REQUEST for PROPOSALS

Early Childhood Block Grant (ECBG)
2027-2028 (SFY2028)

Due Friday, January 8, 2027, 5 PM CST

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Request for Proposals (RFP) Timeline

Note: KCCTF reserves the right to change any dates in the timeline. Funding is pending CIF legislative budget approval in the 2027 Kansas legislative session.

Date	Task
Monday, November 16, 2026	Application Opens (on Kansas CommonApp Portal)
Monday, November 16, 2026	RFP & Application Webinar via Zoom (Registration required)
Friday, January 8, 2027, 5 PM	Applications Due
Monday, January 11 through Friday, March 26, 2027	Review Period
Friday, April 2, 2027	KCCTF voting members vote on funding recommendations
Monday, April 5 through Friday, April 9, 2027	Award Notifications emailed
Thursday, July 1, 2027, through Friday, June 30, 2028	Grant & Evaluation Year

Funding Opportunity

Due: *January 8, 2027, 5:00 PM CST*

The Kansas Children's Cabinet and Trust Fund Division (KCCTF) within the Kansas Office of Early Childhood (KOEC) announces the release of the Early Childhood Block Grant (ECBG) funding opportunity for 2027-2028 state fiscal year (SFY) 2028.

Background

ECBG is one of a variety of funding sources that support Kansas early childhood care and education programs. Children and families who participate in high-quality early childhood programming are more likely to have better educational outcomes, graduate high school, earn a higher lifetime salary, have higher levels of employment, and contribute to the vibrancy of their community. High-quality early learning opportunities are particularly beneficial for children whose early experiences otherwise put them at risk for experiencing later challenges.

ECBG funding supports evidence-based, data-driven best practices and program models that provide direct services to children at-risk of entering kindergarten socially, emotionally, or academically unprepared for success. This program provides supplemental funding to fill gaps not covered by other funding sources and supports activities and services that are community-based, community-informed, and grounded in a public-private partnership framework.

Funding and Program Alignment

ECBG is intended to be gap funding. The ECBG program is anchored in the Blueprint for Early Childhood and works in partnership with the All In For Kansas Kids Collaboration, the Kansas Preschool Pilot (KPP), and the Kansas Office of Early Childhood (KOEC) to ensure program and impact alignment and efficient allocation of resources.

Blueprint for Early Childhood

The KCCTF, as a Division within the KOEC, is charged in statute with implementing a coordinated and comprehensive early childhood system, facilitating interagency cooperation, and advising the Kansas Governor and Legislature on investments in early childhood programs and services. To meet this charge, KCCTF developed the Blueprint for Early Childhood (Blueprint). This visionary document guides state and local decision making in ways that promote **Healthy Development, Strong Families, and Early Learning**. Along with thriving communities, these three building blocks form the foundation to optimize child and family well-being and ensure every child thrives.

The Blueprint will be used in the review process of this RFP. Successful applicants will explain how their approach aligns with the Blueprint, including identifying how their project will:

- Support implementation of the Blueprint building blocks (Healthy Development, Strong Families, and Early Learning).

- Contribute to the Blueprint indicators of success for children and families (as outlined in the Blueprint document).
- Build community partnerships to support enhanced quality, accessibility, and affordability of programs for at-risk children and their families.

All In For Kansas Kids Collaboration

The *All In For Kansas Kids* collaboration offers timely data and strategies to help guide current efforts across the early childhood system. These include needs assessment data, strategic plan goals and actions, and an online monitoring dashboard to show areas of progress, gaps to address, and effective strategies to scale or replicate. The collaboration is led by KOEC, with the KCCTF Division playing a key role in maintaining and strengthening partnerships with the Kansas State Department of Education (KSDE), the Kansas Department for Children and Families (DCF), and the Kansas Department of Health and Environment (KDHE). Since launching in 2019, the *All In For Kansas Kids* collaboration has routinely engaged Kansans at both state and local levels to identify needs and strategies to support young children and their families.

The *All In For Kansas Kids* 2024 Needs Assessment findings were developed through in-depth review of data and reports along with perspectives from across the early childhood ecosystem. The *All In For Kansas Kids* 2024 Strategic Plan details the actions needed to address these findings and maps our state's future direction for early childhood. Applicants are strongly encouraged to keep the needs assessment findings and strategic plan goals in mind when designing their ECBG proposal to meet the needs of children and families in their communities while also leveraging and aligning with state-level resources and priorities.

Kansas Preschool Pilot (KPP)

The Kansas State Department of Education (KSDE) administers the KPP program. KCCTF partners with KSDE to align requirements for ECBG with requirements for KPP for applicants seeking funding to provide preschool services. Applicants providing preschool services may choose to apply for either one or both grant opportunities. Kansas Unified School Districts (USDs) applying for funds to support preschool programming will use the KSDE's Preschool Revenue Calculator & Budget Template to demonstrate that they are reinvesting other available sources of funding (state foundation aid and accompanying weightings, special education aid, Head Start funds, etc.) into their preschool programs before requesting these grant funds to supplement and fill gaps. Be advised that KCCTF and KSDE will consult with each other during their respective review processes to ensure alignment in grant awards to programs providing preschool programming.

Kansas Office of Early Childhood

The Kansas Office of Early Childhood (KOEC) administers several early childhood programs, including home visiting, parent supports, child care, and family navigation services. A core function of KOEC is to ensure program alignment and efficient allocation of early childhood resources, including those managed by the KCCTF. Be advised that KCCTF will consult with KOEC program leadership during the ECBG review process to ensure alignment in grant awards to other similar KOEC-funded programs. KCCTF will provide clear and timely communication to relevant applicants and grantees about this process as it unfolds.

Purpose, Goals & Target Outcomes

The purpose of this funding is to provide high-quality early childhood care and education services for children birth to age 5 and their families to meet early childhood outcomes related to the Blueprint (Healthy Development, Early Learning, and Strong Families). Prenatal and family support also qualify under this grant opportunity.

Goals

- Provide direct services to children, and their families, who are at-risk of entering kindergarten socially, emotionally, or academically unprepared for success by funding programs that are evidence-based and data-driven.
- Increase access to services in underserved communities.
- Support community collaboration and public-private partnerships.
- Support alignment with goals and actions in the *All In For Kansas Kids* Strategic Plan and statewide initiatives to improve access to early childhood services.
- Provide supplemental funding to fill gaps not covered by other funding sources.

Target Outcomes

- At-risk young children and their families experience increased access to high-quality, evidence-based early childhood services that meet their needs.
- Children improve social, emotional, and academic skills.
- Caregivers demonstrate improvements in parenting knowledge, skills, and confidence, as well as family protective factors, supportive relationships, and overall family well-being.
- Early childhood professionals demonstrate improvement in knowledge, skills, and confidence in delivering high-quality services to young children and families.
- Communities increase the availability, quality, and sustainability of early childhood services, particularly where gaps in access or service delivery have been identified.
- Communities strengthen cross-sector partnerships, service coordination, and referral to better connect children and families to needed services and supports.
- Communities implement principles of the *All In For Kansas Kids* Strategic Plan and take part in statewide initiatives to improve access to early childhood services.

Eligibility

Eligible applicants include:

- 501(c)(3) organizations in Kansas
- County or city governments in Kansas
- Unified School Districts (USDs) in Kansas

Funding & Budget Information

ECBG is funded by the Children's Initiative Fund (CIF) and is dependent upon the final budget approved during the 2027 Kansas Legislative Session. Awards granted under this RFP are for a 1-year period from July 1, 2027, to June 30, 2028.

Maximum Awards & Funding Limits

Award amounts will be customized based on CIF funding available, and the application content, evidence, and impact. Based on the KCCTF governing board recommendations and the current outlook for the Tobacco MSA annuity, KCCTF does not expect an increase to the overall CIF funding amount available. Applicants are encouraged to take this into consideration when building proposal budgets.

Strong proposals will reflect a deep understanding of ECBG's purpose and intended impact. They will contain viable evidence-based, data-driven, and community informed plans, as well as detailed budgets reflecting both costs covered by the grant and the applicant's ability to leverage other sources. KCCTF reserves the right to be adaptive in funding ECBG projects and will ultimately award grants of any size for projects that meet ECBG goals and outcomes. *See Award Agreement and Reporting Requirements section for more information.*

Match Requirement

A minimum local or private match of 15% of the total project budget is required. To arrive at the match, applicants may use cash or in-kind. Maximum In-Kind match can be no more than 10% of total project budget. KCCTF will only count In-Kind items towards the match requirement that represent demonstrable, concrete commitments with material value that are deemed essential to the program proposal. KCCTF reserves the right to use judgement on what is deemed essential in the review process and commits to offering clarity to applicants as requested within reason.

*State or federal funds may **NOT** be used for match.*

Allowable Uses of ECBG Grant Funds

- Personnel (Salaries and Benefits for staff implementing grant approved activities)
- Travel & Subsistence (for staff implementing grant approved activities)
- Furniture & Equipment
- Supplies
- Contractual
- Staff Education & Training
- Other Direct Costs that can be identified with a particular grant objective. This may include but is not limited to costs associated with transporting children, providing meals and snacks, facilitating community partnerships, and project coordination.
- Indirect Costs (CANNOT exceed 8% of total grant costs). Indirect costs are those that are not readily identifiable with the activities of the grant but are incurred for the joint benefit

of those activities and other activities or programs of the organization. This includes, but is not limited to, the program's portion of overhead expenses (phone, office space, utilities, liability insurance, etc.) and administrative costs (director, accounting, travel for administration, etc.).

Note: All expenses, including salaries, rent, materials, travel, and other expenses requested through grant funding MUST be proportional to time spent on approved grant activities and direct services offered as part of approved grant activities.

Grant Overview & Expectations

KCCTF aims to provide ECBG funding to programs that provide early learning services (child care, preschool), parent supports, family resource navigation, and child development services, with a focus on at-risk children and underserved areas. Data collection, fiscal accountability, and high-quality service delivery are important tenets of the ECBG program. Applicants should be prepared to provide service delivery models that yield positive outcomes for children from birth to age 5 and their families, including prenatal supports.

In addition, strong proposals will include:

- Plans based on community needs and data, including those identified from any local-level needs assessments and action plan.
- A focus on outcomes for children birth to age 5 and families and plan to sustain them (prenatal services are allowed)
- Documented public-private partnerships with a community-driven, family-centered approach
- A commitment to improving the quality of and/or access to early childhood care and education services
- A plan to implement programs and practices that have demonstrated evidence of impact.
- A budget proposal that demonstrates use of ECBG as gap funding only, including how other available resources and community supports are leveraged first into their programs.

Populations to be Served

Grant funds may be used to serve the following populations:

- **Children ages Birth to 3 and their families**
  Children ages 0 to 36 months. May include prenatal supports.
- **Children age 3 and 4 and their families**
  Children ages 3- or 4-years, up to kindergarten eligibility. May include prenatal supports. Children eligible for kindergarten (age 5 on August 31, 2026) may NOT be served with these funds.

- Other Participants
  Any recipient of services who does not fulfill one of the categories listed above AND serves children birth to age 5 and their families. May include prenatal supports.

Priority Populations

Applicants should prioritize services for the most at-risk children and families as identified and described in the table below as a guide. At minimum, 50% of those served should meet one or more of the populations listed below:

Population	Description
Poverty	Qualifies for free or reduced-price meals under the National School Lunch Program on September 20, 2024 (family income is less than 185% of the Federal Poverty Level).
Single parent families	Custodial parent is unmarried.
Involvement with the Kansas Department of Children & Families (DCF)	Child is in foster care, custodial grandparent/kinship care, or out-of-home placement at the time of enrollment. For children referred by DCF, the reason for referral must describe the need for the child to attend the Pre-K program or receive early childhood services and be documented and signed by the DCF agent.
Teen parents	At least one biological parent was a teenager (19 years or younger) when the child was born.
Caregiver(s) lacking high school diploma or GED	At least one caregiver lacks a high school diploma or GED.
English as a Second Language	Child/caregiver speaks a language other than English at home.
Developmental Risk	Child has an established IEP (Individual Education Plan) or IFSP (Individualized Family Service Plan) or falls into the monitoring or at-risk range of the ASQ in one or more of the following areas: Communication, Gross Motor, Fine Motor, Problem Solving, Personal-Social, or Social-Emotional Health.
Migrant status	Caregiver is a migrant worker.
Homelessness	Child/caregiver has temporary housing or is homeless (including living in a shelter).
No Health Insurance	Child has no health insurance coverage.

Community Partnerships

Applicants must demonstrate appropriate community partnerships and the capacity to implement and administer the proposed project. Applicants should describe amounts and sources of match,

shared services between partners and how public-private partnerships will be utilized in meeting the grant objectives and outcomes. Partners could include public entities (including, but not limited to, local government, USDs, tribal programs and agencies, special education organizations, libraries, research & extension) and private entities (including, but not limited to, families, employers, philanthropies, media, civic groups, service providers, faith-, family- and center-based care).

ECBG grantees operating preschool programs are expected to follow Kansas Preschool Pilot (KPP) requirements to provide and coordinate services and resources through community collaboration that build on, not duplicate, services for children ages birth to 5 and their families. This includes IDEA Part C Infant-Toddler Services, IDEA Part B Section 619 providers, and local early learning program.

Application

Applications and all required documentation must be submitted online using the Kansas CommonApp Portal **no later than 5:00 PM CST on January 8, 2027**.

Applications received after this date/time will not be accepted. There will be NO exceptions.

Failure to submit an application that contains all the specified information may negatively affect the review of the application, preclude access to or use of award funds pending satisfaction of the conditions, and/or prevent the application from proceeding to the Grant Review Team for further consideration.

Applicants will submit their application via the Kansas CommonApp Portal, which contains all application questions and response fields, and a section to upload all required documents. Applicants can submit a Help Desk Request for assistance with the Kansas CommonApp or with this RFP.

Submission Requirements

The ECBG application includes three component parts – an online user profile, an online application form, and required application attachments. All three must be complete to be accepted as a completed application submission.

User Profile

All applicants will begin the application process by creating a "User Profile" when they login to the online Kansas CommonApp portal. A completed and up to date "User Profile" is required to access the ECBG application questions. The information in your "User Profile" will be linked to every application submitted under your login information.

Online Application Form

The application includes a series of questions used to better understand your project. These are organized into six (6) section (tabs) that are aligned with the Scoring Rubric. *See Scoring Rubric section below.*

Required Attachments

The following is a list of required document attachments. Each required document must be uploaded to the Kansas CommonApp portal. File name must match the headers below indicating the file's purpose. The following file formats will be accepted: .doc, .docx, .pdf, .xls, .xlsx.

Required Document	Description
ECBG Budget Template MS Excel *must use template provided*	Applicants must complete and submit the ECBG Budget Worksheet template, providing detailed revenue and expenses for each program(s) being supported by ECBG. Expenses for each program and budget category should be based on valid estimates and justification given should be clearly stated.
Preschool Revenue Calculator & Budget Template MS Excel *must use template provided*	Applicants who are applying for funding for a PreK program within a USD must complete and submit the Preschool Revenue Calculator & Budget template for each USD they are partnering with. This is in addition to the ECBG Budget Template. Please refer to the Preschool Revenue Calculator & Budget Template User Guide. **If you are not applying for funding for a PreK program within a USD, you do not need to complete this.*
Collaborative Agreement (Partner Assurance Form) *must use template provided*	Signed Partner Assurance Forms ensure that if the applicant is awarded grant funds, they will be able to implement the program at the start of the grant period and that all parties agree to what is required. Applicants must use the provided Partner Assurance Form template, which confirms that all partners agree to the services that will be provided as well as agree to the ability to comply with data collection for evaluation. This includes both types of partnerships: • **Funded Partners:** Organizations that will provide early childhood services on behalf of the applying organization. • **Non-Funded Partners:** Applying organization will provide early childhood services to organizations and/or providers in their community.
Match Documentation	Written proof that a service will be provided, or an in-kind donation may be received to comply with the match requirement of the grant. All matching cash contributions must be verifiable from the grantee's records.

Review & Selection Process

As described in its Competitive Grantmaking Process Policy, KCCTF adheres to a formal process to ensure consistent, fair, and compliant grantmaking. ECBG recommendations will be provided to KCCTF board members for final approval. KCCTF reserves the right to work with grantees to modify proposals if needed.

Applications will be reviewed by KCCTF staff for completeness, then assigned for independent review by a panel of external reviewers with appropriate knowledge of the early childhood system in Kansas. In addition to scored review, consideration will be given to factors such as geographic range of programs awarded, fidelity to program philosophy and goals, and demonstrated need, and past compliance with ECBG reporting requirements (if applicable).

KCCTF will consult with appropriate leadership at KOEC and KSDE to ensure ECBG grant funds are distributed effectively in alignment with both KPP and KOEC-administered programs. ECBG recommendations will be provided to the KCCTF board for final approval at the April 2027 meeting. The KPP recommendations will be provided to the Kansas State Board of Education for approval during their February 2027 meeting.

Scoring Rubric

External reviewers will use a rubric to score proposals and award points on a scale based on whether the application content is Insufficient/Minimal, Sufficient, or Optimal. The application will be scored using the maximum point values listed in the table below.

Narrative Section	Content	100 Points Max
Project Overview	Abstract of project and counties & populations served, and how this project meets ECBG target outcomes.	**10**
Community Need	Describe the local need, gaps and challenges related to the purpose of the grant.	**10**
Partnerships	Applicants must demonstrate appropriate community partnerships and the capacity to implement and administer the proposed programs.	**20**
Programs	Describe the Recruitment, Daily Operations, Service Delivery and Outcome Data Collection, Strategies & Services, Priority Populations and Services of the programs being proposed and how they meet ECBG target outcomes	**40**
Budget	Funding sources and allocations (ECBG, Cash Match & In-Kind, Budget Narrative, and Personnel list.	**20**

Award Agreement and Reporting Requirements

ECBG awards will be administered by KCCTF Division of the KOEC. As a condition of funding, the approved grantees will be required to enter into a formal agreement with KOEC. ECBG funds shall only be used to reimburse ECBG expenses incurred per the terms of the fully executed grant award agreement.

Grant Award Agreement Requirements

KCCTF will issue award notifications to the applicant organization announcing the award and include necessary instructions for documents and next steps. KCCTF staff will support grantees to ensure receipt of W-9 form and budget/scope documents. A fully executed grant award agreement

is required before work can begin on the grant. KCCTF will not accept invoices or disburse funds for expenses incurred prior to all grant award agreement documentation is completed.

- W-9 Form (required by the state of Kansas)
- Budget and Scope adjustments (directed by KCCTF)

The following will be included in the grant award agreement as conditions of funding. By signing the grant award agreement, you will be acknowledging and agreeing to these terms.

- Participation in the ECBG Evaluation process and use of DAISEY for data collection.
- Documentation of fiscal control and accounting procedures to ensure proper disbursement of, and accounting for, state and federal funds paid to such applicants under this program.
- Supplanting of Grant Funds: The Grantee shall not replace or supplant funding of another existing program with funds provided in this grant. Funds awarded under this Agreement may not be used for any purpose other than the one defined in the grant award document.
- Compliance with Laws and Regulations: The Grantee agrees that it will comply with all federal, state, and local laws, rules, and regulations in effect at any time during the period of this Grant.
- Nondiscrimination and Workplace Safety: The Grantee agrees to abide by all federal, state, and local laws, rules and regulations prohibiting discrimination in employment and controlling workplace safety.
- Compliance with the "Pilot Program for Enhancement of Contractor Employee Whistleblower Protections"
- Certification of Company Not Currently Engaged in a Boycott of Goods or Services from Israel (required by the state of Kansas, document provided by KCCTF for signature)
- Certification of Company Not Currently Engaged in the Procurement or Obtainment of Certain Equipment, Services, or Systems (required by the state of Kansas, document provided by KCCTF for signature)
- Acknowledgment of State Policy Regarding Sexual Harassment (required by the state of Kansas, document provided by KCCTF for signature)
- Audit and record retention requirements.
- Upkeep of organizations listing in 1-800-CHILDREN and participation in dissemination of information about Dolly Parton's Imagination Library.

Reporting Requirements

KCCTF is data-driven. State statute (K.S.A. 38-2102) requires that moneys credited to the Children's Initiatives Fund (CIF) be directed towards programs and services which are data-driven and outcomes-based. Because the CIF is the funding source for ECBG grant awards, funded ECBG grantees will be responsible for implementing programs and services that use evidence-based practices designed to improve outcomes for children and families, tracking service delivery and dosage information, participate in the ECBG Evaluation, use the DAISEY Data Reporting System,

and submit the required reports. Grantees will be expected to meet deadlines for entry of data into the DAISEY reporting system during evaluation windows specified in the grant award agreement.

KCCTF's independent evaluator will work with grantees to ensure timely and appropriate data collection. This information will be used to provide feedback to grantees and KCCTF about performance, continuous quality improvement, and outcomes monitoring. Technical Assistance and coaching regarding participation in the ECBG Evaluation will be provided to all grantees.

Grantee Reports

Quarterly Performance Reporting

Grantees will be required to submit quarterly progress reports to KCCTF for each of their programs. Reports will be due during the month immediately following the end of a quarter. KCCTF will provide reporting instructions at the beginning of the grant year.

Monthly Expenditure Reporting

Funding will be distributed monthly on a cost reimbursement basis. Ongoing funding is contingent upon documented progress with the project and compliance with agreement and reporting requirements. ECBG grantees will be expected to:

- Utilize the template provided to submit reimbursement requests, detailing expenses incurred for the reporting period. Requests must use the invoice template to be accepted and paid.
- Maintain receipts and expense reports for all expenses paid for by ECBG funds.
- Submit invoices by the tenth (10) of each month, which will be paid within 30 days of receipt. Invoices received after the tenth (10), may be delayed.

ECBG Evaluation Requirements

As noted above, all ECBG grantees are required to participate in the ECBG Evaluation process. This process will include the following components that together, effectively demonstrate that ECBG-funded programs are meeting the Target Outcomes related to the Blueprint (Healthy Development, Early Learning, and Strong Families) and identified on page 4 of this RFP.

- Child- and Caregiver-level service and dosage information
- Key Outcome Measures
- DAISEY Data Reporting System
- Qualitative Evaluation Efforts
- Family Perspectives

Child- and Caregiver- Level Service and Dosage Information

ECBG grantees will be required to provide service delivery information and program completion information for ECBG-funded programs. The evaluation team will provide technical support for developing and implementing this process.

Key Outcome Measures

As a condition of funding, ECBG grantees are required to Identify and collect key outcome data, using measures that are appropriate to the service and approved by the evaluation team, for the programs funded by ECBG. To support grantees with this effort, KCCTF has identified a list of approved outcome measures, known as The Common Measures. Alternative measures more relevant to the intended outcomes of grantee services may be submitted for consideration. However, written approval of these measures by KCCTF is required before usage. While each KCCTF-funded program offers unique expertise and services, KCCTF will use evaluation findings to create greater alignment among the goals of grantees, build more collaborative problem solving, and encourage an informal, ongoing learning community that supports quality programming. A rigorous evaluation demonstrates the impact of our investments in the populations served by CIF funds administered by KCCTF. It also helps demonstrate the need for services by describing the level of risk within the population and how it aligns with the areas of risk targeted by the KCCTF.

Ages referenced in the table below refer to the age of the child on August 31, 2027. For information on how many times per year any specific measure needs to be collected, please see The Common Measures Guide.

Program Type	Description	Common Measure
Developmental Screening & Referrals	Developmental screenings and referrals provided either as a stand-alone service or incorporated as a program component. **Cannot be the only type of services offered to the program's children and families.*	ASQ-3 & ASQ:SE-2 (all ages)
IDEA Part B Services (Ages 3 & 4)	Education, services, and case management for children and students with disabilities and their families. Includes compensation and professional development for Special Education Coordinators.	ASQ:SE-2 (all ages) Age 3 IGDI for Literacy myIGDI Literacy+ (age 4) myIGDI Numeracy (ages 3 & 4)
IDEA Part C Services (Ages 0-36 mo.)	Education, services, and case management for children and students with disabilities and their families. Includes compensation and professional development for Special Education Coordinators.	ASQ:SE-2 (all ages) IGDI ECI (ages 0 to 36 mo.)
Child Care (Ages 0 to 4)	Care for children birth through age 4 with center- or home-based providers. Includes scholarships to children or families, stipends, subsidies, teacher salaries, and center or home-based child care slots.	ASQ-3 & ASQ:SE-2 (all ages) IGDI ECI (ages 0 to 36 mo.) Age 3 IGDI for Literacy myIGDI Literacy+ (age 4) myIGDI Numeracy (ages 3 & 4) CLASS
PreK (Ages 3 & 4)	A classroom-based program with a specific, developmentally appropriate, and evidence-based curriculum for the two years prior to Kindergarten eligibility (Ages 3 & 4). Includes scholarships to children or families, stipends, subsidies, teacher salaries, and early learning environment slots.	ASQ-3 & ASQ:SE-2 (all ages) Age 3 IGDI for Literacy myIGDI Literacy+ (age 4) myIGDI Numeracy (ages 3 & 4) CLASS

Program Type	Description	Common Measure
Classroom Infrastructure	Concrete support for classrooms, curriculum materials for classrooms, professional development for teachers or providers, education-related incentives for teachers or providers, non-education-related incentives for teachers or providers, academic classroom consultation	ASQ-3 & ASQ:SE-2 (all ages) IGDI ECI (ages 0 to 36 mo.) Age 3 IGDI for Literacy (age 3) myIGDI Literacy+ (age 4) myIGDI Numeracy (age 4) CLASS
Early Life Skills Classroom Consultation (Infrastructure)	Coaching or training for teachers or providers (in the classroom). Efforts that directly support children through consultation services to the teachers or providers. These services target children with more intensive needs by working with the family as well as with the child in their classroom setting. Work is done directly with families to help provide consistency across the classroom and home setting, especially with children having difficulties in the classroom.	ASQ-3 & ASQ:SE-2 (all ages) CLASS DECA
Mental & Behavioral Health Services for Children	Child- or family-level play therapy, mental health consultation, instruction, and curricula devoted to social skills, social-emotional wellbeing, and counseling. Excludes mental health consultations in classrooms.	ASQ-3 & ASQ:SE-2 (all ages) DECA
Case Management	An intensive family support service intended to address individual family needs as they occur on an ongoing basis. Includes intensive family mentoring, counseling, and connecting families to additional services. **In most cases, counseling for adults that is not related to an ECBG-eligible child's family need IS NOT funded by ECBG.*	ASQ-3 (all ages) ASQ:SE-2 (all ages) KIPS and/or PSI
Home Visiting (HV) – Low Intensity	An evidence-based model for parent education, engagement, and enrichment frequently delivered in the home environment. Regular and ongoing HV with about 1 to 3 visits per month or time-limited HV with 4 to 9 visits total.	ASQ-3 & ASQ:SE-2 (all ages) PSI
Home Visiting (HV) – High Intensity	An evidence-based model for parent education, engagement, and enrichment frequently delivered in the home environment. Intensive and sustained HV with 4 or more visits per month.	ASQ-3 & ASQ:SE-2 (all ages) PSI KIPS
Parent Education	Provides education to parents using evidence-based curriculums. This education can take place in multiple settings, and usually has a group-based component, but not required to have a group-based component.	ASQ-3 & ASQ:SE-2 (all ages) KIPS

DAISEY Data Reporting System

ECBG grantees will be required to enter child and family-level demographic information, service delivery information, program completion information, and appropriate key outcome measures into DAISEY in a timely manner. DAISEY (*Data Application and Integration Solutions for the Early Years)*, is a HIPAA/FERPA-compliant, web-based outcome reporting system that is used to

effectively track outcomes for children and families served through ECBG funds. Only de-identified data will be shared with the KCCTF evaluation team. Grantees will be trained and provided with technical assistance with entering data into DAISEY. If grantees choose to utilize alternative systems and tools outside the scope of the grant award agreement, grantees understand that all costs affiliated with that decision shall be funded with non-ECBG dollars and all required ECBG Evaluation data must still be entered into DAISEY. During the application window and throughout the award period, applicants may request technical assistance on using DAISEY.

Qualitative Evaluation Efforts

ECBG grantees will be required to participate in qualitative data collection, including participating in interviews or focus groups, making suggestions for additional community members to be interviewed, and/or providing organizational or program documentation, as needed. Evaluators will work closely with grantees to ensure that these activities are not overly burdensome for grantees or other participants and will yield information that is relevant and useful to both KCCTF and grantees themselves.

Family Perspectives

ECBG grantees will be required to support collection of family perspective data, including distributing surveys to families and/or soliciting participation in interviews or focus groups. Evaluators will work with grantees and the evaluator's Institutional Review Board (IRB) to ensure all activities maintain high standards for ethical research and privacy and that family participants are treated with respect and care.

Technical Assistance

KCCTF is committed to providing access to this grant funding and will provide technical assistance to help applicants and grantees:

- Provide support in making connections or translating ideas to grant proposal language.
- Aid in identifying sources of supporting data on need.

Note: KCCTF staff are not qualified to provide tax or legal advice and encourage applicants to seek professional guidance on matters that are important to them. This includes, but is not limited to, tax implications as part of the due diligence related to applying for and potentially accepting grant funding.

Support for Applicants

Webinar for RFP and Application

The webinar will provide an overview of the grant portal and application process. A recording of the webinar for those who cannot attend the live session will be posted to the ECBG RFP webpage.

- Monday, November 16, 2026, 1:00 p.m. - Registration required

ECBG Technical Assistance Form

Applicants must use the ECBG Technical Assistance Form to submit all questions related to this RFP or the Kansas CommonApp.

- Responses will be made directly to individuals within three (3) business days.*
- Answers to questions will be posted to the FAQ section on the ECBG RFP webpage.

Kansas Preschool Pilot (KPP) Revenue Calculator and Budget Template

- Download the Preschool Revenue Calculator & Budget Template.
- Please refer to the User Guide for assistance.
- Webinar for 2027-2028 KPP Grant Application – Tuesday, November 24, 2026
    - 10 AM | Registration Required
    - 2 PM | Registration Required

  The webinar will be an overview of KPP grant requirements, application, and Preschool Revenue Calculator & Budget Template (released in November/December 2026).

Support for Grantees

KCCTF

- Grant requirements & administrative support
- Site visits and grant monitoring
- Invoicing and Fiscal Reporting
- Contact: ECBG Grant Support Link

Wichita State University

- Common Measures
- Evaluation Implementation Support
- Continuous Quality Improvement
- Site visits and grant monitoring
- Grantee Information Resource Hub – features webinar recordings, templates, program descriptions, common measures, and other resources to support ECBG grantees. *NOTE: upon award, additional access to grant-related resources will be given.*

KU Center for Public Partnerships & Research (CPPR)

- Kansas CommonApp Help Desk*
- DAISEY Help Desk and Technical Assistance
- Grantee General Support for Launch*

** KU-CPPR offices are closed between December 24, 2026 – January 1, 2027. Technical Assistance responses will be extremely limited during this window. This includes RFP support and KS CommonApp Help Desk support. Applicants are encouraged to plan accordingly.*

Related Documents

Document Title	Comments
2024 Early Childhood Needs Assessment	Needs Assessments show where ECBG funds can be used to have the biggest impact.
2024 Strategic Plan	The Strategic Plan is organized into three pillars, builds upon work of the initial 2020 Strategic Plan and promotes Healthy Development, Strong Families, and Early Learning.
Blueprint for Early Childhood	ECBG applications are expected to be aligned with the KCCTF Blueprint for Early Childhood.
1-800-CHILDREN Resource Directory	ECBG grantees are required to keep up to date their listing and partner organization listings here. The exception would be child care providers that are already listed in the Child Care Aware Child Care Resource & Referral Services; child care providers are only required to keep up-to date a listing in one resource.
Kansas CommonApp	Portal where ECBG application will be completed and submitted. Issues with the ECBG application or Kansas CommonApp can be submitted on the ECBG Technical Assistance Request Form.
Collaborative Agreement (PDF) *also called Partner Assurance Form*	Collaborative Agreement template to be used between grantee and partner organizations.
SFY2028 Budget Template (Excel)	SFY2028 Budget Template to be uploaded to application.
SFY2028 Preschool Revenue Calculator & Budget Template	Any grantee that is using ECBG funds to support a Pre-K program within a USD must upload the USD's KPP Budget to application. KPP Budget User's Guide (PDF): guidance on how to use the KPP Budget provided by KSDE.
Scoring Rubric	Rubric that will be used by external reviewers to score ECBG applications. Will be shared at a later date.
DRAFT SFY2028 Common Measures Guide (PDF)	Describes each measure that the ECBG evaluation uses.
ECBG Program Types (PDF)	Gives a more in-depth description of the program types that ECBG supports.
ECBG RFP Website	FAQs, recorded webinars, and all application-related information.
WSU Early Childhood Tools Website	Resources for ECBG grantees that include Evidence-Based Practices.
2025-2026 ECBG Evaluation	Evaluation of outcomes for the 2025-2026 ECBG programs.