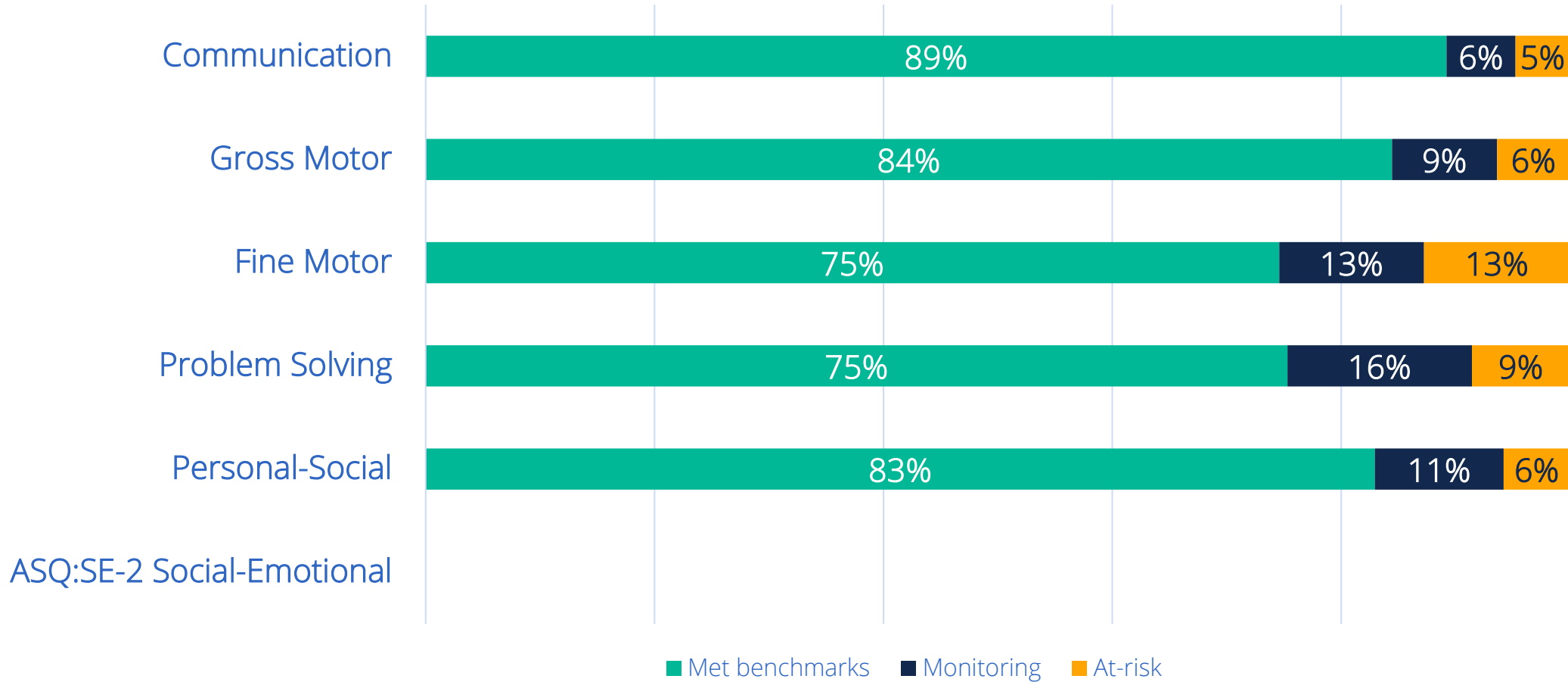
ASQ-3 and ASQ:SE-2 Results, 48- to 54-month, 2024



ASQ-3 and ASQ:SE-2 Results, 60-month, 2024



ASQ-3 and ASQ:SE-2 Results, 72-month, 2024





Let's discuss: What advice do you have as we grow our statewide ASQ system?

Contact Information



Amanda Petersen
Director
Early Childhood
apetersen@ksde.org

Stacy Clarke
Consultant
Early Childhood
sclarke@ksde.org

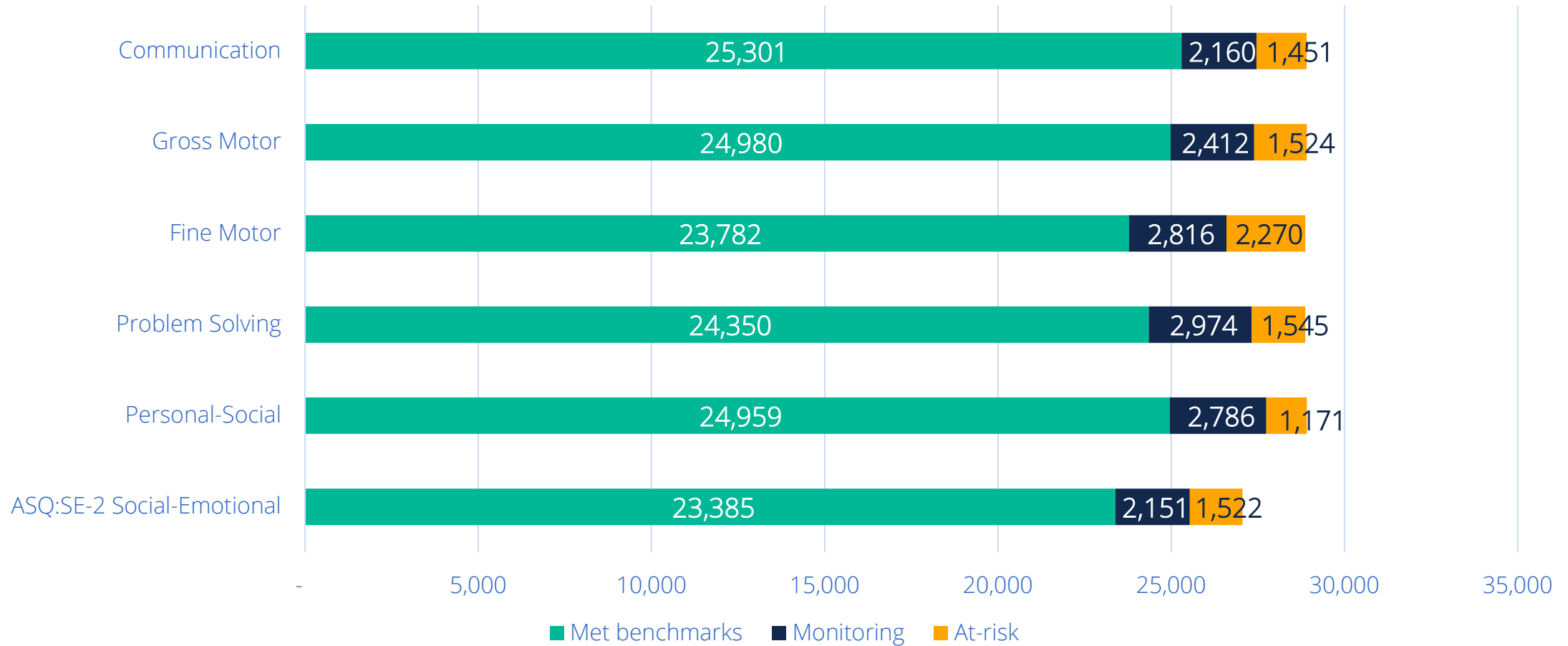
The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.



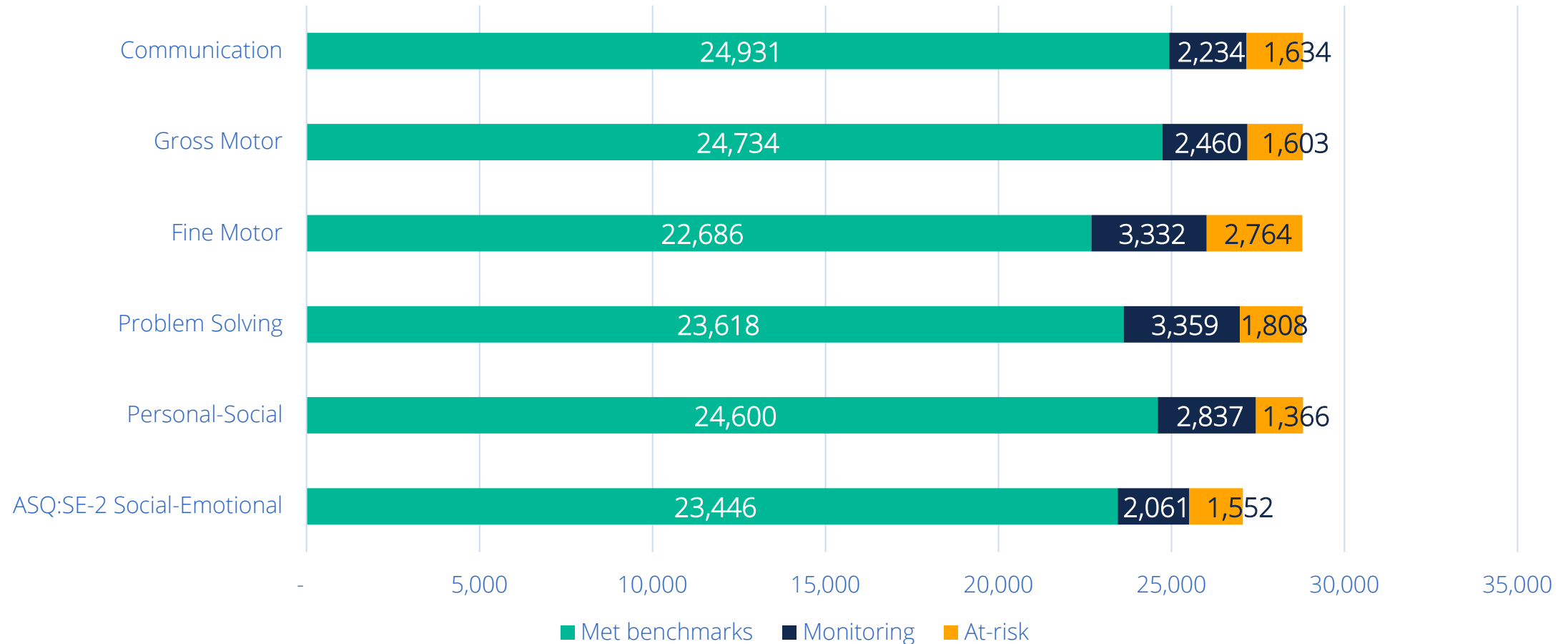


ASQ Results – all ages – count

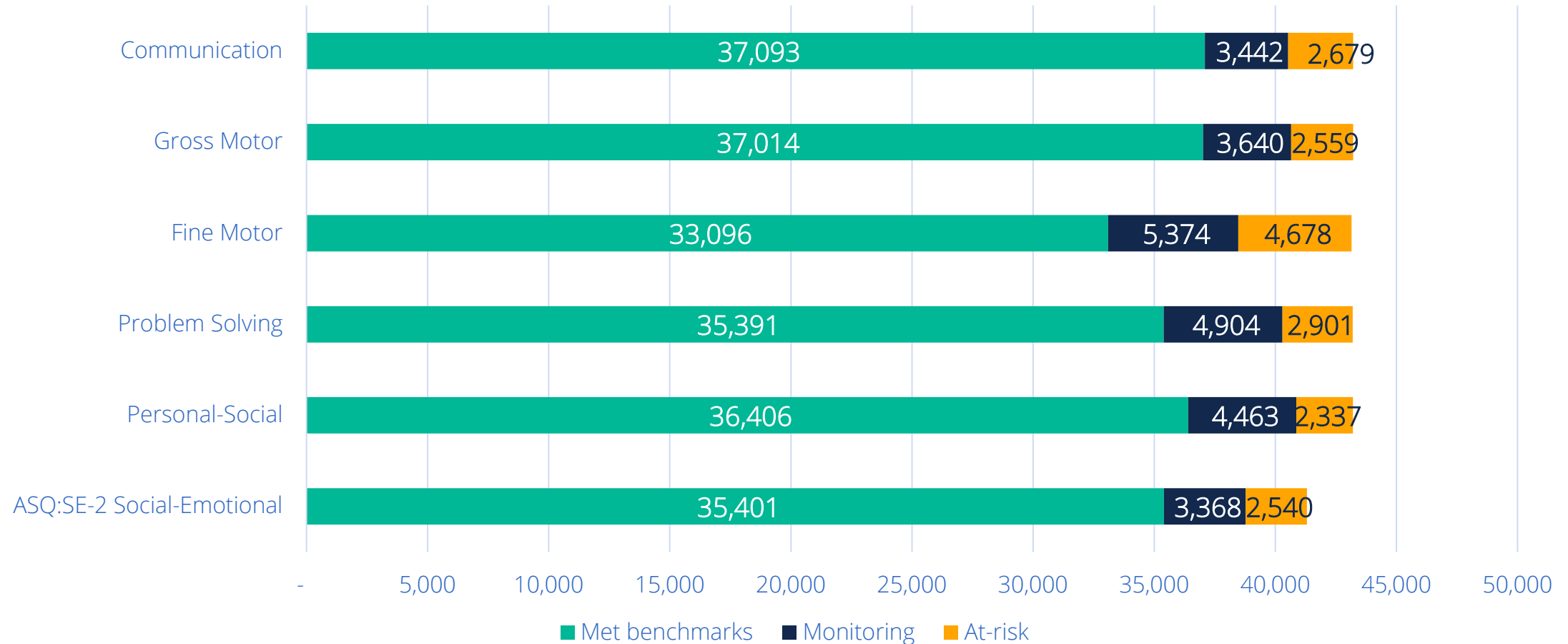
ASQ-3 and ASQ:SE-2 Results, All Ages January 1 to Dec 31, 2019



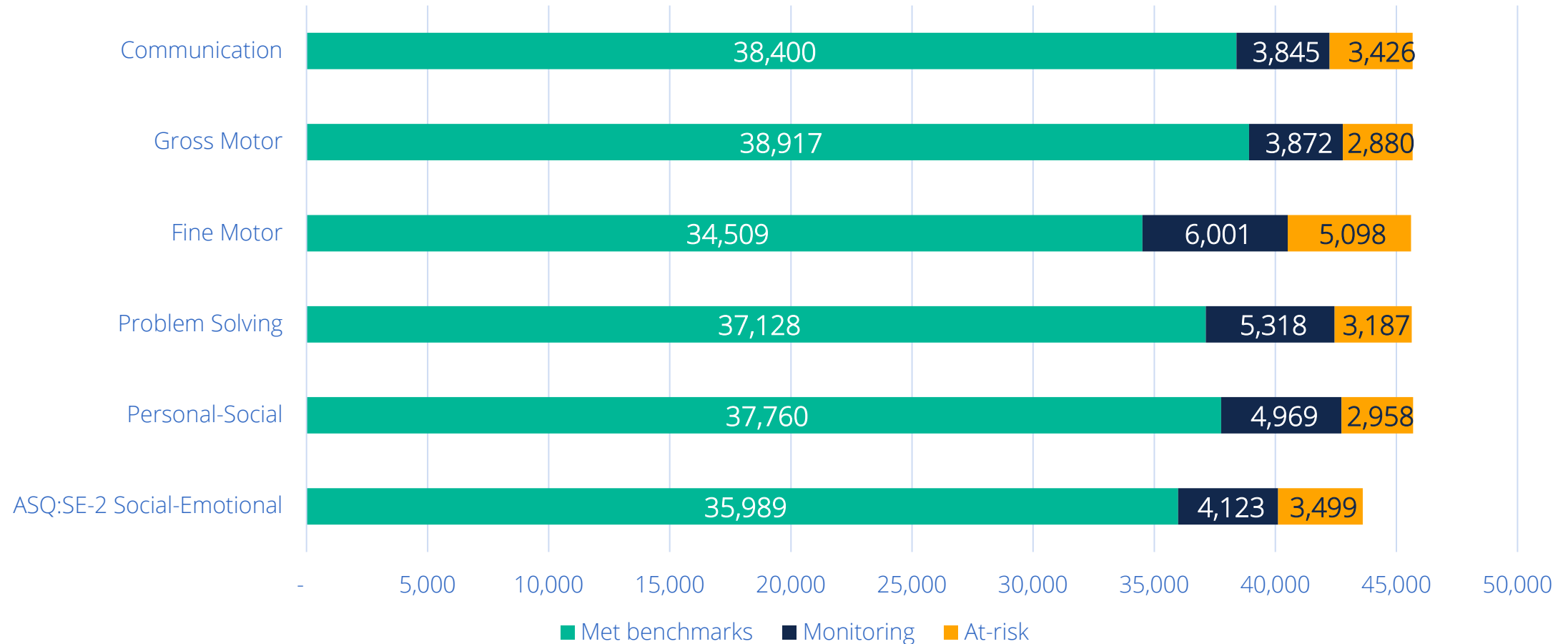
ASQ-3 and ASQ:SE-2 Results, All Ages January 1 to Dec 31, 2020



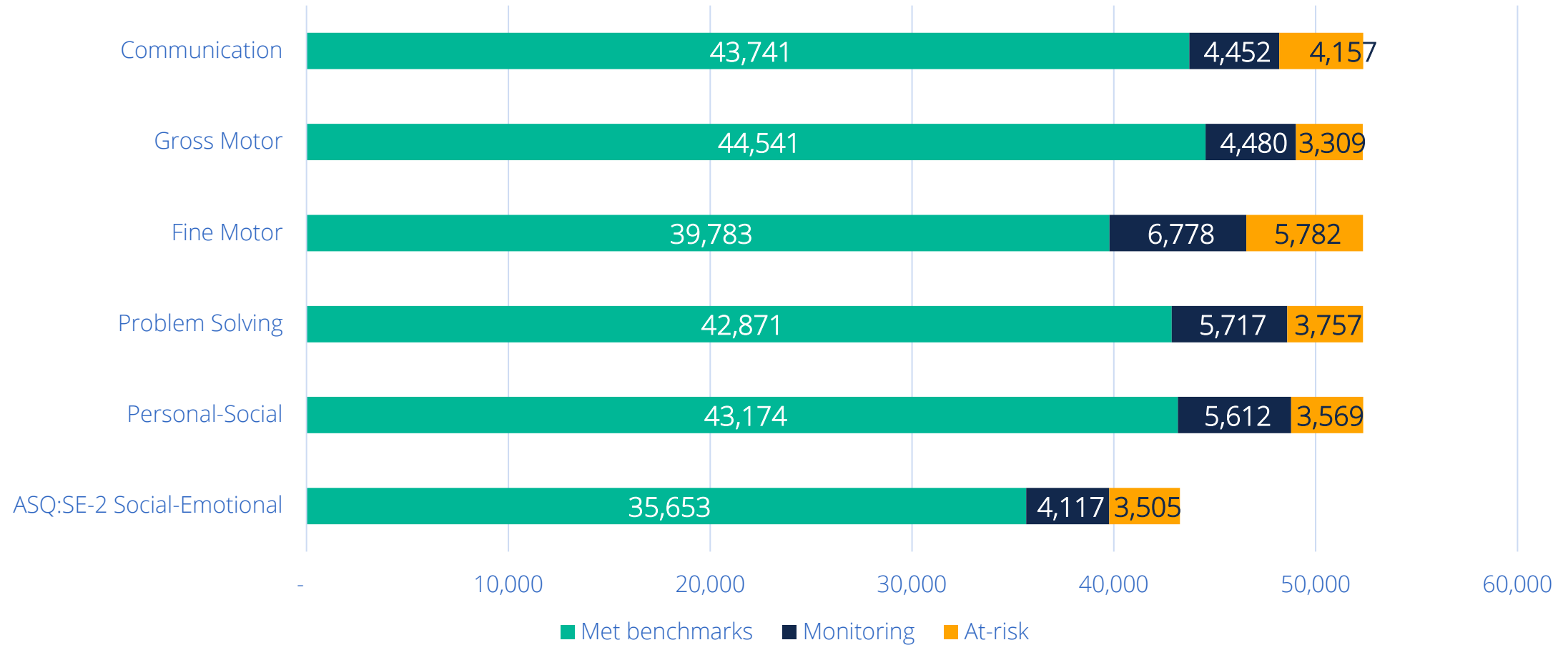
ASQ-3 and ASQ:SE-2 Results, All Ages January 1 to Dec 31, 2021



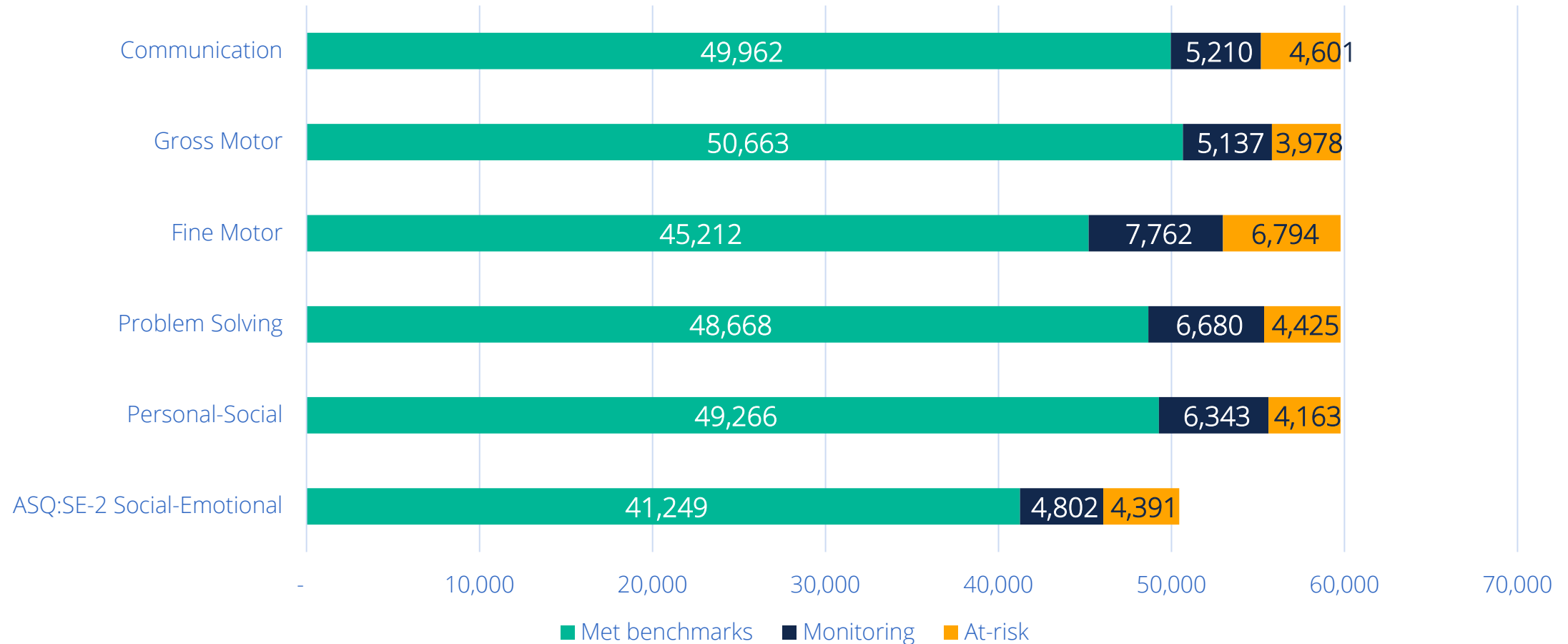
ASQ-3 and ASQ:SE-2 Results, All Ages January 1 to Dec 31, 2022



ASQ-3 and ASQ:SE-2 Results, All Ages January 1 to Dec 31, 2023



ASQ-3 and ASQ:SE-2 Results, All Ages January 1 to Dec 31, 2024



All In For Kansas Kids



Work Group Reports



WORK GROUPS

- Family Friendly Workplaces
- Workforce: Exit Interviews
- Workforce: Mental Health Supports
- Workforce: Targeted Journey Recruitment
- System Progress Communications

Overview



EARLY CHILDHOOD ADVOCACY DAY

- February 5, 2025 | 8 a.m. – 3 p.m. | Topeka, KS
- Network with early childhood advocates and meet with lawmakers
 - Lunch provided
- Only 150 spots available! Advanced registration required
- Register: jotform.com/KansasAction/2025-advocacy-day

Register Today!



EARLY CHILDHOOD GOVERNANCE SUMMIT

- February 21, 2025 | 9 a.m. – 11:30 a.m. | Virtual
 - During the regularly scheduled Panel meeting.
 - Optional: Work groups can meet following the Summit
- Goal - Bring early childhood governance groups together to:
 - Discuss opportunities for how we can work together to best accomplish the goals of the All in for Kansas Kids Strategic Plan.
 - Share and celebrate each group's progress to date and discuss group goals and potential challenges in 2025.
 - Make connections across the early childhood system for current and future work.

Save The Date



BRIGHT AND SPOTS UPCOMING MEETINGS

****Bright Spots – Panel members are invited to share****

Reminder: Post Meeting Survey

- Look for an email from Lindsay for an opportunity to provide feedback

Upcoming Meetings:

- Children’s Cabinet and Trust Fund – February 7, 9:00 a.m. – 12:00 p.m.
 - Livestream via [KCCTF YouTube](#)
- Early Childhood Governance Summit – February 21, 9:00 a.m.
- Early Childhood Recommendations Panel – March 28, 9:00 a.m.





Adjourn





[All In For Kansas Kids Newsletter](#)



[@KCCTF Twitter](#)



[kansaschildrenscabinet YouTube](#)

Stay Up to Date

